



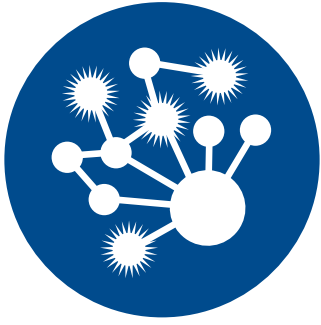
International Baccalaureate®
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IB EDUCATOR AND
LEADERSHIP CERTIFICATES

.....
**UNIVERSITY
DIRECTORY**
.....

2023



IB EDUCATOR CERTIFICATES

Discover a new path
on your IB journey

- Improve the quality of your classroom teaching
- Increase your access to teaching jobs worldwide
- Interact with leading academics for research and publishing consultation
- Demonstrate your deep understanding of and engagement in student learning



Explore our network of universities:
ibo.org/educator-certificates/



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Take the next step in your IB career!

The IB educator and leadership certificates provide a pathway for you to gain a deep understanding of what it means to teach in an IB context and a competitive advantage in the international education community. This rich learning experience allows for ongoing professional development and the flexibility to follow a learning model that best fits your career path.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning

IB advanced certificate in teaching and learning research



IB LEADERSHIP CERTIFICATES

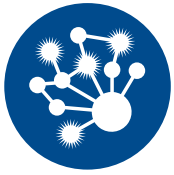
IB certificate in leadership practice

IB advanced certificate in leadership research



The process of inquiry empowered me as a learner, and I gained deeper understanding of the importance of learner-centered curriculum. The internationalism encourages both me and my students to respect various cultures and to embrace the differences.

ELEANOR CHEN, TEACHER LIBRARIAN,
YK PAO SCHOOL, SHANGHAI CITY, CHINA



IB certificates in teaching and learning

Discover a new path on your IB journey

IB certificate in teaching and learning

As you pursue the **IB certificate in teaching and learning**, you will examine the principles and practices associated with one of the four IB programs—Primary Years Program (PYP), Middle Years Program (MYP), Diploma Program (DP) and Career-related Program (CP). The courses that lead to this certificate shape pre-service, new and experienced educators into reflective practitioners and teacher researchers.

IB advanced certificate in teaching and learning research

Educators who pursue the **IB advanced certificate in teaching and learning research** wish to supplement their existing IB experience with rigorous, systematic investigative work to further their knowledge and experience. You will delve deeper into curriculum development, pedagogy and assessment through the exploration of relevant literature and your own IB practices. Educators will need at least three years of documented IB teaching experience to earn this certificate.

Which IB educator certificate is right for me?

The IB offers two distinct certification experiences in teaching and learning:

	WHO CAN PARTICIPATE?	AREAS OF INQUIRY
IB certificate in teaching and learning	<ul style="list-style-type: none">• Pre-service teachers• New teachers• Experienced IB Educators	<ul style="list-style-type: none">• Curriculum processes• Teaching and learning• Assessment and learning• Professional learning
IB advanced certificate in teaching and learning research	<ul style="list-style-type: none">• Experienced IB Educators• Educators committed to research in specific areas of IB education• Educators who already possess an IB certificate in teaching and learning	<ul style="list-style-type: none">• Contemporary issues in IB education• Linking theory to practice in the IB context• Building capacity for practitioner inquiry• Researching practice



IB certificates in leadership

Empowering leaders in international education

IB certificate in leadership practice

The **IB certificate in leadership practice** is for those who want to develop their capacity to take on leadership responsibilities in IB contexts. It recognizes the applied understanding of the role that leadership plays in taking a school through authorization and addresses issues related to the implementation of one or more IB programs.

IB advanced certificate in leadership research

The **IB advanced certificate in leadership research** develops students' profound understanding of leadership responsibilities and capabilities through rigorous investigative work in IB leadership contexts and deep reflection on their own leadership practice.

Which IB leadership certificate is right for me?

The IB offers two distinct certification experiences in leadership:

	WHO CAN PARTICIPATE?	AREAS OF INQUIRY
IB certificate in leadership practice	<ul style="list-style-type: none">• IB coordinators and aspiring teacher leaders• New administrators in IB World Schools• Teachers and administrators from non-IB schools who wish to develop understandings of leadership in an IB context	<ul style="list-style-type: none">• Students and their learning• Professional relationships and behaviours that support learning• Schools as learning focused organizations• Working within the wider IB community to support learning
IB advanced certificate in leadership research	<ul style="list-style-type: none">• Individuals who have already gained leadership experience in IB contexts• School heads, curriculum coordinators, heads of department and professional development leaders who wish to reflect upon their own leadership capabilities and issues in the contexts in which they are working	<ul style="list-style-type: none">• Contemporary leadership issues in IB education• Linking theory to practice in an IB context• Building capacity for practitioner inquiry• Research practice

Universities at a glance

UNIVERSITY	IB certificate in teaching and learning			IB advanced certificate in teaching and learning research	IB certificate in leadership practice	IB advanced certificate in leadership research	MODE			DEGREE			PAGE NUMBER	
	PYP	MYP	DP				in-person	online	blended	undergraduate	postgraduate	masters		
AUSTRALIA														
Curtin University	●	●						●			●			7
Deakin University	●							●	●		●	●	●	9
Flinders University	●	●	●	●	●	●		●	●	●		●	●	13
The University of Melbourne	●	●	●	●					●			●	●	18
Murdoch University	●	●	●	●				●	●	●		●	●	20
University of Notre Dame Australia	●		●	●					●		●	●	●	22
CANADA														
University of Alberta				●		●			●	●			●	24
University of British Columbia	●	●	●	●				●			●		●	26
University of New Brunswick	●	●	●					●	●		●	●		29
Royal Roads University				●		●			●	●			●	31
University of Toronto			●						●			●		34
Western University	●	●	●		●				●			●		36
University of Windsor	●	●	●						●			●		38
CHINA														
East China Normal University	●	●	●	●				●	●	●		●	●	40
HONG KONG														
The Education University of Hong Kong	●	●	●		●	●		●	●		●	●	●	43
The University of Hong Kong	●		●	●				●				●	●	47
INDIA														
Aga Khan Academy Hyderabad	●	●	●					●				●		53
CHRIST (Deemed to be University)			●					●	●	●	●	●		55
JAPAN														
International Christian University		●	●	●				●			●		●	58
Kwansei Gakuin University			●					●			●			61
Okayama University of Science			●					●		●	●			63
Seirei Christopher University	●							●			●			65
Tamagawa University	●	●	●	●				●	●	●		●	●	67
Tokyo Gakugei University		●	●					●					●	69
University of Tsukuba	●	●	●	●				●				●	●	71
Tsuru University	●	●	●					●			●			73
KENYA														
Aga Khan Academy Mombasa	●	●	●					●				●		75

Universities at a glance (continued)

UNIVERSITY	IB certificate in teaching and learning			IB advanced certificate in teaching and learning research	IB certificate in leadership practice	IB advanced certificate in leadership research	MODE			DEGREE			PAGE NUMBER
	PYP	MYP	DP				in-person	online	blended	undergraduate	postgraduate	masters	
LITHUANIA													
Vytautas Magnus University	●								●	●			77
MALAYSIA													
University College Fairview	●	●	●	●			●	●			●	●	79
SOUTH KOREA													
Daegu National University of Education	●						●					●	81
Handong Global University	●		●						●		●	●	83
Inha University			●						●		●	●	85
Namseoul University	●	●	●					●	●		●	●	87
SPAIN													
Abat Oliba University	●							●			●		89
Universidad Camilo José Cela	●	●	●	●	●	●	●	●		●	●	●	91
University of Navarra	●		●						●	●		●	95
TAIWAN													
National Taiwan Normal University		●	●				●				●	●	98
TURKEY													
Bilkent University			●				●					●	104
Hasan Kalyoncu University	●						●	●	●		●		106
Maltepe University						●			●			●	108
Yeditepe University			●				●	●		●	●		110
UNITED KINGDOM													
University of Bath	●	●	●	●			●	●	●		●	●	113
University of Dundee				●	●	●		●			●	●	115
Durham University	●	●	●				●				●		118
University College London (UCL)						●		●				●	120
UNITED STATES													
Bethel University	●	●	●					●			●	●	122
DePaul University	●	●	●		●			●		●	●	●	124
George Mason University	●	●	●	●	●	●		●			●	●	129
Kent State University	●						●			●		●	134
Loyola University Chicago	●	●	●				●	●		●			137
University of Michigan		●	●						●	●		●	139
University of Missouri-Columbia					●			●			●		141
University of Nevada Las Vegas (UNLV)	●						●	●	●	●	●		143
Southeastern Louisiana University	●		●					●	●	●	●	●	145



XXX

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WEBSITE www.curtin.edu.au/about/learning-teaching/humanities/

Curtin University is a future-focused university based in Perth, Australia, with additional campuses in regional Western Australia, Malaysia, Singapore, Dubai and Mauritius. The University is recognized for its strengths in teaching and research innovation, which is reflected in its standing as Western Australia's top public university for graduate and postgraduate employment (Good Universities Guide 2021). Curtin University's School of Education has extensive expertise in delivering high quality, fully online learning programs.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning Bachelor of Education



IB certificate in teaching and learning

Bachelor of Education

UNIQUE ATTRIBUTES OF PROGRAM

Building on our reputation for excellence in online learning, the units focused on IB programs represent current, attractive, easily navigable and highly interactive online learning experiences supported by dedicated academic staff. Students admitted to the Bachelor of Education degree with Curtin University who choose to complete the full suite of four IB units as part of their program will graduate with the IB certificate in teaching and learning as well as the bachelor's degree. In addition, graduates who complete the IB units as part of their Bachelor of Education program will satisfy the requirements for a primary education specialization.

Study in three of the units is open to all students to enrol through Open Universities Australia, including students enrolled in Curtin degree programs. Please note that while you may enrol in individual units via Open Universities Australia, you will only be eligible to register for the certificate in teaching and learning if you complete the units as part of the Bachelor of Education.

REQUIRED COURSES

To qualify for the IB certificate in teaching and learning, students must successfully complete the four units listed below as part of the Bachelor of Education.

- 1. Introduction to the International Baccalaureate**
(25 credit points)
- 2. Either: IB Primary Years Program OR IB Middle Years Program** (25 credit points)
- 3. The International Baccalaureate in Action**
(25 credit points)
- 4. Final Professional Experience (The Internship)**
(100 credit points)— In a recognized IB World School (full time placement as per standard requirements for the Internship unit)

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

The Bachelor of Education is a four-year full-time program (or equivalent). Each IB unit takes 13 weeks to complete.

PRIOR IB EXPERIENCE REQUIREMENTS

None

Please note that students are not required to complete all four units, but the IB certificate in teaching and learning can only be awarded if all four are successfully completed as part of the Bachelor of Education. Note that units 3 and 4 cannot be undertaken unless units 1 and 2 have been successfully completed or credited from another institution.

ENTRY REQUIREMENTS

Enrolment into the following courses is open to all via Open Universities Australia:

- Introduction to the International Baccalaureate,
- IB Primary Years Program
- IB Middle Years Program.

Taking these units individually does not make one eligible for the IB certificate in teaching and learning.

Students who wish to enrol in the BEd should visit: https://www.curtin.edu.au/study/search/?search_text=education&study_type=course&study_level=undergraduate.

HOW TO APPLY

Enrolment in each unit is undertaken through the Open Universities Australia website.

Students not already admitted to the BEd who are interested in pursuing the BEd and gaining the IB certificate in teaching and learning will need to enrol via the Open Universities Australia website and meet all eligibility criteria before applying to the Bachelor of Education with Curtin University.



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EMAIL artsed-head-ed@deakin.edu.au

WEBSITE www.deakin.edu.au/education

Deakin University offers a personalized experience enhanced by innovative digital engagement. With over 40 years of experience as one of Australia's leading tertiary education providers, Deakin has won numerous awards and teaches over 60,000 students each year. We offer our students world-class programs and endless opportunities. We are known as a globally connected university, with five popular campuses—including our online Cloud Campus—and technology-rich learning centers across outer metropolitan Melbourne.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP

Bachelor of Education (Primary)

Master of Teaching (Early Childhood)

Graduate Certificate in International Early Years (IB PYP)

IB certificate in teaching and learning

Bachelor of Education (Primary)

UNIQUE ATTRIBUTES OF PROGRAM

The Bachelor of Education (Primary) is a four-year undergraduate initial teacher education course that focuses on preparation for work in primary school settings. Many of the core units in this program include approaches that are aligned with IB perspectives, such as inquiry learning. Students can apply for a pathway within this program that prepares them for teaching in IB PYP schools and to gain the IB certificate in teaching and learning (PYP). The pathway involves taking two elective units, including an elective focusing specifically on the IB PYP, and taking two third year professional placements in IB PYP schools.

The focus on the early years in the IB PYP is a highlight of this program of study. Whilst graduates will gain the skills and knowledge to work in an IB PYP setting, the program has a strong focus on the early years (3–8), providing specialist understanding of teaching in this context.

REQUIRED COURSES

To qualify for the certificate, the following courses and placement are required as part of the 32-credit point program of study:

- EEG402 Teaching in a Global World (1 credit)
- ECL307 Introduction to the IB PYP (1 credit)

Two 10-day professional experience placements during the third year in IB PYP schools

ENTRY REQUIREMENTS

For information on minimum enrolment requirements: www.deakin.edu.au/courses/how-to-apply

HOW TO APPLY

www.deakin.edu.au/courses/how-to-apply

MODE OF DELIVERY

In-person, online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Four years

PRIOR IB EXPERIENCE REQUIREMENTS

None

IB certificate in teaching and learning PYP

Master of Teaching (Early Childhood)

UNIQUE ATTRIBUTES OF PROGRAM

The Master of Teaching (Early Childhood) is a two-year postgraduate initial teacher education course that focuses on preparation for work in early childhood settings. The course comprises of 12 core credit point units and four elective units focusing specifically for preparing graduates for teaching in IB PYP early years settings and to gain the IB certificate in teaching and learning (PYP). The pathway involves students taking four elective units, including an elective focusing specifically on the IB PYP, and one which involves fieldwork in IB PYP early years. The remaining two units focus on play and inquiry, as well as assessing and evaluating learning in global early years contexts.

The focus on the early years in the IB PYP is a highlight of this program of study. Whilst graduates will gain the skills and knowledge to work in an IB PYP setting, the program has a strong focus on the early years (3–8), providing specialist understanding of teaching in this context.

REQUIRED COURSES

- EIB701: Inquiry Learning Through the International Baccalaureate (PYP) (1 credit)
- EIB702: The Inquiring Child: The Role of Play in Children's Learning (1 credit)
- EIB703: Assessing and Documenting Learning in the Global Early Years Context (1 credit)
- EIB704: Planning for Inquiry Learning: Professional Practice and Portfolio (includes professional experience placement) (1 credit)

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Two years

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

For information on minimum enrolment requirements: www.deakin.edu.au/courses/how-to-apply

HOW TO APPLY

www.deakin.edu.au/courses/how-to-apply

IB certificate in teaching and learning

Graduate Certificate in International Early Years (IB PYP)

UNIQUE ATTRIBUTES OF PROGRAM

The Graduate Certificate in International Early Years (IB PYP) is a four-credit point postgraduate professional qualification for teachers holding either an early childhood or primary teaching degree. The course comprises the four specialization pathway units from the Master of Teaching (Early Childhood) program with a specific focus on preparing experienced teachers for teaching in IB PYP settings. In addition, they gain the IB certificate in teaching and learning (PYP). The course involves students taking four core units, including a unit focusing specifically on the IB PYP, and one that involves fieldwork in IB PYP programs. The remaining two units focus on play and inquiry and on assessing and evaluating learning in global early years contexts.

The focus on the early years in the IB PYP is a highlight of this program of study. Whilst graduates will gain the skills and knowledge to work in an IB PYP setting, the program has a strong focus on the early years (3–8), providing specialist understanding of teaching in this context.

REQUIRED COURSES

- EIB701: Inquiry Learning Through the International Baccalaureate (PYP) (1 credit)
- EIB702: The Inquiring Child: the Role of Play in Children's Learning (1 credit)
- EIB703: Assessing and Documenting Learning in the Global Early Years Context (1 credit)
- EIB704: Planning for Inquiry Learning: Professional Practice and Portfolio (includes professional experience placement) (1 credit)

ENTRY REQUIREMENTS

For information on minimum enrolment requirements: www.deakin.edu.au/courses/how-to-apply

HOW TO APPLY

www.deakin.edu.au/courses/how-to-apply

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One year

PRIOR IB EXPERIENCE REQUIREMENTS

None



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WEBSITE

<https://www.flinders.edu.au/study/courses/postgraduate-international-baccalaureate-education>

Flinders University offers a wide range of undergraduate and postgraduate courses in Adelaide, South Australia, other parts of the country and overseas, in in-person, online and blended delivery modes. We enjoy a well-justified reputation for excellence in teaching and research, have a long-standing commitment to enhancing educational opportunities for all and a proud record of community engagement.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning



Graduate Certificate in International Baccalaureate Education (GCIBE)

IB certificate in teaching and learning



IB advanced certificate in teaching and learning research

Master of Education

Master of Leadership in Education

Master of Cognitive Psychology and Educational Practice

Master of Wellbeing and Positive Mental Health in Education



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

Graduate Certificate in Leadership in Education

IB advanced certificate in leadership research

Master of Education

Master of Leadership in Education

Master of Cognitive Psychology and Educational Practice

Master of Wellbeing and Positive Mental Health in Education

IB certificate in teaching and learning

Graduate Certificate in International Baccalaureate Education (GCIBE)

IB certificate in teaching and learning

Master of Education

Master of Leadership in Education

Master of Cognitive Psychology and Educational Practice

Master of Wellbeing and Positive Mental Health in Education

UNIQUE ATTRIBUTES OF PROGRAM

Options within the topics enable you to Focus on one IB program at the postgraduate level, whilst gaining a deep understanding of the articulation of all the IB programs. These topics may be studied within a Graduate Certificate of International Baccalaureate Education (GCIBE) or as a minor IBE program of study within several of the Masters courses, giving you the opportunity to combine IBE topics with other areas of interest and relevance.

This program of study will appeal to teachers who:

- are employed in an IB World School
- are employed in a school which is planning to offer an IB program
- aspire to work in an IB school internationally or in their home country
- seek enhanced professional satisfaction gained from deeper understanding of IB philosophy, principles and practices.

REQUIRED COURSES

- EDUC8821 IB Curriculum Foundations (4.5 units)
- EDUC9822 IB Curriculum Processes (4.5 units)
- EDUC9823 Teaching, Learning and Assessment in the IB (4.5 units)
- EDUC9830 IB Cores and Capstones (4.5 units)

ENTRY REQUIREMENTS

Applicants must have an approved Bachelor degree.

HOW TO APPLY

Applications should be submitted online via SATAC at www.satac.edu.au. Once you have been successful in gaining an offer, contact epswenquiries@flinders.edu.au to discuss your program of study prior to enrolment.

MODES OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One year part-time

PRIOR IB EXPERIENCE REQUIREMENTS

None

IB advanced certificate in teaching and learning research

Master of Education

Master of Leadership in Education

Master of Cognitive Psychology and Educational Practice

Master of Wellbeing and Positive Mental Health in Education

UNIQUE ATTRIBUTES OF PROGRAM

IB teachers understand the importance of lifelong learning that brings personal satisfaction through improved professional effectiveness and ultimately improved student learning experiences and outcomes. The IB advanced certificate in teaching and learning research provides you with the opportunity to develop knowledge, skills and experience of educational research through undertaking an independent research project relating to IB education. This advanced certificate develops insights into IB education at a deeper level of understanding. Optional topics within the Masters course enable you to develop knowledge and skills relevant to your broader professional development.

MODES OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One year part-time

PRIOR IB EXPERIENCE REQUIREMENTS

None

This program of study will appeal to teachers with a variety of professional learning goals:

- teachers who have already received the IB certificate in teaching and learning
- teachers who have been teaching in the IB for a minimum of 3 years
- teachers who want to undertake in-depth research into an aspect of IB practice relevant to their own context
- teachers who want to make a contribution to the body of research knowledge about IB education.

REQUIRED COURSES

- EDUC9825 Practitioner Inquiry in International Education (4.5 units)
- EDUC9761 Approaches to Research (4.5 units)
- EDUC9722 Coursework Project in Education (Part 1) (4.5 units)
- EDUC9723 Coursework Project in Education (Part 2) (4.5 units)

ENTRY REQUIREMENTS

Applicants must have an approved Bachelor degree.

HOW TO APPLY

Applications should be submitted online via SATAC at www.satac.edu.au. Once you have been successful in gaining an offer, contact epswenquiries@flinders.edu.au to discuss your program of study prior to enrolment.

IB certificate in leadership practice

Graduate Certificate in Leadership in Education

UNIQUE ATTRIBUTES OF PROGRAM

Each of the four topics that make up the IB certificate in leadership practice invites you, as a leader, to engage holistically in a sustained dialogue around your relational practice. We embrace a critical concern for the moral imperatives that underpin educational praxis and request a hopeful consideration of the nuances of your context, your collective aspirations and the strategies that might be used to progress your endeavours. You will be invited to critically reflect on leadership responsibilities in IB contexts and build your leadership capabilities.

This program of study will appeal to educators who:

- aspire to develop leadership capabilities
- undertake responsibility for leadership of the IB program or programs at their school
- have a leadership role in the process of their school becoming an authorised IB World School.

REQUIRED COURSES

The IB certificate in leadership practice topics are:

- EDUC9610 Developing People in Organisations (4.5 units)
- EDUC9617 Education Governance (4.5 units)
- EDUC8618 Pedagogical Leadership (4.5 units)
- EDUC9606 Planning Change in Organisations (4.5 units)

ENTRY REQUIREMENTS

Applicants must be currently teaching in an IB school or have an IB background. Applicants with a Bachelor degree in Education and a minimum of two years' teaching experience can apply for credit once accepted into the program.

HOW TO APPLY

Applications should be submitted online via SATAC at www.satac.edu.au. Once you have been successful in gaining an offer, contact epswenquiries@flinders.edu.au to discuss your program of study prior to enrolment.

MODES OF DELIVERY

Online, in-person, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One year part-time

PRIOR IB EXPERIENCE REQUIREMENTS

None

IB advanced certificate in leadership research

Master of Education

Master of Leadership in Education

Master of Cognitive Psychology and Educational Practice

Master of Wellbeing and Positive Mental Health in Education

UNIQUE ATTRIBUTES OF PROGRAM

The leadership practice topics are nested as a minor program of study within the Master of Education and the Master of Leadership in Education. If you wish to qualify for the IB advanced certificate in leadership research, this allows a seamless progression through your course of study from leadership practice to leadership research, culminating in an independent research project that draws together your particular IB leadership interests. Optional topics within the Masters program of study enable you to broaden your professional expertise.

This program of study will appeal to leaders who:

- work in IB contexts and are committed to deep reflection on their leadership practice
- are motivated to investigate issues of leadership in IB contexts
- wish to make an original contribution to knowledge about IB leadership.

REQUIRED COURSES

The IB advanced certificate in leadership research topics are:

- EDUC9616 Leadership and Management in Education (4.5 units)
- EDUC9761 Approaches to Research (4.5 units)
- EDUC9722 Coursework Project in Education (Part 1) (4.5 units)
- EDUC9723 Coursework Project in Education (Part 2) (4.5 units)

ENTRY REQUIREMENTS

Normally an approved bachelor degree and two years of work experience in an organization. Master of Education applicants with a bachelor degree in education or teaching may be eligible for an advanced entry program.

All leadership students wishing to be eligible for the IB leadership certificates should be currently working in an IB school or have an IB background.

MODES OF DELIVERY

Online, in-person, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One year part-time

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

Applications should be submitted online via SATAC at www.satac.edu.au. Once you have been successful in gaining an offer, contact epswenquiries@flinders.edu.au to discuss your program of study prior to enrolment.

The University of Melbourne

Melbourne Graduate School of Education



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EMAIL continuing-education@unimelb.edu.au

WEBSITE www.online.unimelb.edu.au

We are a global leader in teaching and education research, and we have over 20 years of experience in teaching the IB. We offer challenging courses and world-changing research. Our online courses are interactive and have been carefully devised by expert academics, along with learning designers and technology specialists, to facilitate an interactive and enjoyable student experience.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP DP

Graduate Certificate in International Education (IB)

Master of International Education (IB)

IB advanced certificate in teaching and learning research

Master of International Education (IB)

UNIQUE ATTRIBUTES OF PROGRAM

The program is offered 100% online, giving you the flexibility to study from anywhere in the world. The courses will enable you to:

- understand the philosophy of the IB and how it fosters international-mindedness
- articulate the centrality of the learner profile in IB education and implications for learning and teaching
- consider different tools and strategies for assessing student learning and the extent to which these encourage critical thinking and meet the diverse needs of students
- explore the pedagogy of student-directed inquiry, interdisciplinary learning and the development of higher order thinking skills
- specialize in the Primary Years, Middle Years and/or Diploma Programme.

This program will allow you to develop your teaching skills, explore teaching frameworks and methodologies and graduate with an internationally recognized qualification that could take you abroad.

REQUIRED COURSES

Master of International Education (IB)

- Introduction to the IB (12.5 points)
- Assessment and Reporting in the IB (12.5 points)

And the following subjects, specializing in the Primary Years, Middle Years or Diploma Programme

- Curriculum Frameworks in the IB PYP/MYP/DP (12.5 points)
- IB PYP/MYP/DP advanced (12.5 points)

Researching Education Practice (12.5 points)

AND

International Baccalaureate Capstone (12.5 points)

Elective subjects can be chosen from the Master of International Education (IB), Master of Education in Evidence-Based Teaching or Master of Evaluation— see website for details.

Graduate Certificate in International Education (IB)

- Introduction to the IB (12.5 points)
- Assessment and Reporting in the IB (12.5 points)

And the following subjects, specializing in either the Primary Years, Middle Years or the Diploma Programme.

- Curriculum Frameworks in the IB PYP/MYP/DP (12.5 points)
- IB PYP/MYP/DP advanced (12.5 points)

Please note: Students are expected to attend live weekly online tutorials. These are designed to enhance the learning experience through participation with the rest of the online learning community.

ENTRY REQUIREMENTS

An approved four-year teaching degree or equivalent

OR

An undergraduate degree in any discipline and at least 50 credit points, or equivalent, of graduate study in education.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

MEd: One year full-time or two years part-time

Graduate certificate: Six months full-time or one year part-time

PRIOR IB EXPERIENCE REQUIREMENTS

None for entry into the program, but three years of IB teaching experience to qualify for the advanced certificate in teaching and learning research

HOW TO APPLY

online.unimelb.edu.au/education/international-baccalaureate



ADDRESS School of Education
90 South Street
Murdoch, Western Australia 6150
Australia

PHONE (+61) 8 9360 6063

EMAIL study@murdoch.edu.au (Australian domestic students);
international@murdoch.edu.au (International students)

WEBSITE https://askmurdoch.custhelp.com/app/askmurdoch/answers/detail/a_id/1383/~-/international-baccalaureate-course

From our beginnings as a free-thinking university to the global center for learning, teaching, research and industry we are today, we have never lost sight of our purpose. With more than 23,000 students and 1,700 staff from across 90 different countries, we are proud to be recognized for the impact that our free-thinking graduates, life-changing research, and innovative campus and industry developments have made—both in Western Australia and around the world.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP DP

Graduate Certificate of International Education

Master of Education (International Education)

IB advanced certificate in teaching and learning research

Master of Education (International Education)

UNIQUE ATTRIBUTES OF PROGRAM

These postgraduate programs are tailor-made to suit the needs of our students. Our Graduate Certificate of International Education flows into our Master of Education by coursework. Both the Perth and Dubai campuses offer the option to study in-person or online. The Dubai campus offers the only MEd program in the UAE that awards a certification for IB teaching, with or without prior IB experience. It presents a unique career opportunity to Murdoch MEd graduates who majored in International Education. MEd classes at the Dubai campus are conveniently held at 5.00pm onwards to provide flexibility for working professionals.

In these programs, students are presented with opportunities to immerse themselves in rich IB-related experiences, from IB world school observations to conversations with experienced IB teachers and trainers.

REQUIRED COURSES

Graduate Certificate of International Education C1153

- EDN519 International Education: Issues and Practices (3 pts)
- EDN616 Teaching, Learning and Working in Culturally Diverse Environments (3 pts)
- EDN517 Learning: Multiple Perspectives, Policies and Practices (6 pts)

Master of Education (International Education) M1313

- EDU610 Introduction to Research for Educators—The proposal/research design final assignments for this unit must have a focus on an International Education or an IB-related topic (6 pts)
- EDU660 Education Project—The project for this unit must have a focus on an IB-related project (6 pts)
- EDU616 Teaching, Learning and Working in Culturally Diverse Environments (3 pts)
- EDN517 Learning: Multiple Perspectives, Policies and Practices (6 pts)
- EDU519 International Education: Issues and Practices (3 pts)

ENTRY REQUIREMENTS

Graduate Certificate of International Education C1153:

Recognized bachelor of education degree or higher, or equivalent training. Students who are not qualified teachers but have had at least two years of full-time recent, relevant and satisfactory teaching experience may seek admission to the Certificate but should note that the course does not constitute an initial teaching qualification.

Master of Education (International Education) (Coursework) M1313:

Recognized Bachelor of Education degree or higher, or equivalent training, and a graduate entry course in education requiring a half year of full-time study (or part-time equivalent)
OR

a recognized bachelor-level degree in initial teacher education
OR

individual applications to be considered on a case-by-case basis
AND

demonstrated English competency: International English Language Testing System (IELTS) score of 6.5 (no lower than 6.0).

MODE OF DELIVERY

Online, in-person, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Graduate certificate: Six months or equivalent part-time

MEd: 18 months or equivalent part-time

PRIOR IB EXPERIENCE REQUIREMENTS

None for entry into the programs, but three years of IB teaching experience to qualify for the advanced certificate in teaching and learning research

HOW TO APPLY

Apply now at <https://www.murdoch.edu.au/study> or contact us at (+61) 8 9360 6063.

University of Notre Dame Australia

School of Education



ADDRESS 140 Broadway
Broadway, New South Wales 2007
Australia

PHONE (+61) 28 204 4200

EMAIL Sydney.education@nd.edu.au

WEBSITE www.notredame.edu.au/

The University of Notre Dame Australia was established in December 1989. Since its inception, it has become a leader in higher education with over 11,000 students enrolled across its campuses in Fremantle, Broome and Sydney. Notre Dame specializes in the education and training of young people for entry into major professions. The university attracts students from a range of cultural and religious backgrounds, which produces an exciting and vital atmosphere on campus. It is a small university which offers a personal approach to teaching, with small classes and individual support to ensure student needs are met. As outlined in the university's **Objects**, Notre Dame provides an excellent standard of pastoral care for students and training for professions in a context of Catholic faith and values.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning

Bachelor of Primary Education

Bachelor of Education (Early Childhood)

Bachelor of Primary Education (Religious Education)

Bachelor of Secondary Education

Graduate Certificate (International Baccalaureate)

IB advanced certificate in teaching and learning research

Master of Philosophy (Education)

UNIQUE ATTRIBUTES OF PROGRAM

Notre Dame's School of Education, Sydney, is a leading contributor to the vocation of teaching. Our fully accredited teaching programs produce passionate, classroom-ready graduates who are valued by prospective employers across early childhood, primary education and secondary education.

The requirements for obtaining an IB certificate in teaching and learning (PYP) and IB certificate in teaching and learning (DP) can be undertaken as a course within the undergraduate primary degree or secondary degree, respectively. Notre Dame is the only university in NSW to offer the IB educator certificates in an undergraduate program.

Both certificates (PYP, DP) can also be taken as a graduate certificate at postgraduate level.

The Master of Philosophy (Education) gives students the opportunity to undertake research in any of the IB programs (PYP, MYP, DP or CP).

Students in these programs have the opportunity to undertake their professional placements in IB schools in Australia and around the world.

The **Logos program**, Notre Dame's core curriculum, introduces students to the great liberal arts tradition of the study of ideas and thinking. It aims to enrich students' education by introducing them to philosophy, ethics and theology. The program encourages students to think, choose and live their lives based on good reasoning.

Our university undertakes service-learning projects in the diverse settings of India, Timor-Leste and Tanzania. These give students an opportunity to represent Notre Dame in an international setting and benefit from all the peripheral opportunities of being part of a volunteer group for a sustained period.



REQUIRED COURSES

Bachelor of Primary Education, Bachelor of Education (Early Childhood), Bachelor of Primary Education (Religious Education) and Bachelor of Secondary Education: IB pathway components are integrated throughout the courses and professional experience included in the degree. Students must undertake a mandatory 25-credit point course, EDUC2045 IB Education, Primary Years and Diploma Programs and complete all the courses in their degree to qualify for the IB certificate in teaching and learning.

Graduate Certificate in International Baccalaureate Education: Includes four 25-credit courses delivered over a year.

Master of Philosophy (Education): Includes four courses totaling approximately 120 hours, together with a dissertation, which comprises two-thirds of the degree.

ENTRY REQUIREMENTS

Please visit the program links on the university website for more information on enrolment and course requirements at <https://www.notredame.edu.au/study/admission-requirements>.

HOW TO APPLY

Please visit the program links on the university website for more information on enrolment requirements at <https://www.notredame.edu.au/study/how-to-apply>.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Graduate certificate: One year (completed part-time only as four intensive courses)

Master of Philosophy: One and a half years full-time or three years part-time

Bachelor's degrees: Four years full-time

PRIOR IB EXPERIENCE REQUIREMENTS

Three years of IB teaching required for the Master of Philosophy (Education)



ADDRESS 11210-87 Ave
Edmonton Alberta T6G 2G5
Canada

PHONE (+1) 780 492 0998

EMAIL mesinfo@ualberta.ca

WEBSITE www.uab.ca/mes

The University of Alberta is a top 5 Canadian university and one of the top 100 in the world, home to more than 500 graduate programs, 200 undergraduate programs, 37,830 students from 143 countries and more than 275,000 alumni. Consistently ranked among the top 4 faculties of education in Canada, the University of Alberta's Faculty of Education is home to award-winning teachers, internationally recognized researchers and educational innovators. A degree from our faculty means your credentials will be recognized worldwide.



IB EDUCATOR CERTIFICATES

IB advanced certificate in teaching and learning research
Master of Education in Educational Studies



IB LEADERSHIP CERTIFICATES

IB advanced certificate in leadership research
Master of Education in Educational Studies

UNIQUE ATTRIBUTES OF PROGRAM

Whether you are already in leadership, have aspirations of formal leadership, or want to lead educational change from within the classroom, the MEd in Educational Studies (MES) is designed with working educational professionals like you in mind. Throughout the MES, you will study and apply the principles of educational research to an area of professional practice that is of particular interest to you. Highly qualified, enthusiastic faculty will provide you with exceptional levels of individualized support as you investigate topics relevant to the IB school context.

The program takes two years to complete. You will complete eight core courses as a cohort and two graduate-level electives.

REQUIRED COURSES

The core program is offered in blended and online formats. In a BLENDED cohort, you will take four courses during two summer residencies in beautiful Edmonton, Alberta and four courses online. In an ONLINE cohort, you will take all courses online (some will include synchronous components).

- EDU503 Foundations of Curriculum (3 units)
- EDU510 Fundamentals of Educational Research (3 units)
- EDU511 Introduction to School Improvement (3 units)
- EDU512 Leadership in Educational Settings (3 units)
- EDU513 Leadership for Educational Change (3 units)
- EDU514 Planning for Educational Change (3 units)
- EDU515 Conducting Educational Research (3 units)
- EDU900 Program Synthesis (3 units)
- Two 3-credit, graduate-level electives are also required.

We can assist you in identifying electives that align with your IB interests.

To view course descriptions, please visit uab.ca/mes.

ENTRY REQUIREMENTS

- Baccalaureate degree from a recognized university
- 3.0 GPA on the last 60 credits of study
- Two years of teaching experience
- documentation demonstrating English proficiency
(*international students only*)

MODE OF DELIVERY

Blended or online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Two years

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

www.ualberta.ca/graduate-studies/prospective-students/apply-for-admission



ADDRESS 2125 Main Mall
Vancouver, British Columbia V6T 1Z4
Canada

PHONE (+1) 604 822 5242

EMAIL teacher.ed@ubc.ca

WEBSITE www.teach.educ.ubc.ca

The University of British Columbia (UBC) is one of North America's largest and most prestigious public research and teaching institutions. A top destination for IB Diploma Program graduates, our campus is located in a spectacular park next to the Pacific Ocean, adjacent to Vancouver's and Richmond's vibrant multicultural communities and only two hours away from Whistler ski and snowboard resort.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP DP

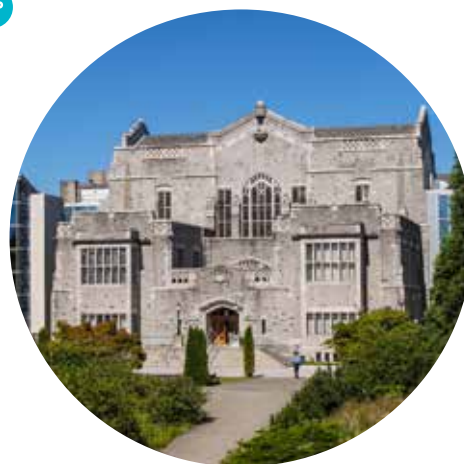
Bachelor of Education

IB advanced certificate in teaching and learning research

Masters of Education

IB certificate in teaching and learning

Bachelor of Education



UNIQUE ATTRIBUTES OF PROGRAM

UBC's 11-month IB BEd (Canada's first IB teacher education program) meets the needs of an increasing demand for globally minded, reflective educators. Integrated throughout the program of study are inquiry-based learning, Indigenous perspectives and a focus on social and ecological justice. Throughout the year, IB candidates participate in regularly scheduled seminars with IB educators as they prepare for field experiences and practica in leading IB World Schools.

REQUIRED COURSES

Complete BEd program: 60 credit hours
[Teach.educ.ubc.ca/bachelor-of-education-program/international-baccalaureate](https://teach.educ.ubc.ca/bachelor-of-education-program/international-baccalaureate),
including these IB-specific courses:

- EDUC 490I—Introduction to the International Baccalaureate Program (3 credits)
- EDUC 450 (2 elementary/3 secondary)—Inquiry Seminar I (3 credits)
- EDUC 451 (2 elementary/3 secondary)—Inquiry Seminar II (3 credits)
- EDUC 452 (2 elementary/3 secondary)—Inquiry Seminar III (including capstone project) (3 credits)

ENTRY REQUIREMENTS

Standard UBC undergraduate degree pre-requisite.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

11 months

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

www.teach.educ.ubc.ca/admissions/apply

IB advanced certificate in teaching and learning research

Masters of Education

UNIQUE ATTRIBUTES OF PROGRAM

UBC's MEd program is organized around key themes of international mindedness, inquiry and disciplinarity. It is a part-time program designed for experienced IB educators and organized to accommodate their busy work schedules. Focused on critical analysis and research to improve the quality of IB teachers' classroom teaching, UBC's MEd IB option is a collaborative initiative involving all four Faculty of Education departments.



REQUIRED COURSES

Complete MEd program: 30 credit hours

pdce.educ.ubc.ca/med_ib/

- EDCP 501 Introduction to IB Across the Curriculum (3 credits)
- EDCP 565 Ethics, Internationalization & Global Citizenship Education (3 credits)
- EDCP 585 Curriculum in Math, Science, Arts, History & Music (3 credits)
- EDUC 562 Introduction to Curriculum Issues & Theory (3 credits)
- EDUC 500 Research Methods (3 credits)
- EPSE 565 Inquiry Approach to Teaching & Learning (3 credits)
- LLED 565 Curriculum in Language/Literacy, Literature & Language Acquisition (3 credits)
- EDCP 508 Review of Research in Curriculum and Pedagogy (3 credits)
- Elective (3 credits)
- EDCP 590 Graduating Project (3 credits)

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Two years

PRIOR IB EXPERIENCE REQUIREMENTS

Current or recent IB experience is required.

ENTRY REQUIREMENTS

Standard UBC undergraduate degree pre-requisite.

HOW TO APPLY

www.teach.educ.ubc.ca/admissions/apply



ADDRESS 10 MacKay Drive
P.O. Box 4400
Marshall d'Avray Hall, Room 227
Fredericton, New Brunswick E3B 5A3
Canada

PHONE (+1) 506 453 3508

EMAIL educ@unb.ca

WEBSITE www.unb.ca/fredericton/education/

Founded in 1785, the University of New Brunswick (UNB) offers undergraduate and graduate degrees in more than 60 disciplines and continuing education in a variety of fields. The Faculty of Education is internationally recognized, offering programs across the life span from early years to adult education. It is dedicated to learning experiences that encourage critical inquiry, equity, social justice and participatory citizenship. The faculty supports teaching, research, scholarship, creative activity and service that strengthen education and enrich community life.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning



Bachelor of Education (School Years)

IB certificate in teaching and learning



Practicing Teachers (Online) Certificate

UNIQUE ATTRIBUTES OF PROGRAM

BEd (School Years) program: The IB certificate program runs as part of the 10-month Bachelor of Education (School Years) at UNB. In addition to the requirements of the BEd, students in the IBEC stream will be paired with an IB mentor teacher, take two professional courses related to the IB, complete a minimum seven-week portion of their regular student teaching internship in an IB context and focus the required end-of-program project on an IB theme. Successful candidates will graduate with an internationally recognized education degree and receive an IB certificate in teaching and learning for one of three IB programs (PYP, MYP or DP). For details, see the program webpage.

UNB education graduates are hired in schools across Canada and around the world. The IB certificate will significantly enhance this employability.



NEW IN 2023

The University of New Brunswick will offer the International Baccalaureate certificate in teaching and learning online for practicing teachers beginning in the fall of 2023. The certificate will be offered in a cohort format with the first cohort being focused on mathematics and sciences in the Diploma Program. For more information including admissions details, please visit <https://www.unb.ca/fredericton/education/undergrad/certificates.html#ib> in early 2023.

REQUIRED COURSES

Students will complete the regular requirements of the 60-credit hour UNB BEd (School Years Program) along with (these courses may be used as options within the program):

- ED5801, International Baccalaureate Educator Certificate Introductory Professional Seminar (3 credit hours)
- ED5802, International Baccalaureate Educator Certificate Advanced Professional Seminar (3 credit hours)
- ED5050, Practicum (12 credit hours). A minimum of seven of sixteen weeks of this course will be in an IB context.

ENTRY REQUIREMENTS

- **Bachelor of Education (School Years):** Admission to the Bachelor of Education (School Years) program at UNB.
- **Practicing Teachers (Online) Certificate:** A Bachelor of Education and/or a recognized teaching certificate

HOW TO APPLY

Through the regular admissions process at www.unb.ca/admissions/

MODE OF DELIVERY

BEd: In-person

Certificate: Online

LANGUAGE OF INSTRUCTION

English and French for some courses in second language instruction

MINIMUM TIME TO COMPLETE PROGRAM

BEd: 10.5 months

Certificate: Two academic terms (28 weeks)

PRIOR IB EXPERIENCE REQUIREMENTS

None



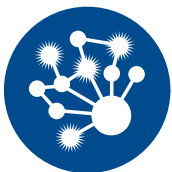
ADDRESS 2005 Sooke Road
Victoria, British Columbia V9B 5Y2
Canada

PHONE Toll free: (+1) 877 778 6227

EMAIL learn.more@royalroads.ca

WEBSITE <https://www.royalroads.ca/Education&Technology>

At Royal Roads University, we challenge you to question everything, including yourself, during online studies and on-campus residencies, where personal growth runs parallel with academic achievement. At the end of your program, you'll be surprised by not only what you have learned and accomplished, but also by how much you have changed and grown as an individual and as a professional.



IB EDUCATOR CERTIFICATES

IB advanced certificate in teaching and learning research
Master of Arts in Learning and Technology



IB LEADERSHIP CERTIFICATES

IB advanced certificate in leadership research
Master of Arts in Educational Leadership and Management

IB advanced certificate in teaching and learning research

Master of Arts in Learning and Technology

UNIQUE ATTRIBUTES OF PROGRAM

Creating engaging contemporary learning environments in today's complex and interactive world is challenging, but a comprehensive master's program provides effective skills to take the best of what is known about learning and technologies, and it applies them in the design of these spaces. Through real-world experience, our faculty delivers relevant program content for today's educators, learning technologists and facilitators.

The MA in Learning and Technology program responds to the demand for qualified professionals who have the knowledge and skills to lead the planning, design, development, implementation and evaluation of contemporary learning environments. The program is founded upon principles of networked learning, openness and a digital mindset. Graduates of this program will be able to work in the creation and evaluation of digital learning environments and apply theoretical and practical knowledge to critically analyze learning innovations and assess their impact on organizations and society.

REQUIRED COURSES

Please visit the program's **webpage** to find information about the program offered.

ENTRY REQUIREMENTS

This program is designed for individuals involved in the creation of contemporary learning environments that incorporate the best of what is known about learning and technologies. People who could benefit from the program include decision-makers responsible for learning, training or education; training managers and coordinators; those in development positions; facilitators, trainers or instructors. The program attracts learners from multiple sectors, including post-secondary institutions, government departments, K-12 education systems, the corporate sector, healthcare, not-for-profit agencies and small businesses.

MODE OF DELIVERY

Online only or blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

Two years

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

<https://www.royalroads.ca/admission/applications/how-apply>

IB advanced certificate in leadership research

Master of Arts in Educational Leadership and Management

UNIQUE ATTRIBUTES OF PROGRAM

Our two-year MA in Educational Leadership and Management program is designed to help educators develop a critically reflective understanding of school improvement concepts and research. Faculty with real-world experience deliver relevant curriculum and experiences, ensuring that existing and aspiring school or district leaders develop the knowledge and skills required to function as effective leaders within complex and challenging educational environments.

REQUIRED COURSES

Please visit the program's [webpage](#) to find information about the program offered.

ENTRY REQUIREMENTS

This program is ideal for administrators and teachers within K-12 educational institutions or school districts who want to gain skills and credentials as leaders and managers to advance their current career or launch a new one.

Please visit <https://www.royalroads.ca/admission/admission-requirements> to find information about admission requirements. Applicants lacking formal educational requirements may qualify for admission based on formal and informal learning through our flexible admissions policy.

MODE OF DELIVERY

Online only or blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Two years

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

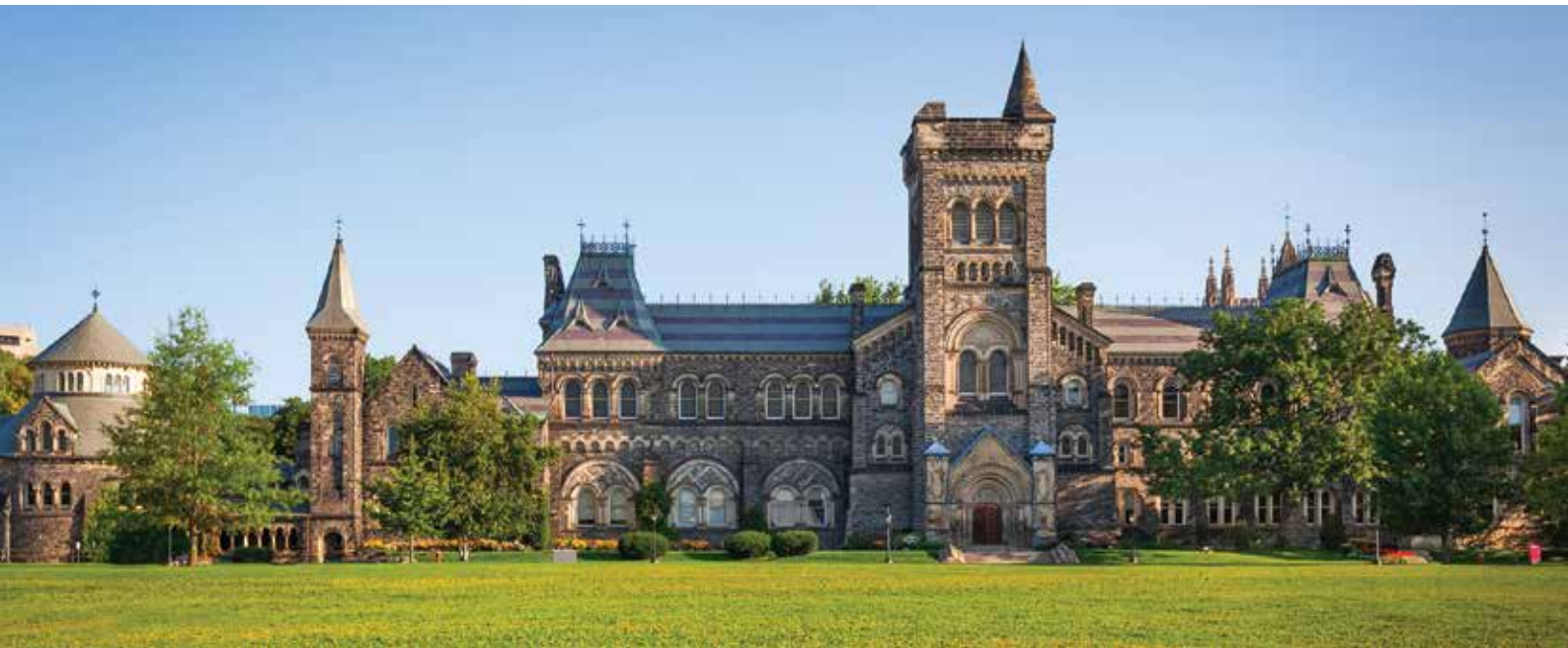
<https://www.royalroads.ca/admission/applications/how-apply>

University of Toronto

Ontario Institute for Studies in Education (OISE)



UNIVERSITY OF TORONTO
OISE | ONTARIO INSTITUTE
FOR STUDIES IN EDUCATION



ADDRESS 252 Bloor Street West
Toronto, Ontario M5S 1V6
Canada

PHONE (+1) 416 978 2474

EMAIL oise.cpl@utoronto.ca

WEBSITE www.cpl.oise.utoronto.ca

The Ontario Institute for Studies in Education (OISE) at the University of Toronto is one of the largest and most research-intensive education institutes in North America and recognized as one of the top education faculties in the world. OISE is Canada's only all-graduate education institute, with a wide range of master's and doctoral programs, as well as a growing portfolio of professional development programming, serving education professionals and organizations across Canada and globally.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP

OISE Certificate in International Education for IB

UNIQUE ATTRIBUTES OF PROGRAM

The OISE Certificate in International Education will qualify you for the IB certificate in teaching and learning, DP. This program provides newly qualified and in-service teachers with the theoretical and practical skills required to be an IB educator.

Offered 100% online, this four-course program provides an in-depth knowledge of the IBDP philosophy, curriculum, assessment and action research. You will directly engage with IB education as you are paired with a subject expert mentor who will guide you through your capstone project.

Program instructors and mentors are highly experienced IB educators from around the world who have a proven track record of bridging theory and practice.

This fully online program enables you to collaborate with fellow educators from around the world. Upon successful completion, you'll receive a certificate from Canada's number one education faculty.



REQUIRED COURSES

- PK12-IB1 Curriculum Processes (30 hours)
- PK12-IB2 Approaches to Teaching & Learning (30 hours)
- PK12-IB3 Assessment and Learning (30 hours)
- PK12-IB4 Professional Learning (18 hours) + Capstone Project

ENTRY REQUIREMENTS

A bachelor's degree showing 8 half credits (or international equivalent) in your chosen specialization (See IB Diploma Program specialization options). If the

language of instruction for your bachelor's degree was not English, you must provide proof of an International English Language Testing System (IELTS) minimum score of 6.5 in all components (or equivalent).

AND

Successful completion of a recognized teaching qualification from any jurisdiction in the world (IB experience is not required).

OR

Three years of teaching experience in a public or private secondary school. This must be confirmed by a letter(s) from your employer(s).

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Seven months

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

Register online: <https://cpl.oise.utoronto.ca/IB>



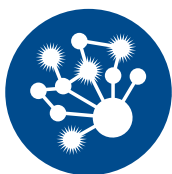
ADDRESS 1137 Western Road
London, Ontario N6G 1G7
Canada

PHONE (+1) 519 661 2111

EMAIL ibwestern@uwo.ca

WEBSITE <http://www.edu.uwo.ca/recruitment/ib-offer.html>

Western University delivers *The Western Experience*, an exemplary learning experience that engages and challenges the best and brightest people to meet ever-higher standards in the classroom and beyond. Within Western University, the Faculty of Education provides high-quality academic and practical studies that develop the knowledge, skills, qualities and habits of mind that define professional teachers and leaders in education.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning   
Teaching in an IB World School



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice
Leading in an IB World School

UNIQUE ATTRIBUTES OF PROGRAM

Western's IB certificate programs are designed and delivered by our global network of IB experts, which help you as an aspiring or practicing teacher or school leader. In our programs, you will explore and apply proven IB principles through engaging online modules as well as participating in online professional communities.

The IB certificate programs will strengthen your critical thinking ability while using a global mindset. You will also build a valuable peer network of ambitious leaders and gain access to employment in 386 IB World Schools in Canada and more than 5,400 IB World Schools worldwide.



REQUIRED COURSES

IB certificate in teaching and learning

- Module 1: Philosophy and Program Components
- Module 2: Teaching and Learning
- Module 3: Assessment, Evaluation, and Impactful Student Feedback
- Module 4: Professional Learning Community

IB certificate in leadership practice

- Module 1: Leading in an IB World School
- Module 2: Instructional Leadership
- Module 3: Leading Learning Communities
- Module 4: Leading Beyond the School Walls

ENTRY REQUIREMENTS

A bachelor's degree

AND

Successful completion of or enrolment in a recognized teaching program

OR

A minimum of three years of teaching experience confirmed by letters of employment.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Six months

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

<https://www.edu.uwo.ca/recruitment/ib-offer.html>



ADDRESS 401 Sunset Avenue
Windsor, Ontario N9B 3P4
Canada

PHONE (+1) 519 253 3000 ext. 6734

EMAIL ib@uwindsor.ca

WEBSITE <http://www.uwindsor.ca/education/continuing/iec-ib>

The University of Windsor is a comprehensive, student-centered university with more than 16,500 students enrolled in a broad range of undergraduate and graduate programs, including several professional schools in the areas of law, business, engineering, education, nursing, human kinetics and social work. The university fosters an atmosphere of close cooperation between faculty and students, creating a unifying environment of excellence across all its faculties to encourage lifelong learning, teaching, research and discovery. Within the Faculty of Education, our goal is to promote your professional and scholarly growth as a reflective, caring, competent and innovative educator. Our mission is shaped by a commitment to equity and social justice to ensure an enriched and rewarding experience.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP DP
International Educators Certificate for International
Baccalaureate (IB) Qualification

UNIQUE ATTRIBUTES OF PROGRAM

The International Educator Certificate for IB Qualification program of study is recognized by the IB and offers the IB certificate in teaching and learning (PYP, MYP and DP). This certificate offers students the opportunity to examine the principles and practices associated with one of three IB programs (Primary Years, Middle Years and Diploma Program), and as a highly valued credential, will help open teaching opportunities. As a leading institution in Ontario to offer this teaching qualification for educators, applicants qualifying for DP courses must specify their intended specialization in one of the six content areas: studies in language & literature, language acquisition, individuals and society, sciences, mathematics and arts.

This program is comprised of four online courses and a practical component. For those students currently enrolled in the University of Windsor's Bachelor of Education program, this practical component consists of a practicum placement in an IB school. For practicing teachers and all other students enrolled in a teaching qualification program, the practical component consists of a professional learning community (PLC) facilitated online. Thus, practicing teachers can satisfy all certificate requirements fully online from anywhere in the world.

The program is available to practicing teachers, current Year 1 and Year 2 Bachelor of Education students as well as international educators. With three intakes per year—students can start in January, June or September—the IB certificate program is flexible for pre-service, new and experienced educators. Complete the certificate at your own pace in as little as eight months.

REQUIRED COURSES

- IEC 000 - Curriculum Processes (PYP, MYP, DP)
- IEC 001 - Teaching and Learning (PYP, MYP, DP)
- IEC 002 - Assessment and Evaluation (PYP, MYP, DP)
- IEC 003 - Professional Learning (PYP, MYP, DP)
- IEC 005 - Professional Learning Community

ENTRY REQUIREMENTS

Students are granted admission to the program upon satisfying the following requirements:

- A bachelor's degree

AND

- have completed or are currently completing a recognized teaching qualification from any jurisdiction in the world

OR

- a minimum of three years of teaching experience, confirmed by a letter(s) from your employer(s).



MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Eight months

PRIOR IB EXPERIENCE REQUIREMENTS

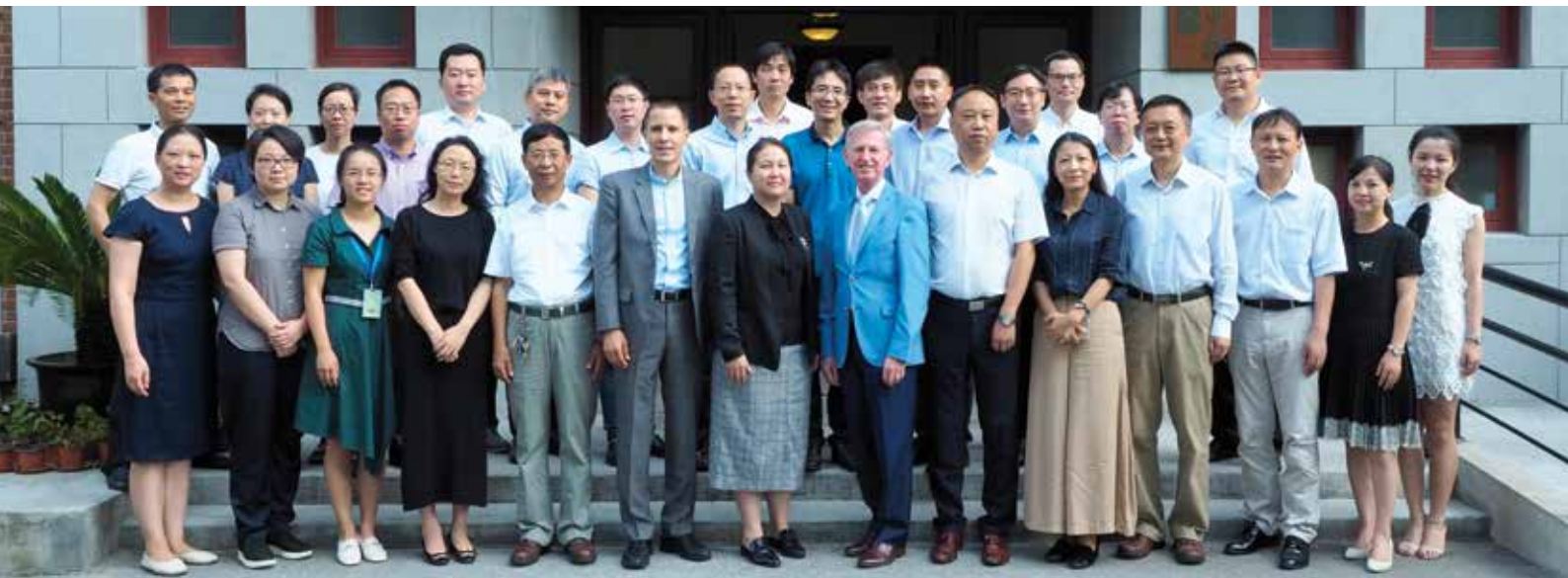
None

HOW TO APPLY

<http://register.continue.uwindsor.ca/>

East China Normal University

Faculty of Education, School of International Chinese Studies &
School of Mathematical Sciences



ADDRESS 3663 North Zhongshan Road,
Shanghai 200062
China

PHONE (+86) 21 6223 2533

EMAIL gcie_ib@ecnu.edu.cn

WEBSITE www.gcie.ecnu.edu.cn

East China Normal University (ECNU) is recognized as one of China's top public research universities under the patronage of the Ministry of Education, and it is included in China's national education projects, Project 211 and Project 985, which strive for international approaches to education. As the first national university of the People's Republic of China to promote teacher training, ECNU attaches great importance to innovation, internationalization, interdisciplinarity and information and communications technology (ICT)-integration as its development strategies.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning  
Graduate Certificate of International Education

IB certificate in teaching and learning  
Graduate Certificate in International Mathematics Education

IB advanced certificate in teaching and learning research
Graduate Certificate in International Mathematics Education
Master of Education
Master of Science

UNIQUE ATTRIBUTES OF PROGRAM

ECNU IB certificate programs take advantage of the research power of the departments of education, international education and teacher education of East China Normal University. They draw on the experiences and practices employed by successful IB World Schools in China and focus both on theoretical knowledge and practical skills training. Each participant is guided through training by two experienced mentors. The aim of the programs is to cultivate teachers with national- and international-mindedness. Upon successful completion of the program, participants will be familiar with IB educational philosophy and be proficient in using IB teaching modes.

In our enabling community, we center the learner, therefore featuring critical reflection and participant interaction and inquiry, as well as a dynamic that facilitates constructivism for a deeper understanding of the IB.



REQUIRED COURSES

The **Graduate certificate in international education** leads to either a certificate in teaching and learning **PYP** or a certificate in teaching and learning **DP**.

In order to qualify for the **certificate in teaching and learning PYP** candidates must take these courses:

- GCIE001 IB Curriculum Philosophy (2 credits)
- GCIE002 IB Teaching, Learning and Assessment (2 credits)
- GCIE003 IB Seminar (2 credits)
- GCIE104 IB School and Teacher Professional Development (2 credits)
- GCIE105 Connecting IB to Chinese National Curriculum (2 credits)
- GCIE106 Intercultural Education in Performance (2 credits)
- GCIE107 IB Preschool Assessment and Learning (2 credits)
- GCIE108 Preschool Integrated Curriculum (2 credits)
- GCIE109 Family-kindergarten partnership in IB PYP kindergartens (2 credits)
- GCIE010 Teaching Practicum (4 credits)

In order to qualify for the **certificate in teaching and learning DP** candidates must take:

- GCIE001 IB Curriculum Philosophy (2 credits)
- GCIE002 IB Teaching, Learning and Assessment (2 credits)
- GCIE003 IB Seminar (2 credits)
- GCIE004 Second Language Acquisition (2 credits)
- GCIE005 Evaluation and Design of TCSOL Material for IBDP (2 credits)
- GCIE006 Language and Literature Pedagogy (2 credits)
- GCIE010 Teaching Practicum (4 credits)

Student who wish to continue their PYP-focused studies and pursue the **Master of Education**, which makes candidates

MODE OF DELIVERY

Graduate certificates: In-person, online, blended

MEd and MS: In-person

LANGUAGE OF INSTRUCTION

English or Chinese on needed basis

MINIMUM TIME TO COMPLETE PROGRAM

One year

PRIOR IB EXPERIENCE REQUIREMENTS

Graduate certificates: None

MEd and MS: At least three years of teaching experience in an IB World School and a teaching license in China

eligible for the **Advanced certificate in teaching and learning research**, must complete an additional three research-based courses and a dissertation:

- GCIE111 Curriculum Leadership
- GCIE112 IB PYP Frontier Seminar
- GCIE113 Educational Action Research

The **Graduate certificate in international mathematics education** leads to either a certificate in teaching and learning **MYP** or a certificate in teaching and learning **DP**.

To qualify for either of these certificates, candidates must take:

- GCIE001 IB Curriculum Philosophy (2 credits)
- GCIE002 IB Teaching, Learning and Assessment (2 credits)
- GCIE003 IB Seminar (2 credits)
- GCIME004 IB DP/MYP Math Contents Analysis (2 credits)
- GCIME005 Approaches to teaching mathematics focusing on IB Math (2 credits)
- GCIME006 Math Culture and History (2 credits)
- GCIME007 IB Math English (2 credits)
- GCIE010 Teaching Practicum (4 credits)

Students who wish to continue their studies and pursue the **Master of Science** pathway, which makes candidates eligible for the **Advanced certificate in teaching and learning research**, must complete an additional two research-based courses and a dissertation:

- GCIME008 Research methods in mathematics education (3 credits)
- GCIME009 IB Math Education Research Seminar (3 credits)
- GCIME010 Completion of a dissertation

ENTRY REQUIREMENTS

- An approved Bachelor's degree
- An approved teaching qualification
- English proficiency (IELTS 6, TOEFL 70, CET-6)
- Other equivalent qualifications

HOW TO APPLY

See www.gcie.ecnu.edu.cn



ADDRESS 10 Lo Ping Road
Tai Po, New Territories
Hong Kong

PHONE (+852) 2948 8888

EMAIL Info@eduhk.hk

WEBSITE <https://www.eduhk.hk/en/>

The Education University of Hong Kong is a publicly-funded tertiary institution dedicated to the advancement of teaching and learning through a diverse offering of academic and research programs on teacher education and complementary social sciences and humanities disciplines. The University aims to be a leading university in education, creating an impact and defining the education landscape not only in Hong Kong but also the Asia-Pacific region.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP

Bachelor of Education (Minor in Teaching and Learning in International Schools)

IB certificate in teaching and learning DP

Master of Arts in Teaching Chinese as an International Language (MATCIL)



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

IB advanced certificate in leadership research

Executive Master of Arts in International Educational Leadership and Change (IELC)

IB certificate in teaching and learning PYP MYP

Bachelor of Education (Minor in Teaching and Learning in International Schools)

UNIQUE ATTRIBUTES OF PROGRAM

Students who wish to earn the IB educator certificate in teaching and learning, PYP or MYP, must complete a full Bachelor of Education (BEd) degree and a minor in Teaching and Learning in International Schools. The minor comprises four taught courses and one field experience course. In each of the four taught courses, students join in-school visits and seminars cotaught by academic staff and experienced IB teachers, as well as by program coordinators from international schools. Students will understand the full IB continuum but must specialize in either the PYP or MYP.

This minor paves the way for BEd students to pursue teaching careers in international schools in Hong Kong and abroad, in local schools with internationalized curricula, in schools across Asia that are opening international sections and in international schools globally.

REQUIRED COURSES

- International Schools in Global Context (3 credits)
- Learning and Teaching in International Schools (3 credits)
- Curriculum and Assessment in International Schools (3 credits)
- Teacher Development in International Schools (3 credits)
- Field Experience in International Schools (3 credits)

ENTRY REQUIREMENTS

Meet Education University of Hong Kong Bachelor of Education admission requirements.

HOW TO APPLY

Students must first be admitted to the Education University of Hong Kong as a Bachelor of Education student. They can register for the minor by contacting the administration office of the Department of International Education in the Faculty of Education and Human Development.



MODES OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Five years

PRIOR IB EXPERIENCE REQUIREMENTS

None

IB certificate in teaching and learning

Master of Arts in Teaching Chinese as an International Language (MATCIL)

UNIQUE ATTRIBUTES OF PROGRAM

Students who wish to earn the IB educator certificate in teaching and learning, DP, must complete a full Master of Arts in Teaching Chinese as an International Language degree in the program's IB Teaching Strand. The IB Teaching Strand comprises four core courses, four elective courses and one field experience course. Besides these courses, students will join school visits and seminars related to the IB curriculum conducted by highly experienced IB teachers and program coordinators from international schools. Students will understand the full IB curriculum but must specialize in the DP.

The program trains Chinese teachers for international schools in Hong Kong, in local schools with internationalized curricula and in schools abroad that operate international sections.

REQUIRED COURSES

- Design of Chinese Language Curriculum, Instruction Materials and Teaching (3 credits)
- Pedagogy on International Chinese: Phonetics, Listening and Speaking (3 credits)
- Pedagogy on International Chinese: Literacy, Reading and Writing (3 credits)
- Second Language Acquisition and Chinese Language Learning (3 credits)
- Diploma Program (DP) of International Baccalaureate (IB) and Teaching Chinese as a Second Language (3 credits)
- Field Experience in IB school (6 credits)
- Language Teaching and IT Literacy+ (3 credits)
- Research Methods in L2 Teaching+ (3 credits)
- Intercultural Communication+ (3 credits)
- One other elective course from the MATCIL program (3 credits)
- + 2 out of 3 in these elective courses (3 credits)

MODES OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

Chinese and English

MINIMUM TIME TO COMPLETE PROGRAM

One year

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

Meet the admission requirements of Master of Arts in Teaching Chinese as an International Language program and the selection requirements of the IB Teaching Strand.

HOW TO APPLY

Students must first be admitted to The Education University of Hong Kong as a student of the Master of Arts in Teaching Chinese as an International Language program. They can reach out to the Faculty of Humanities' administrative office to indicate interest in enrolling in the IB Teaching Strand of the program. Selection to the IB Teaching Strand will be made based on applicant qualifications. For more information, visit our **website** or email us at **matcil@eduhk.hk**.

IB certificate in leadership practice

IB advanced certificate in leadership research

Executive Master of Arts in International Educational Leadership and Change (IELC)

UNIQUE ATTRIBUTES OF PROGRAM

The Executive Master of Arts in International Educational Leadership and Change (IELC) is a part-time and online postgraduate program. It targets aspiring and practicing leaders working at international schools or schools offering international programs in the Asia-Pacific region. The program is designed to develop leaders with the capacity to operate successfully in an international leadership environment and to lead educational change.

The online mode enriches the learning experience and provides participants with the flexibility to integrate and manage their study and professional commitments.

The courses are taught by a team of internationally recognized scholars and experienced school leaders who possess a deep understanding of education in Asian and global contexts.

Practicing and aspiring school leaders, including principals, middle leaders, teacher leaders, curriculum leaders and NGO managers, are encouraged to apply. Participants should also be highly motivated, ambitious and willing to question and share expertise.

Participants who complete the IELC are eligible to attain the IB certificate in leadership practice and the IB advanced certificate in leadership research. The content of IELC courses has been designed to ensure that IB resources and issues are incorporated into materials and instructional activities.

Some of the highlights of this program include:

- Online delivery
- World-class leadership development
- Asia-Pacific perspectives
- Leadership across cultures
- Scholar-practitioner orientation
- Flexible structure and innovative learning
- Global reputation and alliances
- Networking opportunities
- Four points of entry: January, April, July and October

MODES OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

18 months if the program project is completed concurrent to coursework

PRIOR IB EXPERIENCE REQUIREMENTS

None

REQUIRED COURSES

- Leading Learning Organizations (3 credits)
- Leading Organizational Change (3 credits)
- Leadership Professional Learning (3 credits)
- Organizational Behavior (3 credits)
- Effective School Leadership (3 credits)
- International Perspectives on Educational Reform (3 credits)
- School-based Inquiry Project: Leading School Improvement (3 credits)
- School Improvement Institute (residential) (3 credits)

ENTRY REQUIREMENTS

- A recognized bachelor's degree
- Demonstrated English language competency
- Three years of professional experience

HOW TO APPLY

Please visit our **website** or email our program team in the Department of Education Policy and leadership at ielc@eduhk.hk.



ADDRESS Pokfulam Road
Hong Kong SAR
People's Republic of China

PHONE (+852) 3917 5712 (MEd)
(+852) 3917 2544 (PGDE)

EMAIL Medu@hku.hk (MEd)
pgdetcs1@hku.hk (PGDE)

WEBSITE <https://web.edu.hku.hk/programme/med/>

The University of Hong Kong (HKU), established in 1911, is internationally recognized as a research-led comprehensive university and a leading international institution of higher learning in Asia. It aims to fully develop the intellectual and personal strengths of its students and produce graduates of distinction committed to lifelong learning. The Faculty of Education has been ranked among the top education faculties worldwide by the Times Higher Education (THE) World University Rankings.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP

Postgraduate Diploma in Education (Teaching Chinese as a Second Language)

IB certificate in teaching and learning DP

Master of Education: Teaching Chinese as a Second Language

Master of Education: Teaching Chinese Language and Literature in International Education

Master of Education: Teaching of Mathematics in an International Context

Master of Education: Teaching of Science in an International Context

IB advanced certificate in teaching and learning research

Master of Education: Teaching Chinese as a Second Language

Master of Education: Teaching of Mathematics in an International Context

Master of Education: Teaching of Science in an International Context

IB certificate in teaching and learning PYP

Postgraduate Diploma in Education (Teaching Chinese as a Second Language)

UNIQUE ATTRIBUTES OF PROGRAM

The Postgraduate Diploma in Education (Teaching Chinese as a Second Language) prepares students to teach Chinese as a second language in international school contexts at the primary level. This program of study aims to improve students' understanding of teaching Chinese as a second language and to shape them as professional educators and leaders in this field. It is recognized by the International Baccalaureate for the IB certificate in teaching and learning, PYP. The graduates of this program are specialized only for teaching Chinese in international schools. For more information, visit the program's **webpage** or email **pgdetcsl@hku.hk**.

This program adopts an integrated approach that emphasizes theory-practice relationships for all credit-bearing components. It provides pedagogical training on teaching Chinese as a second language.

REQUIRED COURSES

Pedagogical Content Knowledge (18 credits)

- Methods course: Teaching Chinese as a Second Language (12 credits)
- Collaborative Lesson Inquiry (6 credits)

Integrated Inquiry (18 credits)

- Educational Inquiry (18 credits)
- School Experience

Experiential Learning (18 credits)

- Experiential Learning (Placement) (6 credits)
- Professional Practicum (12 credits)

Elective (6 credits)

Capstone (non-credit-bearing)

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English and Chinese

MINIMUM TIME TO COMPLETE PROGRAM

One year

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

A candidate shall satisfy both the university's admission requirements and the program-specific requirements as listed below:

1. Comply with the university's **General Regulations** and the **Regulations for Taught Postgraduate Curricula**.
2. Hold a bachelor's degree or an equivalent qualification from the University of Hong Kong or another comparable institution, preferably with a major in teaching Chinese as a foreign/second language, Chinese language, Chinese literature, psychology, special education or another relevant major.
3. A candidate who is seeking admission based on a qualification from a university or comparable institution outside of Hong Kong where the language of instruction and/or examination is not English shall satisfy the university's English language requirement as prescribed under General Regulation G2(b):
 - a score of 550 or above (*paper-based test*) or 80 or above (*internet-based test*) on the Test of English as a Foreign Language (TOEFL)

OR

 - a minimum overall band of 6 with no sub-test lower than 5.5 on the International English Language Testing System (*IELTS*)

OR

 - a grade of C or above in either the Overseas General Certificate of Education, the International General Certificate of Secondary Education or the Cambridge Test of Proficiency in English Language.
4. Satisfy the examiners in a qualifying examination, if required (see Taught Postgraduate Curricula Regulations).

HOW TO APPLY

<https://admissions.hku.hk/tpg/>

IB certificate in teaching and learning DP

IB advanced certificate in teaching and learning research DP

Master of Education: Teaching Chinese as a Second Language

UNIQUE ATTRIBUTES OF PROGRAM

The course is designed for pre-service and in-service Chinese language teachers to develop a high standard of teaching and research of Chinese as a second language in IB World Schools. The course familiarizes students with key issues related to teaching Chinese as a second language and the development of Chinese literacy in the IB context. In addition, it engages students in classroom-based research and reflection on these issues. The course focuses on integrating theory with practice and arranges IB school teaching practicum experience for pre-service teachers.

This course focuses on the integration of theory and practice and highlights hands-on learning experience. It provides pedagogical training in teaching IB Chinese language B and IB Chinese language A.

REQUIRED COURSES

- Educational issues and research (6 credits)
- Teaching Chinese language in international contexts (6 credits)
- Chinese (L2) assessment and reporting (6 credits)
- Chinese (L2) school-based curriculum design (6 credits)
- Research and teaching practice in second language classrooms (6 credits)
- Integrating the IB Philosophy into Chinese language teaching (6 credits)
- Research project (12 credits) or professional portfolio (12 credits), plus two electives (6 credits each)

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English and Chinese

MINIMUM TIME TO COMPLETE PROGRAM

One year full-time

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

A candidate must hold a bachelor's degree or an equivalent qualification in Chinese or a related major from the University of Hong Kong or another comparable institution.

If the qualification was obtained outside of Hong Kong where the language of instruction is not English, the candidate must obtain:

- a score of 583 or above (*paper-based test*) or 93 or above (*internet-based test*) in the Test of English as a Foreign Language (TOEFL)

OR

- a minimum overall band of 6.5 with no subtest lower than 6.0 in the International English Language Testing System (*IELTS*)

OR

- a grade of C or above in the Overseas General Certificate of Education, the International General Certificate of Secondary Education

OR

- a grade of C1 or above in the Cambridge Test of Proficiency in English Language.

HOW TO APPLY

<https://admissions.hku.hk/tpg/>

IB certificate in teaching and learning DP

Master of Education: Teaching Chinese Language and Literature in International Education

UNIQUE ATTRIBUTES OF PROGRAM

This specialism equips participants with knowledge and pedagogical skills in teaching Chinese language and literature. It focuses on the International Baccalaureate (IB) Diploma Program (DP) and other international curricula. It aims to enable participants to become effective teachers in international education, thus building their capacity to develop inquiring, knowledgeable and globally minded young people. It is a specialism requiring both coursework and a professional portfolio. The participants will explore theories and practices of teaching Chinese language and Chinese literature, requiring critical thinking about teaching and learning.

The course focuses on integrating theory with practice, and it arranges teaching practicum experience in IB schools for pre-service teachers. It provides pedagogical training in teaching IB Chinese language A and IB Chinese language B.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English and Chinese

MINIMUM TIME TO COMPLETE PROGRAM

One year full-time

PRIOR IB EXPERIENCE REQUIREMENTS

None

REQUIRED COURSES

- Educational issues and research (6 credits)
- World literature and new textualities in international Chinese education (6 credits)
- Teaching language and literature in international Chinese education (6 credits)
- Literature and the Art of Performance (6 credits)
- Theories of Pedagogy and Teaching Practice (6 credits)
- Integrating the IB philosophy into Chinese language and literature teaching (6 credits)
- Professional portfolio (12 credits), plus two electives (6 credits each)

ENTRY REQUIREMENTS

A candidate must hold a bachelor's degree or an equivalent qualification in Chinese or a related major from the University of Hong Kong or another comparable institution.

If the qualification was obtained outside of Hong Kong where the language of instruction is not English, the candidate must obtain:

- a score of 583 or above (*paper-based test*) or 93 or above (*internet-based test*) in the Test of English as a Foreign Language (TOEFL)

OR

- a minimum overall band of 6.5 with no subtest lower than 6.0 in the International English Language Testing System (*IELTS*)

OR

- a grade of C or above in the Overseas General Certificate of Education, the International General Certificate of Secondary Education

OR

- a grade of C1 or above in the Cambridge Test of Proficiency in English Language.

HOW TO APPLY

<https://admissions.hku.hk/tpg/>

IB certificate in teaching and learning DP

IB advanced certificate in teaching and learning research

Master of Education: Teaching of Mathematics in an International Context

UNIQUE ATTRIBUTES OF PROGRAM

This course is designed for researchers, educators and pre-service or in-service mathematics teachers in secondary schools, especially those from Direct Subsidy Scheme schools, mainstream schools and international schools, who wish to develop an advanced understanding in the research and teaching of mathematics in local as well as global contexts. The program caters to practitioners who teach the mathematics curriculum in Hong Kong, and it refers to the teaching of other curricula, such as the International Baccalaureate (IB) and the General Certificate of Secondary Education (GCSE).

The course is designed for pre-service and in-service maths teachers to develop advanced understanding in research and teaching, and it arranges teaching practicum experiences for pre-service teachers.

REQUIRED COURSES

- Educational issues and research (6 credits)
- Integrating IB philosophy into the teaching of Chinese language, mathematics and science (6 credits)
- Research and/or mathematics teaching practice in classrooms (6 credits)
- Research into the teaching and learning of mathematics (6 credits)
- The philosophical, social and cultural aspects of mathematics education (6 credits)
- Research proposal (12 credits) or professional portfolio (12 credits), plus three electives (6 credits each)

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One year full-time or two years part-time

PRIOR IB EXPERIENCE REQUIREMENTS

Applicants who opt for the part-time mode should be in-service teachers teaching the IB curriculum. For applicants who opt for the full-time mode, no IB experience is expected.

ENTRY REQUIREMENTS

A candidate must hold a bachelor's degree or an equivalent qualification from the University of Hong Kong or another comparable institution.

If the qualification was obtained outside of Hong Kong where the language of instruction is not English, the candidate must obtain:

- a score of 583 or above (*paper-based test*) or 93 or above (*internet-based test*) in the Test of English as a Foreign Language (TOEFL)

OR

- a minimum overall band of 6.5 with no subtest lower than 6.0 in the International English Language Testing System (*IELTS*)

OR

- a grade of C or above in the Overseas General Certificate of Education, the International General Certificate of Secondary Education

OR

- a grade of C1 or above in the Cambridge Test of Proficiency in English Language.

HOW TO APPLY

<https://admissions.hku.hk/tpg/>

IB certificate in teaching and learning DP

IB advanced certificate in teaching and learning research

Master of Education: Teaching of Science in an International Context

UNIQUE ATTRIBUTES OF PROGRAM

This program caters to practitioners who teach the science curriculum in Hong Kong, it refers to the teaching of other curricula, such as the International Baccalaureate (IB). In addition to a part-time mode, we also offer an intensive IB program for full-timers. Students who opt for the full-time mode will be placed in one of the partnership schools that runs the IB DP for practicum. Schools will assign a mentor to develop our students' skills and understanding of teaching and learning, as we all understand that practice is essential for professional development.

All faculty teachers are passionate about science teaching and learning. We value research-based practice and collaborate with teachers and researchers from different cultural backgrounds.

REQUIRED COURSES

- Educational issues and research (6 credits)
- Integrating IB philosophy into the teaching of Chinese language, mathematics and science (6 credits)
- Teaching and Learning in science (6 credits)
- The philosophical, social and cultural aspects of science education (6 credits)
- Research and science teaching practice in classrooms (6 credits)
- Research proposal (12 credits) or professional portfolio (12 credits), plus three electives (6 credits each)

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One year full-time or two years part-time

PRIOR IB EXPERIENCE REQUIREMENTS

Applicants who opt for the part-time mode should be in-service teachers teaching the IB curriculum. For applicants who opt for the full-time mode, no IB experience is expected.

ENTRY REQUIREMENTS

A candidate must hold a bachelor's degree or an equivalent qualification from the University of Hong Kong or another comparable institution.

If the qualification was obtained outside of Hong Kong where the language of instruction is not English, the candidate must obtain:

- a score of 583 or above (*paper-based test*) or 93 or above (*internet-based test*) in the Test of English as a Foreign Language (TOEFL)

OR

- a minimum overall band of 6.5 with no subtest lower than 6.0 in the International English Language Testing System (*IELTS*)

OR

- a grade of C or above in the Overseas General Certificate of Education, the International General Certificate of Secondary Education

OR

- a grade of C1 or above in the Cambridge Test of Proficiency in English Language.

HOW TO APPLY

<https://admissions.hku.hk/tpg/>

Aga Khan Academy, Hyderabad



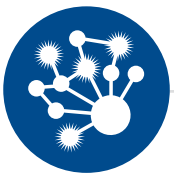
ADDRESS Survey No: 1/1, Hardware Park
Maheshwaram Mandal, R R District
Telangana 501510
India

PHONE (+91) 40 66291313

EMAIL info@agakhanacademies.org

WEBSITE www.agakhanacademies.org/hyderabad

The Aga Khan Academies are not-for-profit IB World Schools being established in 18 locations across 14 countries by His Highness the Aga Khan. The Academies select students based on merit, regardless of their socio-economic, cultural or religious backgrounds. Four Aga Khan Academies are currently operating in Mombasa, Hyderabad, Maputo and Dhaka, with the mission of educating future leaders to a high international standard, including an emphasis on ethics, pluralism and community service.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP DP

Aga Khan Academies (AKA) Teacher Preparation Program (TPP)

UNIQUE ATTRIBUTES OF PROGRAM

The Aga Khan Academies (AKA) Teacher Preparation Program (TPP) is an 18 month in-school mentored practicum that trains new teachers to teach the IB programs (PYP, MYP and DP). The program is held in a multi-cultural environment where learning is enriched by the Aga Khan strands of ethics, pluralism, economics for development, cultures, and governance & civil society.

Problem-Based Learning allows participants to move between theory and practice and take increasing responsibility in teaching and pastoral roles. The TPP is offered in partnership with the University of British Columbia, which provides quality assurance and external assessment services. Upon completion, candidates qualify for an IB certificate in teaching and learning in the IB program they aim to teach and those who are offered a teaching position with the Aga Khan Academies must commit to a three-year term.



REQUIRED COURSES

The 18-month course entails the following:

- **Teaching Practicum:** Spread over three phases. Working with a senior teacher, the candidate takes a 20-80, 80-20 and 90-10 responsibility as they progress through the phases.
- **Taught curriculum:** The IB certificate in teaching and learning is explored through the Problem-Based Learning Approach.
- **Action Research:** This is a supported independent study that culminates into a high-quality report and presentation at the TPP Action Research Conference.
- **Thought Piece:** This is a supported Independent Study that entails a critical analysis of a contemporary issue in IB teaching and learning.
- **Teaching Portfolio:** This is developed based on the assessment criteria clearly defined by the University of British Columbia, our external assessors.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

18 months

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

National teaching qualification (E.g. bachelor in education)

HOW TO APPLY

Candidate must be recommended by the Dean, School of Education as one of the high achievers and go through an in-person screening process designed to identify critical thinking and leadership qualities. They will also be required to fill an online application form and submit academic certificates and testimonials.



ADDRESS Bangalore Central Campus
Hosur Rd, Bhavani Nagar, S.G. Palya
Bengaluru, Karnataka 560029
India

PHONE (+91) 80 40129100

EMAIL ib@christuniversity.in

WEBSITE www.christuniversity.in/

CHRIST (Deemed to be University) was born out of the educational vision of St Kuriakose Elias Chavara, an educationalist and social reformer of the nineteenth century in South India. Established in 1969 as Christ College, it undertook path-breaking initiatives in Indian higher education with the introduction of innovative and modern curricula, insistence on academic discipline, imparting of Holistic Education and adoption of global higher education practices with the support of creative and dedicated staff. The campus is a living example of harmonious multiculturalism, with students from all the states of India and around 60 different countries. A promoter of sports, music and literary activities, it is a nurturing ground for creative excellence.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP

Bachelor of Education

Post Graduate Diploma in International Education

IB certificate in teaching and learning DP

Bachelor of Education

UNIQUE ATTRIBUTES OF PROGRAM

The School of Education offers a two-year Bachelor of Education program for pre-service teachers. The curriculum is designed to prepare competent and professional educators for various roles in the field of education.

REQUIRED COURSES

First Semester

- EDU131 Introduction to Education (4 credits)
- EDU132 Curriculum Process (3 credits)
- EDU133 Learning and Assessment (3 credits)
- EDU134 Educational Psychology (3 credits)
- EDU135 Philosophical foundations of Education (3 credits)
- EDU141 Discipline-specific elective: Group I (3 credits)
- EDU142 Discipline-specific elective: Group II (3 credits)
- Three Skill Enhancement Courses (1 credit each)

Second Semester

- EDU231 Fundamentals of Educational Research (3 credits)
- EDU232 Contemporary Issues in Education (3 credits)
- EDU233 Gender, School, and Society (2 credits)
- EDU234 Personal Safety education (2 credits)
- EDU241 Discipline-specific elective: Group I (3 credits)
- EDU242 Discipline-specific elective: Group II (3 credits)
- Three Skill Enhancement Courses (1 credit each)
- EDU221 Extended Essay (1 credit)
- EDU222 Theory of Knowledge (1 credit)
- EDU281 Internship in School Phase-I (4 credits)

Third semester

- EDU381 Service Learning and Community Engagement (1 credit)
- EDU382 Internship in School Phase-II (13 credits)

Fourth semester

- EDU431 Educational Leadership and Management (3 credits)
- EDU432 Information and Communication Technology in Education (3 credits)
- EDU433 Inclusive Education (3 credits)
- EDU434 Sociological Perspectives of Education (3 credits)
- EDU435 Guidance and Counselling (2 credits)
- EDU441A/B Discipline-specific electives (2 credits)
- EDU481 Research Project (2 credits)

ENTRY REQUIREMENTS

Candidates must have passed a three-year undergraduate degree in any discipline from any recognized university in India or abroad, with an aggregate of 50% marks or equivalent grade in all the subjects, including languages

HOW TO APPLY

Applications are available online at <https://christuniversity.in/applyonline>



MODE OF DELIVERY

In-person, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Two years/Four semesters (81 credits).

PRIOR IB EXPERIENCE REQUIREMENTS

None

IB certificate in teaching and learning DP

Post Graduate Diploma in International Education

UNIQUE ATTRIBUTES OF PROGRAM

The Post Graduate Diploma In International Education (PGDIE) is an academic program designed as a dual qualification for in-service teachers in schools in India or abroad. It is a one-year program, structured to be delivered in blended and online modes. To those who want to keep up with the best international and evidence-based practices, the award of the IB educator certificate makes the academic program additionally rewarding. The online learning segment enables the in-service teachers to balance their commitments, continue working in schools, and further their education. On successful completion of the PGDIE program, the IB awards the IB educator certificate in teaching and learning.

Course modules, aligned with the philosophy, mission, standards, and practices of IB, will prepare teachers for international education settings. The online part comprises video conferencing, online presentations and webinars. Workshops led by international and Indian IB educators are a rich resource of professional learning and networking. The mandatory teaching internship provides opportunities for the PGDIE candidates to learn from IB mentors and practice. All students are introduced to the philosophy of Whole Person Education, representing the vision and mission of CHRIST (Deemed to be University), as a value-added component of the program.

REQUIRED COURSES

First Semester

- IEDU31 Introduction to Education (4 credits)
- IEDU132 Curriculum Process (4 credits)
- IEDU133 Assessment and Learning (4 credits)
- IEDU134 Educational Psychology (4 credits)
- IEDU135 Fundamentals of Educational Research (4 credits)
- IEDU136 Teaching and learning of School Subject (4 credits)
- HOL 111 Holistic Education (1 credit)

Second Semester

- IEDU231 Professional Learning (4 credits)
- IEDU232 Contemporary Issues in Education (4 credits)
- IEDU233 Educational Leadership and Management (4 credits)
- IEDU234 Information and Communication Technology in Education (4 credits)
- IEDU281 Internship (8 credits)
- IEDU282 Research Project (4 credits)
- HOL211 Holistic Education (1 credit)

MODE OF DELIVERY

Blended, online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One year/Two semesters (54 credits)

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

Any bachelor's degree program (UG) and Bachelor of Education (B.Ed.) with a minimum of 50 % aggregate marks in both or an equivalent teaching license from a recognized University from India or abroad.

OR

Any undergraduate degree with 50 % aggregate marks from any recognized university in India or abroad with a minimum of three years of teaching experience in a school (any board at primary/secondary school level) from India or abroad (valid experience certificate).

HOW TO APPLY

Applications are available online at <https://christuniversity.in/applyonline>



ADDRESS 3-10-2 Osawa
Mitaka, Tokyo
181-8585 Japan

PHONE (+81) 422 33 3232

EMAIL ibec@icu.ac.jp

WEBSITE www.icu.ac.jp/en

Founded on the principles of the Universal Declaration of Human Rights, International Christian University (ICU) aims to cultivate responsible global citizens who will contribute to world peace and help people from diverse backgrounds live together harmoniously. ICU has been a pioneer in liberal arts education in Japan since its founding in 1953, pursuing, as its name suggests, international, Christian and academic missions.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning  
IB Teacher Certification Program

IB certificate in advanced teaching and learning research
IB Advanced Teacher Certification Program

IB certificate in teaching and learning MYP DP

IB Teacher Certification Program

UNIQUE ATTRIBUTES OF PROGRAM

ICU's IB Teacher Certification Program and IB Advanced Teacher Certification Program are both housed within the Graduate School of Arts and Sciences. The programs offer pre-service and in-service teachers the opportunity to deepen their understanding and knowledge of practical and theoretical aspects of IB education through graduate level courses taught by university faculty and IB World School practitioners. Graduate study at ICU is designed to develop broad and deep scholarship, the ability to conduct research and the ability to fill leadership roles for the realization of peaceful coexistence of humankind in Japan and abroad. Courses are offered in English or Japanese. The program brings together students with diverse linguistic and educational backgrounds, including graduates of IB schools, who will contribute to critical and active dialogue.



REQUIRED COURSES

Students must complete a minimum of 12 credits (3 required courses and 3 elective requirement courses) and complete a teaching practicum at an IB World School.

Required Courses:

- Advanced Studies in IB Programmes (2 credits)
- Teaching, Learning and Assessment in the IB Programs: MYP and DP (2 credits)
- Teaching Methods in English-Medium Instruction (2 credits)

Elective Requirements:

- Research on Education in Diverse Societies (2 credits) OR International Comparative Education (3 credits)
- Seminar in Philosophy of IB Education: MYP (2 credits) OR Seminar in Philosophy of IB Education: DP (2 credits)
- Distance Education and e-learning (2 credits) OR Instruction Design: Theories and Principles (2 credits)

ENTRY REQUIREMENTS

Students must meet the standard requirements for entry into the university and have or be expected to have a teaching license in Japan or equivalent. Other specific enrolment requirements vary depending on enrolment status. Please see the **university webpage** for details.

HOW TO APPLY

Please view the university website for detailed and up-to-date information: www.icu.ac.jp/en/admissions/gs/exam. Kindly note students will need to apply for ICU Master's course first as a Regular Student. After being admitted, students can join the IB Teacher Certification Program. The IB Teacher Certification is open to qualified students enrolled in any area of concentration in the graduate school.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English or Japanese depending on instructor

MINIMUM TIME TO COMPLETE PROGRAM

Two years

PRIOR IB EXPERIENCE REQUIREMENTS

None

IB certificate in advanced teaching and learning research

IB Advanced Teacher Certification Program

UNIQUE ATTRIBUTES OF PROGRAM

ICU's IB Teacher Certification Program and IB Advanced Teacher Certification Program are both housed within the Graduate School of Arts and Sciences. The programs offer pre-service and in-service teachers the opportunity to deepen their understanding and knowledge of practical and theoretical aspects of IB education through graduate level courses taught by university faculty and IB World School practitioners. Graduate study at ICU is designed to develop broad and deep scholarship, the ability to conduct research and the ability to fill leadership roles for the realization of peaceful coexistence of humankind in Japan and abroad. Courses are offered in English or Japanese. The program brings together students with diverse linguistic and educational backgrounds, including graduates of IB schools, who will contribute to critical and active dialogue.

REQUIRED COURSES

Students must complete a minimum of 12 credits (3 required courses and 3 elective requirement courses) and complete a teaching practicum at an IB World School.

Required Courses:

- Introduction to IB Programs (2 credits)
- Teaching, Learning and Assessment in the IB Programs: MYP and DP (2 credits)
- Teaching Methods in English-Medium Instruction (2 credits)

Elective Requirements:

- Research on Education in Diverse Societies (2 credits) OR International Comparative Education (3 credits)
- Seminar in Philosophy of IB Education: MYP (2 credits) OR Seminar in Philosophy of IB Education: DP (2 credits)
- Distance Education and e-learning (2 credits) OR Instruction Design: Theories and Principles (2 credits)

ENTRY REQUIREMENTS

Students must meet the standard requirements for entry into the university and have or be expected to have a teaching license in Japan or equivalent. Other specific enrolment requirements vary depending on enrolment status. Please see the **university webpage** for details.

HOW TO APPLY

Please view the university website for detailed and up-to-date information: www.icu.ac.jp/en/admissions/gs/exam. Please apply for the Master's program as a Regular Student. For those who wish to join the IB Advanced Teacher Certification program, please make sure to submit the additional required application documents. For details, please see the Admissions Handbook uploaded in the website above. The IB Advanced Teacher Certification program is open to qualified students enrolled in any area of concentration in the graduate school.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English or Japanese depending on instructor

MINIMUM TIME TO COMPLETE PROGRAM

Two years

PRIOR IB EXPERIENCE REQUIREMENTS

At least three years IB World School teaching experience



ADDRESS 1-155 Uegahara Ichiban-Cho
Nishinomiya, Hyogo
622-8501 Japan

PHONE (+81) 798 54 6108

EMAIL kyousyoku@kwansei.ac.jp

WEBSITE www.kwansei.ac.jp/education/qualification/ib

Kwansei Gakuin University was founded in 1889 in Kobe, Japan and now offers Bachelor's, Master's and Doctoral degrees to around 25,000 students in almost 40 different disciplines, across 14 undergraduate and 14 graduate programs. The Research Center for Teacher Development, a university-wide organization which promotes educational research activities with the aim of further enriching this university's teacher training course, was established with the smooth operation of the teacher training curriculum as its goal.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP IB Teacher Education Program

IB certificate in teaching and learning DP

IB Teacher Education Program



UNIQUE ATTRIBUTES OF PROGRAM

The IB mission statement, which is the backbone of the IB Teacher Education Program (DP) offered at Kwansei Gakuin University (KGU), aligns perfectly with the KGU mission statement as expressed in its motto "Mastery for Service." As such, the program provides further opportunities for students to become well rounded and responsible world citizens and educators.

The IB Teacher Education Program (DP) is a practical course designed to work its way through teaching, learning and assessment, and professional learning. The final course provides the unique opportunity to work in the IB World School, mainly Senri & Osaka International School of Kwansei Gakuin, which is the first school in Japan authorized to offer three IB Programs.

The IB Teacher Education Program (DP) is integrated into the national teacher training course at KGU, meaning students can obtain the IB certificate in teaching and learning, DP, together with the national teaching license.

REQUIRED COURSES

1. Introduction to the International Baccalaureate Diploma Program as a model of international education (2 credits)
2. Teaching, learning and assessment I (2 credits)
3. Teaching, learning and assessment II (2 credits)
4. Professional learning (2 credits)

ENTRY REQUIREMENTS

Please refer to the admission section of our website.

HOW TO APPLY

For information on how to apply, email kyousyoku@kwansei.ac.jp.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

Japanese

MINIMUM TIME TO COMPLETE PROGRAM

Two years

PRIOR IB EXPERIENCE REQUIREMENTS

None



ADDRESS 1-1 Ridai-cho, Kita-ku
Okayama, Okayama Prefecture
700-0005 Japan

PHONE (+81) 86 256 9814

EMAIL ibpo@office.ous.ac.jp

WEBSITE <https://www.ous.ac.jp/ibec/>

“The path to recovery for a war-devastated nation is through education!” It is with such belief that our founder embarked upon his career as an educator in post-World War II Hiroshima. Having experienced the bitterness of war, he also espoused strong cross-border friendships as a means to prevent hatred and misunderstandings that can lead to war. True to our founder’s vision, our university continues to strive towards an education with an emphasis on international-mindedness and global cooperation.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP

Certificate for Teaching Math/Chemistry in the IBDP

Certificate for Teaching in a Global Context

UNIQUE ATTRIBUTES OF PROGRAM

At OUS, students in any major can obtain the Certificate for Teaching in a Global Context alongside the national teaching license. The courses aim not only to promote the IB's mission and principles, but also to foster students' international-mindedness and critical thinking ability through inquiry-based instruction.

In addition, the Certificate for Teaching Math/Chemistry in the IBDP encompasses advanced knowledge and an inquisitive approach to scientific subjects against the backdrop of OUS's established track record of training pre-service teachers in the sciences.

By engaging in the inquiry-based format of the IB curriculum, we believe that we can further improve the quality of the teacher training programs we have developed while also promoting active learning in university education.

OUS is the first university in Japan to offer the IB educator certificates in an undergraduate program. Students can do their field study at our affiliated high school, which is the first authorized IB high school in Okayama.



REQUIRED COURSES

Certificate for Teaching Math/Chemistry in the IBDP: 12 credits

- Introduction to International Baccalaureate (2 credits)
- Curriculum Processes / Teaching and Learning in IB (2 credits)
- Assessment and Learning in IB (2 credits)
- DP Field Study 1 (2 credits)
- DP Mathematics or DP Chemistry (2 credits)
- DP Field Study 2 (2 credits)

Certificate for Teaching in a Global Context: 8 credits

- Introduction to International Baccalaureate (2 credits)
- Curriculum Processes / Teaching and Learning in IB (2 credits)
- Assessment and Learning in IB (2 credits)
- DP Field Study 1 (2 credits)

ENTRY REQUIREMENTS

- Enrolment at Okayama University of Science
- Undergraduate students must be in their second year
- In-service teachers can also enrol in the IBEC course

MODE OF DELIVERY

In-person, blended

LANGUAGE OF INSTRUCTION

Japanese

MINIMUM TIME TO COMPLETE PROGRAM

Three years for undergraduate students;
one and a half years for in-service teachers

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

Please contact our Global Education Development Center at (+81) 86 256 9814 or ibpo@office.ous.ac.jp.

Seirei Christopher University

School of Social Work



ADDRESS 3453 Mikatahara-cho, Kita-ku
Hamamatsu, Shizuoka
433-8558 Japan

PHONE (+81) 53 439 3263

EMAIL lb@seirei.ac.jp

WEBSITE <https://www.seirei.ac.jp/ib/>

The philosophy of Seirei Christopher University (SCU) is based on "Dignity of Life" and "Love Thy Neighbor". The origins of the Seirei Group began in 1930 when our founders devoted themselves to the care of tuberculosis patients without concern for financial reward, despite the risk of becoming infected themselves. SCU has inherited this spirit of love and service, and it has been working to develop professionals in the fields of healthcare, welfare and childcare education. SCU is the only university to offer the IBEC program in the Tokai Hokuriku region of Japan.



IB EDUCATOR CERTIFICATES

IB certificate teaching and learning PYP
Bachelor of Social Work in Child Education

UNIQUE ATTRIBUTES OF PROGRAM

The courses in the Department of Child Education and Social Work in the School of Social Work promote whole-person education with learner autonomy and a global perspective so that children acquire the qualities and abilities necessary in this new era. There are also various international education and support courses (such as *International Support Active Learning*). Particularly in the Department of Child Education and Social Work, new courses such as *International Educational Practicum* (at Emmanuel College, Australia) and *Overseas Educational Program* (at Seattle Pacific University, USA) have been established in order to deepen students' understanding of global education.



REQUIRED COURSES

IBEC program for the certificate in teaching and learning, PYP: 10 credits

- Introduction to the IB and the PYP Learner (2 credits)
- IB Curriculum and Learning (2 credits)
- Teaching Methodologies (2 credits)
- Assessment (2 credits)
- Practicum (2 credits)

ENTRY REQUIREMENTS

Entrants to this program must be Seirei Christopher University undergraduate students who will receive a teaching license for elementary school, kindergarten and/or preschool (nursery school) by graduation.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

Japanese

MINIMUM TIME TO COMPLETE PROGRAM

One and a half years

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

<https://www.seirei.ac.jp/opencampus/>



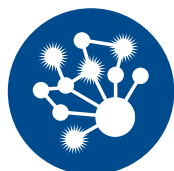
ADDRESS 6-1-1 Tamagawagakuen
Machida, Tokyo
194-8610 Japan

PHONE (+81) 42 739 8840

EMAIL ahoshino@edu.tamagawa.ac.jp

WEBSITE https://www.tamagawa.jp/graduate/educate/course/educate_ib/

Tamagawa Academy is a K-16 educational institution housed on a beautiful 60-hectare campus surrounded by forests and hills in Tokyo's western suburb of Machida. The school was founded in 1929 by Kuniyoshi Obara, an influential Japanese education reformer, guided by his theory of "Zenjin Education"—education of the whole person. The university consists of seventeen departments in nine undergraduate faculties, as well as nine programs leading to a master's degree and three programs leading to a doctorate degree. The IB Teacher Education Program at Tamagawa University is the first teacher-training program in Japan to offer the IB educator certificate.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning   

IB Teacher Education Program (Non-Degree)

IB advanced certificate in teaching and learning research

IB Teacher Education Program (Master of Education)

UNIQUE ATTRIBUTES OF PROGRAM

In the spirit of the educational principles of “Zenjin”, or the whole person, the IBEC programs offered at Tamagawa University are about developing holistic educators. They help practitioners learn not just how to teach but how to learn as reflective practitioners. They are also designed to encourage practitioners to evaluate their work deeply and reach considered conclusions about their practice under the educational framework guided by the pedagogical principles and philosophy of the IB.

Located on the same campus as the university, Tamagawa Academy K-12 is an authorized IB World School. The Academy can provide access and opportunities for IBEC candidates to understand the processes involved in educational research as research practitioners in an IB environment.



REQUIRED COURSES

IB certificate in teaching and learning: 10 credits

- Compulsory Courses:
 - IB Teaching and Learning Ia (2 credits)
 - IB Teaching and Learning Ib (2 credits)
 - IB Teaching and Learning Ic (2 credits)
- For PYP
 - PYPIIa: Articulating the PYP (2 credits)
 - PYPIIb: Assessment and Professional Learning (2 credits)
- For MYP:
 - MYP IIa: Articulating the MYP (2 credits)
 - MYP IIb: Assessment and Professional Learning (2 credits)
- For DP:
 - DP IIa: Articulating the DP (2 credits)
 - DP IIb: Assessment and Professional Learning (2 credits)

IB advanced certificate in teaching and learning research: 30 credits

- Compulsory Courses:
 - IB Research and Practice I (2 credits)
 - IB Research and Practice II (2 credits)
 - Seminar for Master Degree I (2 credits)
 - Seminar for Master Degree II (2 credits)
 - Seminar for Master Degree III (2 credits)
 - Completion of 10 elective courses
 - Master thesis paper

ENTRY REQUIREMENTS

Bachelor’s degree or an equivalent degree from a tertiary institution.

HOW TO APPLY

Contact the Graduate Admissions Office at (+81) 42 739 8840 or ibec@tamagawa.ac.jp.

MODE OF DELIVERY

Non-degree: In-person, online, blended

MEd: In-person, blended

LANGUAGE OF INSTRUCTION

Non-degree: English and Japanese

MEd: Japanese

MINIMUM TIME TO COMPLETE PROGRAM

Non-degree: One year

MEd: Two years

PRIOR IB EXPERIENCE REQUIREMENTS

Non-degree: None

MEd: None for entry into the program, but three years of IB teaching experience to qualify for the advanced certificate in teaching and learning research



ADDRESS 4-1-1 Nukuikita-machi
Koganei-shi, Tokyo
184-8501 Japan

PHONE (+81) 42 329 7763

EMAIL kyoushi@u-gakugei.ac.jp

WEBSITE <http://www.u-gakugei.ac.jp/english>

Tokyo Gakugei University's mission is to develop talented educators who possess rich creativity and practical classroom skills backed by both advanced specialized knowledge and well-rounded general knowledge. The university's roots lie in the Tokyo School of Training Elementary School Teachers, which was founded in 1873. Ever since its founding, the university has sent its graduates in large numbers to serve as educators throughout Japan, and it has developed into an institution with a fine tradition of teacher education.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning



Master of Education in Teaching

IB Teacher Training Program (IB TTP)

UNIQUE ATTRIBUTES OF PROGRAM

The IB certificate in teaching and learning (MYP or DP) is awarded with the Master of Education in Teaching, which is offered with the completion of the professional degree program *Advanced Studies on Transforming Educational Practice*. It aims to develop reflective educators and school leaders who play a central role in school-wide initiatives to address issues in education today and who spearhead the resolution of issues in collaboration with teachers, parents, guardians, community members and specialists. The IB community of approximately 30 graduate students is a unique mix of aspiring pre-service to experienced in-service educators. Students learn IB principles and practices with professors who were IB practitioners, and they study in close contact with current IB educators at an affiliated IB World School.

Gakugei's own IB World School, 11 lab schools and extensive network of IB educators come together to create a deeply reflective learning environment.

REQUIRED COURSES

IB certificate in teaching and learning, MYP

- Compulsory Courses:
 - Fundamentals of IB education (2 credits)
 - Introduction to the IB MYP (2 credits)
 - MYP Education in Practice (2 credits)
- Completion of the teaching master degree (a minimum 46 credits)
- The fulfillment of experiential and practical work. This includes activities such as observational training at IB schools and participation in IB-related symposiums and conferences (30 hours).

IB certificate in teaching and learning, DP

- Compulsory Courses:
 - Fundamentals of IB education (2 credits)
 - Introduction to the IB DP (2 credits)
 - DP Education in Practice (2 credits)
- Completion of the teaching master degree (a minimum 46 credits)
- The fulfillment of experiential and practical work. This includes activities such as observational training at IB schools and participation in IB-related symposiums and conferences (30 hours).

ENTRY REQUIREMENTS

A bachelor's degree and a teaching license both completed at the latest by 31 March for 1 April enrolment.

HOW TO APPLY

Please visit the **graduate school website**. Documents must be completed in Japanese.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

Japanese

MINIMUM TIME TO COMPLETE PROGRAM

One year for in-service teachers who have a minimum of five years of teaching experience. Two years otherwise.

PRIOR IB EXPERIENCE REQUIREMENTS

None

University of Tsukuba

*Master's Program in Education,
Subprogram in International Education*



ADDRESS 1-1-1 Tennodai
Tsukuba, Ibaraki
305-8572 Japan

PHONE (+81) 29 853 4604

EMAIL utie@un.tsukuba.ac.jp

WEBSITE English: <https://www.global.tsukuba.ac.jp/programs/subprogram-international-education-masters-program-education>
Japanese: <https://www.education.tsukuba.ac.jp/edu-mp/ie-sp/>

The University of Tsukuba was established as a university with a new vision. The university's identity is based on these tenets and aims towards interdisciplinary studies and internationalization. As is well known, interdisciplinary studies, liberal arts education and international exchange are all now recognized as being of major importance for modern universities. The University of Tsukuba is the first University in Japan to offer IB educator certificates in three IB programs.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning   

Master of Arts in Education (International Education)

IB advanced certificate in teaching and learning research

Master of Arts in Education (International Education)

UNIQUE ATTRIBUTES OF PROGRAM

The aim of the University of Tsukuba's master's program in education is to develop highly skilled and committed leaders who can address issues in the field of education. The specialization in international education aims to develop the knowledge, skills and concepts necessary for successful practice and research in a globalized world. The objectives of the specialization are to develop internationally-minded inquirers with a sound understanding of innovative thinking in education and the skills necessary to plan and conduct research on issues in international education. Students will investigate pedagogy, curriculum and assessment in the context of the IB and other international curricula.



REQUIRED COURSES

IB certificate in teaching and learning (17 credits)

- Education and an Interconnected World (2 credits)
- Pedagogy for a Changing World I (2 credits)
- Pedagogy for a Changing World II (2 credits)
- Assessment for Learning I (2 credits)
- Assessment for Learning II (2 credits)
- Curriculum as Process I (2 credits)
- Curriculum as Process II (2 credits)
- The IB Primary Years Program (2 credits)*
- The IB Middle Years Program (2 credits)*
- The IB Diploma Program (2 credits) *

*Choose one from PYP, MYP, DP

- Professional Learning and Reflective Practice (1 credit)

IB advanced certificate in teaching and learning research (6 credits)

- Research Methodology (1 credit)
- Research Design and Methods (2 credits)
- International Baccalaureate Education Graduate Seminar III (3 credits)
- Completion of a master's thesis

ENTRY REQUIREMENTS

Please refer to our website's **graduate admissions page** and see "Education - Subprogram in International Education" on our "**Degree Programs in Comprehensive Human Sciences**" page.

HOW TO APPLY

The academic year at the University of Tsukuba starts in April and ends in March. The university accepts applications in September. Please visit our university's graduate admissions website to view our admission guidelines, which explain the application processes. See link above.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Two years

PRIOR IB EXPERIENCE REQUIREMENTS

None for entry into the program, but three years of IB teaching experience to qualify for the advanced certificate in teaching and learning research

Tsuru University

Department of Global Education
Faculty of Literature



ADDRESS 3-8-1, Tahara
Tsuru-shi, Yamanashi
402-0054 Japan

PHONE (+81) 55 443 4341

EMAIL ged@tsuru.ac.jp

WEBSITE <http://www.tsuru.ac.jp/>

Tsuru University is located at the foot of Mt. Fuji, a UNESCO World Heritage site. It has a 60-year history, during which over 10,000 educators have been trained for primary, junior and senior high schools all over Japan. The university offers undergraduate courses in its six departments and post-graduate courses in five departments (except the Department of Global Education): English, Japanese, primary education, social science, comparative culture and global education.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning



Bachelor of Arts (International Education)

UNIQUE ATTRIBUTES OF PROGRAM

This four-year program in teacher education at Tsuru University awards a Bachelor of Arts (International Education) from the Department of Global Education. It also offers students the opportunity to obtain an IB certificate in teaching and learning, PYP, MYP or DP, along with the Japanese domestic teaching license.

Most courses are offered in English and Japanese, and a strong feature of the program is that it nurtures critical thinking through educational debate and the IBEC programs. This helps students acquire active learning-teaching approaches and methodologies for various subjects. A study abroad program in northern Europe, which includes an overseas internship, is also offered.



REQUIRED COURSES

GENERAL SUBJECTS

- Introduction to IB (2 credits)
- Integrated Learning and Teaching (2 credits)
- Approaches to Teaching and Learning (2 credits)
- Reflection and Assessment (2 credits)

REQUIRED ELECTIVES

Primary Years Program

- PYP Curriculum & Planning (2 credits)
- PYP Teaching & Assessment (2 credits)
- PYP Collaboration & Professional Development (2 credits)

Middle Years/Diploma Program

- MYP/DP Curriculum & Planning (2 credits)
- MYP/DP Teaching & Assessment (2 credits)
- MYP/DP Collaboration & Professional Development (2 credits)

Diploma Program

- DP Language B: English (2 credits)
- DP History (2 credits)
- DP Language A: Japanese (2 credits)

ENTRY REQUIREMENTS

- Must be a high school graduate
- Must earn a Japanese-Language Proficiency Test (JLPT) score of N3

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

Japanese and English

MINIMUM TIME TO COMPLETE PROGRAM

Four years full-time

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

Contact ged@tsuru.ac.jp.

Aga Khan Academy, Mombasa



ADDRESS P O BOX 80100-90066
Mbuyuni Road, Mombasa
Kenya

PHONE (+254) 735 931 144

EMAIL info@agakhanacademies.org

WEBSITE www.agakhanacademies.org/mombasa

The Aga Khan Academies are not-for-profit IB World Schools being established in 18 locations across 14 countries by His Highness the Aga Khan. The Academies select students based on merit, regardless of their socio-economic, cultural or religious backgrounds. Four Aga Khan Academies are currently operating in Mombasa, Hyderabad, Maputo and Dhaka, with the mission of educating future leaders to a high international standard, including an emphasis on ethics, pluralism and community service.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning   
Aga Khan Academies (AKA) Teacher Preparation Program (TPP)

UNIQUE ATTRIBUTES OF PROGRAM

The Aga Khan Academies (AKA) Teacher Preparation Program (TPP) is an 18 month in-school mentored practicum that trains new teachers to teach the IB programs (PYP, MYP, and DP). The program is held in a multi-cultural environment where learning is enriched by the Aga Khan strands of ethics, pluralism, economics for development, cultures, and governance & civil society.

Problem-Based Learning allows participants to move between theory and practice and take increasing responsibility in teaching and pastoral roles. The TPP is offered in partnership with the University of British Columbia, which provides quality assurance and external assessment services. Upon completion, candidates qualify for an IB certificate in teaching and learning in the IB program they aim to teach and those who are offered a teaching position with the Aga Khan Academies must commit to a three-year term.



REQUIRED COURSES

The 18-month course entails the following:

- **Teaching Practicum:** Spread over three phases. Working with a senior teacher, the candidate takes a 20-80, 80-20 and 90-10 responsibility as they progress through the phases.
- **Taught curriculum:** The IB certificate in teaching and learning is explored through the Problem-Based Learning Approach.
- **Action Research:** This is a supported independent study that culminates into a high-quality report and presentation at the TPP Action Research Conference.
- **Thought Piece:** This is a supported Independent Study that entails a critical analysis of a contemporary issue in IB teaching and learning.
- **Teaching Portfolio:** This is developed based on the assessment criteria clearly defined by the University of British Columbia, our external assessors.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

18 months

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

National teaching qualification (E.g. Bachelor in Education)

HOW TO APPLY

Candidate must be recommended by the Dean, School of Education as one of the high achievers and go through a face-to-face screening process designed to identify critical thinking and leadership qualities. They will also be required to fill an online application form and submit academic certificates and testimonials.

Vytautas Magnus University

Academy of Education



ADDRESS K Donelaičio g 58
44248 Kaunas
Lithuania

PHONE (+370) 37 327821

EMAIL svietimo.akademija@vdu.lt

WEBSITE <https://www.vdu.lt/en/>

Pedagogical studies at VMU Education Academy—a new approach to the preparation of teachers. The generation of tomorrow's educators is being grown here by combining solid interdisciplinary and objective knowledge, the most efficient educational experiences and deeply rooted traditions, as well as by fostering humanistic artes liberales (liberal arts) spirit. The comprehensive study programs surrounding a supportive university community allow the self-realization of every student who is ready to adapt to the rapidly changing world. Our proud alumni are broad-minded, creative and passionate 21st-century teachers who are not afraid of challenges.



IB EDUCATOR CERTIFICATES

IB certificate teaching and learning PYP
Bachelor in Pedagogy of Primary Education and
Early Foreign Language Teaching

IB certificate teaching and learning PYP

Bachelor in Pedagogy of Primary Education and Early Foreign Language Teaching

UNIQUE ATTRIBUTES OF PROGRAM

In this program, interdisciplinary themes of pedagogy are emphasized, focusing on the development of children (3-10 years old) in their first years of education as they learn to investigate the classroom and the outside world. The transdisciplinary nature of the PYP is another benefit for our trainee teachers, as they internalize pedagogical know-how—which is flexible and adapts to the requirements of most of the national and local curricula—as well as the knowledge and skills derived from the emphasis on inquiry, which they prepare to pass on to their own classrooms.



REQUIRED COURSES

IB infused theoretical courses:

- Pedagogy of Primary Education (4 ECTS*, 107 credit hours)
- Curriculum Content Integration Methodology (4 ECTS, 107 credit hours)
- Curriculum Design and Management (3 ECTS, 80 credit hours)
- Inclusive Education (3 ECTS, 80 credit hours)
- Education Systems and Sustainable Development (optional) (3 ECTS, 80 credit hours)
- Personalized Learning (optional) (5 ECTS, 133 credit hours)

IB infused practical courses:

- Health Education (3 ECTS, 80 credit hours)
- Integrated Mathematical Education (4 ECTS, 107 credit hours)
- Language Education in an Intercultural Context (4 ECTS, 107 credit hours)
- STEAM Education (6 ECTS, 160 credit hours)
- Creativity in Art and Technology (6 ECTS, 160 credit hours)
- Integrated Teaching of History and Geography in Primary Education (4 ECTS, 107 credit hours)
- Content and Language Integrated Learning (CLIL) at Early Stages (4 ECTS, 107 credit hours)
- Individual Progress Assessment Strategies (3 ECTS, 80 credit hours)
- Pedagogical Practice in the Supervision of the Mentor 2 (7 ECTS, 186 credit hours)

*ECTS: European Credit Transfer and Accumulation System

ENTRY REQUIREMENTS

A high school diploma and proof of English language at the Common European Framework of Reference for Languages (CEFR) A2 level. For more details, please visit the [program's webpage](#).

HOW TO APPLY

Please refer to the **official university admissions procedures**.

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

English and Lithuanian

MINIMUM TIME TO COMPLETE PROGRAM

Four years

PRIOR IB EXPERIENCE REQUIREMENTS

None

University College Fairview

Centre of Postgraduate Studies

FAIRVIEW
-UNIVERSITY COLLEGE-



ADDRESS 4178 Jalan 1/27D, Section 6
53300 Wangsa Maju
Kuala Lumpur
Malaysia

PHONE (+603) 4142 0888

EMAIL admission@ucf.edu.my

WEBSITE www.ucf.edu.my

Established in 2012, University College Fairview (UCF) is a research and teaching institution that offers undergraduate and postgraduate education programs. It is affiliated with the Fairview network of IB World Schools throughout Malaysia and Scotland. The Fairview network of IB World Schools serves as the school of apprenticeship, wherein the student teachers will spend a substantial portion of their time in classrooms under the guidance of their mentors, instructors and specialist teachers.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning



Post Graduate Diploma in Education International (Baccalaureate)

IB advanced certificate in teaching and learning research

Master in Education (International Baccalaureate)

IB certificate in teaching and learning

Post Graduate Diploma in Education International (Baccalaureate)

IB advanced certificate in teaching and learning research

Master in Education (International Baccalaureate)

UNIQUE ATTRIBUTES OF PROGRAM

The IB modules/courses relate to the IB educator certificates' domains of knowledge and the IB Standards and practices. The IB modules/courses focus on curriculum processes, teaching and learning, assessment and learning, and professional learning. These modules/courses are designed with the essential questions of the IB educator certificates in mind, with the aim of developing practical knowledge of how the PYP, MYP and DP are designed, interpreted and implemented. Emphasis is placed on student teachers to demonstrate knowledge and understanding of IB philosophy. Both programs offer an affordable fee and are fully accredited and recognized. For example, the general teaching council for Scotland (GTCS) recognizes the PGDE for teacher registration in Scotland.

REQUIRED COURSES

Post-Graduate Diploma in Education International (Baccalaureate)

1. EETL 7113 - Exploring Teaching and Learning (3 credits)
2. ETLA 7113 - Teaching and Learning in Action (3 credits)
3. EDPP 7113 - Developing Professional Practice (3 credits)
4. EIBC 7124 - IB Curriculum Processes (4 credits)
5. EIBT 7124 - IB Teaching and Learning (4 credits)
6. EIBA 7124 - IB Assessments and Learning (4 credits)
7. EIBP 7123 - IB Professional Learning (3 credits)
8. EURM 7213 - Understanding Research Methodology (3 credits)
9. EERP 7216 - Educational Research Practice (6 credits)

Master in Education (International Baccalaureate)

1. EETL 7113 - Exploring Teaching and Learning (3 credits)
2. ETLA 7113 - Teaching and Learning in Action (3 credits)
3. EDPP 7113 - Developing Professional Practice (3 credits)
4. EIBC 7124 - IB Curriculum Processes (4 credits)
5. EIBT 7124 - IB Teaching and Learning (4 credits)
6. EIBA 7124 - IB Assessments and Learning (4 credits)
7. EIBP 7123 - IB Professional Learning (3 credits)
8. EURM 7213 - Understanding Research Methodology (3 credits)
9. EERP 7216 - Educational Research Practice (6 credits)
10. EPRO 72212 - Research Project (12 credits)

ENTRY REQUIREMENTS

- A recognized Bachelor's Degree with minimum CGPA 2.50 OR a recognized Bachelor's Degree with CGPA between 2.00 to 2.50 and a minimum five years of related work experience OR Any other equivalent qualification recognized by the Malaysian government

AND

- IELTS score of 6.5 or more overall.

HOW TO APPLY

For information on how to apply, please email admission@ucf.edu.my.

MODE OF DELIVERY

In-person and online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

PGDE: One year (Full Time); One and a half years (Part Time)

MEd: One and a half years (Full Time); Two years (Part Time)

PRIOR IB EXPERIENCE REQUIREMENTS

PGDE: IB experience is not expected prior to enrolling in the program and for applying the IB certificate in teaching and learning.

MEd: Three years of teaching experience in an IB World School is required to apply for the IB advanced certificate in teaching and learning research

Daegu National University of Education

Graduate School of Education



ADDRESS Graduate School of Education
219 Jungang-daero, Namgu
Daegu City 42411
South Korea

PHONE (+82) 53 620 1606

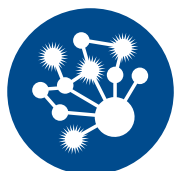
EMAIL ibec@dnue.ac.kr

WEBSITE www.dnue.ac.kr

Daegu National University of Education is Korea's leading national university for training elementary school teachers.

Since its establishment in 1950, DNUE has been educating teachers as lifelong learners with international mindedness, and we are strengthening the capabilities of future leaders in preparation for the fourth industrial revolution and artificial intelligence era.

DNUE Graduate School of Education operates various master's programs to lay the foundation for elementary education along with professionalism.



IB EDUCATOR CERTIFICATES

IB certificate teaching and learning PYP
Master of International Education (IB)

UNIQUE ATTRIBUTES OF PROGRAM

The Master of International Education (IB) program enables students to acquire the IB educator certificate in teaching and learning (PYP) and the master's degree at the same time. This program is for professional understanding and implementation of IB framework. Participants can develop their expertise in practice and theory while studying seven subjects in which they can examine professional theories, along with an additional two subjects that focus on practice.

Taking advantage of the in-person classes over two and a half years, participants can have new experiences through understanding and sharing IB framework based on collaboration, as well as on community reflection on the journey through the program's nine subjects.

REQUIRED COURSES

- Implementing the IB PYP (3 credits/45 h)
- Framework Studies (3 credits/45 h)
- Understanding of Learning and Teaching in IB PYP (3 credits/45 h)
- Learning and Assessment (3 credits/45 h)
- International Mindedness and Collaboration in the IB Philosophy (3 credits/45 h)
- Class Observation, Analysis, and Reflection (3 credits/45 h)
- Technology in the IB (3 credits/45 h)
- Developing Languages Across the Curriculum (3 credits/45 h)
- Teaching Practicum: From Instruction to Action (3 credits/45 h)

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

Korean

MINIMUM TIME TO COMPLETE PROGRAM

Two and a half years

ENTRY REQUIREMENTS

If applicants interested in IB either hold a national teaching qualification/license, or have a minimum of three years full-time professional teaching experience in a government-approved/registered school in the subject or age domain in which they intend to register for the certificate, they can enrol in the program. Experience can be within an independent or private school provided the school is registered by the relevant national education authority.

HOW TO APPLY

When applying for the admission guidelines for new students at the Graduate School of Education, please apply online.

Daegu National University of Education website: www.dnue.ac.kr. Refer to "Application for Graduate School of Education."

Application form Daegu National University of Education Graduate School of Education website: graduate.dnue.ac.kr. Refer to "Guide to how to apply for online application."



ADDRESS 558 Handong-ro, Heunghae-eup, Buk-gu
Pohang-si, Gyeongsangbuk-do 37554
South Korea

PHONE (+82) 54 260 1205

EMAIL ibechandong@gmail.com

WEBSITE www.ibechandong.com

Handong Global University (HGU) aims to foster global leaders who strive to change the world by pursuing academic excellence and education based on Christian faith. With this mission, HGU is a member university of United Nations for Academic Impact (UNAI) and of UNESCO's University Twinning and Networking program (UNITWIN). HGU has advanced research training and programs that promote international cooperation and networking between universities worldwide. Handong Graduate School of Education offers a specialized and globalized education program that aspires to develop internationally minded Christian educators equipped to teach students with a Christian worldview.



IB EDUCATOR CERTIFICATES

IB certificate teaching and learning PYP DP

Master of Education (MEd) with a Graduate Certificate in International Education (IBEC)

Graduate Certificate in International Education (IBEC)

IB certificate teaching and learning

Master of Education (MEd) with a Graduate Certificate in International Education (IBEC)

Graduate Certificate in International Education (IBEC)

UNIQUE ATTRIBUTES OF PROGRAM

The Graduate Certificate in International Education (IB Educator Certificate in Teaching and Learning, PYP & DP), at Handong is a flexible program for newly qualified teachers or experienced teachers new to IB education. The Graduate Certificate is offered as a standalone postgraduate program or as part of the Master of Education and focuses on teaching and learning in the IB Primary Years Program (PYP) or the Diploma Program (DP).

Candidates in the program will gain a deep understanding of the core principles and practices that drive IB programs and will develop the knowledge, understanding and skills necessary to enhance one's teaching in the PYP and DP. Furthermore, candidates will have opportunities to learn best classroom practices that are research-based from experienced IB educators, as they reflect upon and critique their own practice, listen and share the experiences of others and take part in an autonomous and collaborative learning that suits different learning styles.

The program aims to develop future IB educators who are not only internationally-minded but also reflective in their practice and who possess a deep understanding of how students learn and how educators can effectively support their learning. Our program is a blended program with the flexibility for in-service teachers to take courses online wherever they may be located. Additionally, students meet in person for a four-day immersive, on-campus experience during the winter and summer breaks, where they will have time to collaborate and work on various hands-on projects related to teaching and learning in the PYP and DP.

REQUIRED COURSES

The following courses will enable candidates to explore four areas of inquiry within the **Diploma Program** with respect to the principles and practices that embody IB education.

Total 12 credits

- Curriculum Design and Delivery in the DP (3 credits)
- Assessment for Learning in the DP (3 credits)
- Teaching and Learning in the IB programs (3 credits)
- Building Professional Learning Communities (3 credits)

The following courses will enable candidates to explore four areas of inquiry within the **Primary Years Program** with respect to the principles and practices that embody IB education.

Total 12 credits

- Curriculum Processes in the PYP (3 credits)
- Assessment and Learning PYP (3 credits)
- Teaching and Learning in the IB programs (3 credits)
- Building Professional Learning Communities (3 credits)

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

English and Korean

MINIMUM TIME TO COMPLETE PROGRAM

Graduate certificate: 12 months

MEd: 30 months

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

Applicants for the Master of Education (MEd) with a Graduate Certificate in International Education (IBEC) must have an undergraduate degree (*preferably in secondary education*), and a teaching certificate or license

Applicants who are only interested in the Certificate program must have a teaching license or certificate OR a minimum of two years full-time professional teaching experience in a government approved/registered school in the subject or age domain in which they intend to register for the certificate.

HOW TO APPLY

www.ibechandong.com



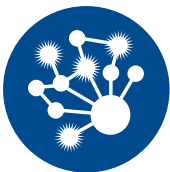
ADDRESS 100 Inha-Ro, Michuhol-Gu
Incheon 22212
Korea

PHONE (+82) 032 860 8398

EMAIL teacher@inha.ac.kr

WEBSITE edugrad.inha.ac.kr/user/edugrad

Founded in 1954 to fulfill the wish of empowering and bringing prosperity to the nation, Inha University stands for the ideals of building students' characters, searching for the truth and serving society to embody the University's founding principles of creativity, diligence and service. As a research university, we endeavor to contribute to improving the nation, as well as human society, and to attain academic achievements in our quest for truth through continuous education and training.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP
Graduate Certificate in International Education
Master of Arts in International Education

UNIQUE ATTRIBUTES OF PROGRAM

Inha University's mission of "improving the nation as well as all human society" aligns with the IB's mission to "create a better and more peaceful world through education." As such, the IBEC program enables students to learn the International Baccalaureate's pedagogy and principles through four areas of inquiry. It aims to enable participants to become effective teachers, thus building their capacity to help students develop competencies needed to be successful in a complex and rapidly changing globalized world. The MA in Innovative Education will further enhance students' knowledge and skills in order for them to become transformative agents of change in education. Separate from the MA program, teachers can apply for the Graduate Certificate in International Education, a non-degree one-year program that provides participants the opportunity to obtain the IB Educator Certificate.



REQUIRED COURSES

To be eligible for the IB educator certificate in teaching and learning, DP, whether in the IB Educator Certificate Program or in the Master of Arts in Innovative Education, the following courses are required:

- Teaching and Learning in the IB (3 credits)
- Curriculum Development and Design in IB (3 credits)
- Assessment in IB (3 credits)
- Professional Learning in the Context of International Education (3 credits)
- Practicum (1 credit)

To graduate with the Master of Arts in Innovative Education, students must complete the above courses plus an additional 15 credit hours.

ENTRY REQUIREMENTS

- Completion of bachelor's degree
- Must have a valid teacher's license

HOW TO APPLY

Download application and detailed guidelines: edugrad.inha.ac.kr/user/edugrad

Inquiries: email teacher@inha.ac.kr, (+82) 32 860 8398

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

Korean and English with Korean support

MINIMUM TIME TO COMPLETE PROGRAM

Certificate Program: One year from the start date

MEd: four semesters (approx. two years)

PRIOR IB EXPERIENCE REQUIREMENTS

None



ADDRESS 91 Daehak-ro Seonghwan-eup
Seobuk-gu Cheonan-si
Chungcheongnam-do 31020
South Korea

PHONE (+82) 41 580 3577

EMAIL Caite@nsu.ac.kr

WEBSITE <https://www.igs.nsu.ac.kr/>

Namseoul University (NSU), established 1994, is a private institution offering degrees and programs from undergraduate to doctorate levels. It is a leading competitor in providing students with education that has an emphasis on innovation and globalization. In 2019, NSU was approved as the first Korean institution to offer IBEC programs.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning



Graduate Certificate in International Education

Master of Arts in International Education

UNIQUE ATTRIBUTES OF PROGRAM

Namseoul is the only university in Korea to offer all three IB certificates in teaching and learning (PYP, MYP and DP). Our IBEC program has been designed to accommodate working professionals and full-time students alike and offers two options: a postgraduate certificate leading to an IB certificate in teaching and learning or an MA degree in international education plus the IB certificate. The postgraduate program spans a period of 32 weeks, which consists of two 15-week terms. There is also an opportunity for a teaching practicum arranged at an IB World School, which provides valuable hands-on experience and mentoring from an IB educator.

REQUIRED COURSES

- International Education 19035: Approaches to Teaching and Learning (3 credits, 45 hours)
- International Education 19033: Curriculum Design and Development (3 credits, 45 hours)
- International Education 19034: Assessment and Evaluation (3 credits, 45 hours)
- International Education 19030: Issues and Influences in International Education (3 credits, 45 hours)

ENTRY REQUIREMENTS

- Have completed a minimum of a bachelor's degree (apostilled)
- Must have a valid teacher's license or a teaching qualification

Please contact us (caite@nsu.ac.kr) or visit our website for more detailed information regarding applications.

MODE OF DELIVERY

Blended, online

LANGUAGE OF INSTRUCTION

Graduate certificate: English and Korean

MA International Education: English

MINIMUM TIME TO COMPLETE PROGRAM

Graduate certificate: One year from the start date

MA International Education: Four semesters (approximately two years)

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

Inquiries:

- For English speakers: caite@nsu.ac.kr, (+82) 41 580 3577
- For Korean speakers: igs@nsu.ac.kr, (+82) 41 580 3573



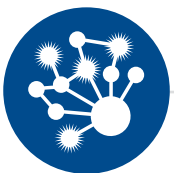
ADDRESS Carrer de Bellesguard, 30
08022 Barcelona
Spain

PHONE (+34) 93 254 09 00

WEBSITE www.uaoceu.es

The Abat Oliba CEU University was founded in 2003 in Barcelona. UAO CEU's educational frame in terms of knowledge transmission offers excellent academic training in the classroom. The focus is put on reality, on the society where students will develop professionally. The entire academic community gets involved in achieving this goal.

For this reason, UAO CEU promotes an ethical commitment to its students. We believe in "University as a place of training in solidarity" (Pope Francis). Every member of the university community at UAO CEU must be aware that excellence in training and research is but a call to responsibility and a determined attitude in favor of others.



IB EDUCATOR CERTIFICATES

IB certificate teaching and learning 
Postgraduate Degree in International Education

UNIQUE ATTRIBUTES OF PROGRAM

The Postgraduate Degree in International Education acknowledges that recipients have successfully completed a high-quality teacher education program that is recognized by the IB and grounded in IB practice. The program offers teachers a rich learning experience and ongoing professional development through which they can explore and learn about the principles and practices associated with the PYP program. This program aims to provide learners with a deep understanding and clear insight into the functioning of the PYP to allow them to successfully implement it in their classrooms. Learners will also learn how to plan and teach through inquiry and concept-based teaching and learning. It follows a hands-on approach and includes two special units on content and language integrated learning (CLIL) and AI Robotics. The program leads professionals to become experienced and reflective practitioners.

REQUIRED COURSES

- IB Philosophy (3 ECTS)
- Teaching and Learning (4.5 ECTS)
- Assessing the PYP (4.5 ECTS)
- CLIL and the PYP (3 ECTS)
- AI Robotics (3 ECTS)
- Placement (6 ECTS)
- Dissertation (6 ECTS)

ENTRY REQUIREMENTS

Prospective students must have:

- C1 level of English
- Degree in education, psychology, pedagogy, early years, primary education or similar.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Six months

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

Online or on campus



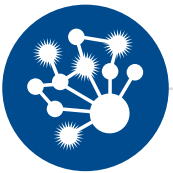
ADDRESS C/ Castillo de Alarcón, 49
Urb. Villafranca del Castillo
28692 Madrid
Spain

PHONE (+34) 918 15 31 31

EMAIL info@ucjc.edu

WEBSITE www.ucjc.edu

University Camilo José Cela (UCJC) was established in 2000 and is part of SEK Education Group, founded in 1892 and characterized by an ongoing tradition of innovation. UCJC offers an active education that enables students to get the most out of university through its graduate and postgraduate degrees and its International Doctorate School. UCJC is the first university with Spanish instruction that has been recognized by the International Baccalaureate as an awardee of IB educator and leadership certificates.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP

Bachelor's Degree in Early Years Education

Bachelor's Degree in Primary Education

IB certificate in teaching and learning PYP MYP DP

Expert Course in International Education and Bilingualism

Master's Degree in International Education and Bilingualism

IB advanced certificate in teaching and learning research

Master's Degree in International Education and Bilingualism



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

IB advanced certificate in leadership research

Master's Degree in Educational Centre Management, Innovation and Leadership

IB certificate in teaching and learning

Bachelor's Degree in Early Years Education

Bachelor's Degree in Primary Education

UNIQUE ATTRIBUTES OF PROGRAM

The Bachelor's Degree in Early Years and Primary Education is designed for highly motivated students seeking innovative education in new environments. Students should have great interest in learning through the Didactic Professional Campus® methodology in which the students learn by observing models of innovative classroom work by teachers and applying IB principles with SEK school students.

REQUIRED COURSES

Students of the Bachelor degrees (240 credits) must:

- Take the "International Education in the Languages" specialization
- Take annual Seminars on IB topics
- Do the internship in an IB School

ENTRY REQUIREMENTS

IB Diploma program or university entrance exams

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

Spanish and English

MINIMUM TIME TO COMPLETE PROGRAM

Four years

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

Contact Estefanía García or María Moya at infoprofesionales@ucjc.edu for application process and to submit information.

IB certificate in teaching and learning

Expert Course in International Education and Bilingualism

Master's Degree in International Education and Bilingualism

IB advanced certificate in teaching and learning research

Master's Degree in International Education and Bilingualism

UNIQUE ATTRIBUTES OF PROGRAM

The Expert Course in International Education and the Master's in International Education and Bilingualism offer flexible options for busy professionals seeking a postgraduate degree. These programs are delivered online and in a blended format; the programs offer weekend courses. Students will also have the opportunity to intern and receive valuable IB training in SEK and IB schools. This involvement with authentic IB practices during their internships in different IB schools allows students to develop observational abilities and evaluate ways of planning, implementing and assessing the IB curriculum.

REQUIRED COURSES

Students of the Expert Course (32 credits) and Master's Degree in International Education and Bilingualism (60 credits) must take eight 4-credit courses:

- Content and Language Integrated Learning (CLIL)
- New Technologies Applied to the Teaching of a Bilingual Environment
- Methodology and International Education
- Education in an International Context
- International Curriculum
- Assessment and Reporting in a Bilingual Classroom
- School Leadership
- Practicum *

* The credits of this subject can be recognized for those teachers who have worked a minimum of one year in an IB school.

* On the Expert Course in International Education there is an option to do the Practicum subject by analyzing best practices through videos.

ENTRY REQUIREMENTS

- Expert Course: any bachelor's in education.
- MA in International Education and Bilingualism: Degree or Masters (mainly in Education)

HOW TO APPLY

Contact Estefanía García or María Moya at infoprofesionales@ucjc.edu for application process and to submit information.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

Spanish and English

MINIMUM TIME TO COMPLETE PROGRAM

Expert Course in International Education: Five months

Master's in International Education and Bilingualism:

One year

PRIOR IB EXPERIENCE REQUIREMENTS

None for entry into the program, but three years of IB teaching experience to qualify for the advanced certificate in teaching and learning research

IB certificate in leadership practice

IB advanced certificate in leadership research

Master's Degree in Educational Centre Management, Innovation and Leadership

UNIQUE ATTRIBUTES OF PROGRAM

UCJC is the first university with Spanish instruction that has been recognized by the International Baccalaureate as an awardee of IB leadership certificates. The Master's Degree in Educational Centre Management, Innovation and Leadership offers flexible options for busy professionals seeking a postgraduate degree. The program is delivered in Spanish and online.

REQUIRED COURSES

Students on the Master's Degree in Educational Centre Management, Innovation and Leadership must complete the whole syllabus in order to obtain the IB certificate in leadership practice (60 ECTS).

To be eligible for the IB advanced certificate in leadership research, the Dissertation and a subject on research methodology are required. Each subject conveys 4 ECTS (credits).

Subjects linked to the IB certificate in leadership practice:

- Policies, Educational and Organisational Systems
- Organisation of Educational Centres
- Skills and Abilities for Leadership
- Educational Leadership
- Administrative and Economic Management
- Managing Educational Teams
- Information and Communication Management
- Teaching and Educational Innovation
- Educational Excellence and Quality

Subjects linked to the IB advanced certificate in leadership research:

- Methodology in Educational Research
- Data analysis (in order to take this subject, it is necessary to demonstrate competences in Research Methodology)
- Dissertation (Research on an IB issue)

ENTRY REQUIREMENTS

Any Bachelor in Education

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

Spanish

MINIMUM TIME TO COMPLETE PROGRAM

One year

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

Contact Estefanía García or María Moya at infoprofesionales@ucjc.edu for application process and to submit information.



ADDRESS Campus Universitario
31009 Navarra
Spain

PHONE (+34) 948 425600

EMAIL Sec_educa_psico@unav.es

WEBSITE <https://www.unav.edu/web/facultad-de-educacion-y-psicologia>

The University of Navarra's mission aims to provide its students with a comprehensive and interdisciplinary education. The Christian identity of the university provides a comprehensive approach to academic education that inspires teachers to promote the search for knowledge through inquiry, service and academic excellence. The core curriculum raises fundamental questions that lead to understanding human beings and the world around us. The University of Navarra's commitment is to provide students with access to a high-quality teaching and research faculty—an international environment that will stimulate international-mindedness, innovation and social responsibility. Furthermore, the university contributes to students' education through personalized mentoring, with activities aimed at acquiring professional competences and personal habits that stimulate personal development in all its dimensions: cultural, artistic, spiritual, athletic and personal. The campus is home to students from all over the world.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP

Máster Universitario en Profesorado de enseñanza Secundaria Obligatoria

IB certificate in teaching and learning PYP

Grado en Magisterio de Educación Infantil
Grado en Magisterio de Educación Primaria

IB certificate in teaching and learning DP

Máster Universitario en Profesorado de enseñanza Secundaria Obligatoria

UNIQUE ATTRIBUTES OF PROGRAM

This official teacher-training postgraduate degree is blended and completed in 10 months from September to July. It is made up of four core modules:

- An online course in developmental psychology and pedagogy
- An on-campus specialization module
- A practical experience module
- A final master's degree project

The program has five different specialization modules:

- Foreign Language Teaching and CLIL
- Human and Social Sciences
- Language and Literature
- Natural and Experimental Sciences
- Educational Guidance

Each student has a personal tutor to offer support and guidance throughout the full program of study. The practical module offers students the unique opportunity of working in secondary schools from April to June. This offers an invaluable chance to experience hands-on class planning, student interaction and teaching.

Lecturers in the specialization courses are professionals with a recognized curriculum in classroom teaching or investigation. Practical experience is offered in both national and international schools.

REQUIRED COURSES

1. General Aspects in Education

- Personality learning and development
- Educational processes and contexts
- Society, family and education

2. Specialization Module

- Disciplinary training
- Learning and teaching the subjects of the specialization program
- Innovation and educational research

3. Practicum

- Internship (national or international)
- Final research project

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

Spanish

MINIMUM TIME TO COMPLETE PROGRAM

One year

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

- Be a graduate and diploma holder (or its foreign equivalent)
- Demonstrate competences related to the specialization you wish to study
- Have proof of a B1 foreign language proficiency according to the Common European Framework of Reference for Languages (CEFR)
- For those whose first language is not Spanish: demonstrate a CEFR B2 or equivalent level of Spanish proficiency
- Apply for admission to the master's degree with the university's enrolment form

HOW TO APPLY

The admission application process is open throughout the year (from 2 October until the beginning of the academic year), although the possibility of being admitted to the master's degree program is subject to the number of vacancies. It is recommended that applicants of non-European nationality apply for admission before January in order to facilitate visa application procedures.

IB certificate in teaching and learning

Grado en Magisterio de Educación Infantil

Grado en Magisterio de Educación Primaria

UNIQUE ATTRIBUTES OF PROGRAM

This undergraduate degree in preschool and primary education leads to an IB certificate in teaching and learning, PYP. The degree has a total of 261 credits per the European Credit Transfer and Accumulation System (ECTS), which are distributed throughout four academic years. The teaching is in-person with occasional online contact during school placements. Each student has a personal tutor to offer support and guidance throughout the full program.

The practical module offers students the unique opportunity to work in the Primary Years Program from January to April (third year). This offers a valuable opportunity to experience hands-on class planning, IB good practices, student interaction and teaching.

Lecturers in the specialization courses are professionals with a recognized curriculum in classroom teaching or investigation. Practical experience is offered in both national and international schools.

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

Spanish

MINIMUM TIME TO COMPLETE PROGRAM

Four years

PRIOR IB EXPERIENCE REQUIREMENTS

None

REQUIRED COURSES

Introduction to PYP

- Organization and management of educational centers
- Learning difficulties
- Curricular design of the PYP
- Learning foreign languages and covering linguistic diversity
- Practicum I
- Practicum II (optional)
- Math learning and teaching
- Science learning and teaching
- PYP in practice
- Final IB project (final project)

ENTRY REQUIREMENTS

The undergraduate degree in education requires applicants to pass a University Entrance Exam or equivalent.

HOW TO APPLY

Candidates must take a university entrance exam, which will be either in-person if they live in Spain or another European country, or online if they live outside of Europe. This test accounts for 40% of our admission criteria; the remaining 60% are the grades of the high school program (or equivalent). Our degrees are officially recognized, and therefore prospective students must be admitted to the Spanish university system through the university entrance exam or corresponding accreditation (such as an IB student's DP result score of 30 or more points).

National Taiwan Normal University



ADDRESS 162, Sec. 1, Heping E. Rd.
Taipei City 10610
Taiwan

PHONE (+886) 7749 3747

EMAIL we1798@ntnu.edu.tw

WEBSITE <https://sites.google.com/gapps.ntnu.edu.tw/ntnuibeceng/home?authuser=0&pli=1>

Founded in 1946, National Taiwan Normal University (NTNU) was formerly an institute dedicated to teacher education that later evolved into a comprehensive university. Apart from being the most prestigious teacher education institute in Taiwan with a world-renowned Mandarin Training Center, NTNU also offers degrees under its nine colleges, which include the arts and humanities, education, athletics and the sciences. A strong dedication to cultivating bright minds attracts thousands of talented students and devoted scholars to NTNU from home and abroad.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning MYP
International Education Program (Non-degree)

IB certificate in teaching and learning DP
Chinese Language Education Program (Master of Arts)
International Mathematics Education Program (Non-degree)
International Physics Education Program (Non-degree)

IB certificate in teaching and learning MYP DP
Educators of International Education Program (Non-degree)

IB certificate in teaching and learning

International Education Program (Non-degree)

UNIQUE ATTRIBUTES OF PROGRAM

The International Education Program is an affiliated program of the Teacher Education Program at NTNU. NTNU students who are in the Teacher Education Program are welcomed to apply. This program of study engages students in exploring contemporary educational theories and IB education pedagogy, and it develops students into reflective teachers capable of implementing all-around education through inquiry instruction. The courses aim at developing preservice teachers' international-mindedness and inquiry instruction in interdisciplinary topics, building upon their pedagogical content knowledge.

NTNU is the first university in Taiwan to offer the IBEC. Students will have the chance to do an overseas study trip or student exchange program.

REQUIRED COURSES

- IB Philosophy and Practices (IB) (3 credits)
- Curriculum Development and Design (IB) (3 credits)
- Learning Assessment (IB) (3 credits)
- Teaching and Learning in the MYP (IB) (3 credits)

ENTRY REQUIREMENTS

Students must be accepted as National Taiwan Normal University undergraduate or graduate students. Students who are in NTNU's Teacher Education Program or with teaching credentials are qualified to apply.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One year

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

Related documents and an interview are required. See our [webpage](#) or contact we1798@ntnu.edu.tw for details.

IB certificate in teaching and learning DP Chinese Language Education Program (Master of Arts)

UNIQUE ATTRIBUTES OF PROGRAM

National Taiwan Normal University has a prestigious reputation for research and practice in teaching Mandarin Chinese as a second/foreign language. This Chinese Language Education (CLE) program awards a Master of Arts degree together with an IB certificate in teaching and learning, DP. Integrated throughout seven courses of the CLE program (six academic courses and one practicum course) are student-centered inquiry, interdisciplinary learning and international-mindedness. These courses ensure in-depth understanding and investigation of IB content, principles and practices. Students have the opportunity to gain field experience in IB schools domestically and internationally.

The Department of Chinese as a Second Language prides itself on being the biggest and the most endowed institute in Taiwan that nurtures professional Chinese talents.



REQUIRED COURSES

- IB Philosophy and Practices (IB) (3 credits)
- Teaching and Learning in the DP (IB) (3 credits)
- Special Topics on Linguistics (3 credits)
- Human/Adolescent Learning and Development (3 credits)
- Special Topics on Digital Chinese Language Teaching (3 credits)
- Seminar on Chinese Language Teaching Methods and Materials (3 credits)

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English and Chinese

MINIMUM TIME TO COMPLETE PROGRAM

One year

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

Students must be accepted to National Taiwan Normal University as either a) undergraduate or graduate students or b) non-degree continuing education students. Students who are in NTNU's Teacher Education Program or hold teaching credentials are qualified to apply.

HOW TO APPLY

Related documents and an interview are required. See our [webpage](#) or contact we1798@ntnu.edu.tw for details.

IB certificate in teaching and learning DP International Mathematics Education Program (Non-degree)

UNIQUE ATTRIBUTES OF PROGRAM

The department prides itself on shaping large-scale reform in mathematics education and being the pioneers in taking on challenges arising from global trends or empirical educational research. Students enrolled in the program are awarded an IB certificate in teaching and learning, DP. The courses in the program prepare teacher candidates in three areas: mathematics competences, mathematics teaching competences and beliefs and perspectives regarding mathematics and IB teaching.

The program is provided by the first established mathematics department in Taiwan; it also aims to develop high-school math teachers with international-mindedness.

REQUIRED COURSES

- IB Philosophy and Practices (IB) (3 credits)
- Teaching and Learning in the DP (IB) (3 credits)
- Combinatorics Mathematics (IB) /
Regression Analysis (select 1, 3 credits)
- Problem-Solving in Mathematical Teaching (I) (IB) /
History of Mathematics (IB) (select 1, 3 credits)
- Teaching Practicum: Mathematics (IB) (2 credits)

ENTRY REQUIREMENTS

Students must be accepted to National Taiwan Normal University as either a) undergraduate or graduate students or b) non-degree continuing education students. Students who are in NTNU's Teacher Education Program or hold teaching credentials are qualified to apply.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English and Chinese

MINIMUM TIME TO COMPLETE PROGRAM

One year

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

Related documents and an interview are required. See our [webpage](#) or contact we1798@ntnu.edu.tw for details.

IB certificate in teaching and learning DP

International Physics Education Program (Non-degree)

UNIQUE ATTRIBUTES OF PROGRAM

National Taiwan Normal University has a prestigious reputation for research in physics and cultivates talented secondary students to become future physicists. This program integrates courses in applied research in physics with theories and practices of physics teaching, helping teacher candidates to construct scientific knowledge and to develop inquiry-based teaching in response to the nature of science. This program also encourages teacher candidates to develop their professional understanding of an international perspective, interdisciplinary mindset and conceptual understanding. A variety of overseas internship opportunities are available for students in the program to gain relevant field experiences.

The Department of Physics has long experience in developing physics teachers who can lead students to enjoy and understand science.

REQUIRED COURSES

- IB Philosophy and Practices (IB) (3 credits)
- Teaching and Learning in the DP (IB) (3 credits)
- Physics Tournament and Presentation (I) (3 credits)
- Physics Teaching Materials and Methods (IB) (3 credits)
- Physics Teaching Practicum Physics (I) (IB) (3 credits)
- Physics Teaching Practicum Physics (II) (IB) (3 credits)

ENTRY REQUIREMENTS

Students must be accepted to National Taiwan Normal University as either a) undergraduate or graduate students or b) non-degree continuing education students. Students who are in NTNU's Teacher Education Program or hold teaching credentials are qualified to apply.

HOW TO APPLY

Related documents and an interview are required. See our **webpage** or contact **we1798@ntnu.edu.tw** for details.



MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English and Chinese

MINIMUM TIME TO COMPLETE PROGRAM

One year

PRIOR IB EXPERIENCE REQUIREMENTS

None

IB certificate in teaching and learning MYP DP

Educators of International Education Program (Non-degree)

UNIQUE ATTRIBUTES OF PROGRAM

This program offers structured professional development for local teachers who are interested in IB education or international education. These future IB practitioners are encouraged to practice up-to-date teaching methodology in their classrooms and become reflective lifelong learners. The courses address learning and teaching issues in the MYP and DP but are not designed for a specific subject field. Teachers can choose to further explore the MYP or DP in the last course module. Their IB certificate in teaching and learning will denote a specialization in the MYP or DP.

This program welcomes applications from experienced teachers with different subject content backgrounds who are interested in IB education.



REQUIRED COURSES

- IB Philosophy and Practices (3 credits)
- Curriculum Development and Design (3 credits)
- Learning Assessment (3 credits)
- Teaching and Learning in the MYP / Teaching and Learning in the DP (select 1, 3 credits)

ENTRY REQUIREMENTS

Students must be accepted to National Taiwan Normal University as non-degree continuing education students. Teachers with teaching credentials and one year of full-time teaching experience are encouraged to apply.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One year

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

Related documents and an interview are required. See our [webpage](#) or contact we1798@ntnu.edu.tw for details.

Bilkent University

Graduate School of Education



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Main Campus, Building G, Room 269
06800 Ankara
Turkey

PHONE (+90) 312 290 2950

EMAIL ci@bilkent.edu.tr

WEBSITE <https://web4.bilkent.edu.tr/es/>

Located in the country's capital city of Ankara, Bilkent University is recognized and ranked internationally as the premier institution of higher education in Turkey. It was founded in 1984 as Turkey's first private, non-profit higher education institution. With world-renowned scholars on its faculty and excellent educational facilities throughout its campus, Bilkent University hosts over 12,000 students pursuing degrees in 29 undergraduate and 59 graduate programs.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP

Master of Arts in Curriculum and Instruction with IB Teaching and Learning (CIIB)

UNIQUE ATTRIBUTES OF PROGRAM

This full-time program is designed for newly qualified teachers who wish to study for a Master's degree in Curriculum and Instruction, together with an IB Certificate in teaching and learning. Courses are taken for two years, with an additional year to complete the thesis if needed. The program of study explores curriculum theory and instructional practice. Students enrol in classes from other disciplines of the university to gain further knowledge and skills related to their own subject area. They become part of the community of a partner school, implementing innovative teaching strategies and conducting school-based research. Students' research will investigate issues in curriculum and instruction and will contribute to improving the quality of education. Tuition scholarships are available. The program includes a study of international education (this may include a visit to schools in England during students' fourth semester).



REQUIRED COURSES

To be eligible for the IB certificate in teaching and learning, DP, students must complete the following courses as part of their Master:

- CI 511 Curriculum in an International Context (3 credits)
- CI 514 Curriculum Development and Evaluation (3 credits)
- CI 515 Trends and Issues in Instruction and Assessment (3 credits)
- CI 551 Special Teaching Methods 1: IB Diploma Program (3 credits)
- CI 561 School Service and Engagement

Below is a list of the other courses that will be taken as part of the Master's degree:

- CI 507 Educational Research (3 credits)
- CI 509 Thesis Seminar I
- CI 510 Thesis Seminar II
- CI 513 Statistics (3 credits)
- CI 532 Written Academic Discourse (3 credits)
- CI 599 Master's Thesis
- Two Subject Area Courses (2 to 3 credits each)
- GE 500 Research Methods and Academic Publication Ethics
- GE 590 Academic Practices
- TE 590 Advanced Teaching Practice (International internship)

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

Two years

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

- CGPA: A cumulative grade point average of at least 2.5 (on a 4-point scale)
- English Language Proficiency
- ALES: 60 verbal (for Turkish citizens)
- GRE: A combined score of 295 and 3.5 in analytic writing (for international applicants)
- English Proficiency: TOEFL IBT (at least 87) or IELTS Academic (6.5 with a minimum score of 5.5 in each section), or Bilkent PAE (C)
- Statement of Purpose
- Letters of recommendation and an interview are also required
- For more information on enrolment requirements, please contact ci@bilkent.edu.tr

HOW TO APPLY

stars.bilkent.edu.tr/gradapp/



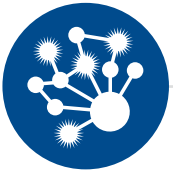
ADDRESS Havaalanı Yolu Uzeri 8. Km 27410 Şahinbey/Gaziantep
Surekli Eğitim Merkezi, Mimar Sinan Mahallesi Cavuşdere
Caddesi No:41E-125 34672 Uskudar
İstanbul, Turkey

PHONE (+90) 216 474 57 57

EMAIL info@hku.edu.tr

WEBSITE www.hku.edu.tr

Hasan Kalyoncu University (HKU) is the first foundation university located on the silk road in the south-east of Turkey. It has 8 faculties, 32 departments, 6289 students and 273 academics. The university has 250 international exchange agreements with various universities all around the world.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning
Inservice Teacher Training Certificate (ITTC)

PYP

UNIQUE ATTRIBUTES OF PROGRAM

The HKU-IBEC program is a 250-hour program consisting of six different courses, all of which are integrated to help participants understand and internalize the IB philosophy in relation to PYP as a whole. Participants in this program have the chance to connect theory and practice through various hands-on experiences in all six courses and in our cooperating PYP schools under the supervision of experienced PYP teachers.

REQUIRED COURSES

- IB Philosophy and Teaching Methods (3 hours/week)
- Teaching Practice and Professional Development (3 hours/week)
- Program Development (3 hours/week)
- Materials Design and Use of Technology in IB (3 hours/week)
- Social Responsibility and IB (3 hours/week)
- Assessment and Evaluation in IBPYP (3 hours/week)

ENTRY REQUIREMENTS

Interested applicants must be a teacher or a teacher candidate

MODE OF DELIVERY

In-person, online, blended

LANGUAGE OF INSTRUCTION

Turkish/English

MINIMUM TIME TO COMPLETE PROGRAM

Three months

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

ibec.hku.edu.tr



ADDRESS Marmara Eğitim Köyü
34857 Maltepe/Istanbul
Turkey

PHONE (+90) 216 626 10 50

EMAIL maltepe@maltepe.edu.tr

WEBSITE <https://www.maltepe.edu.tr/>

Maltepe University was founded in 1997 and has become an internationally recognized university. It provides educational services with nine faculties, three graduate schools, two schools, a music school and a vocational school with the motto "Free in Thought, Modern in Education and Universal in Science". Maltepe's European University Association membership, Erasmus+ exchange programs and cooperation with International Baccalaureate accelerate the internationalization of the university.



IB LEADERSHIP CERTIFICATES

IB advanced certificate in leadership research

Master of Science

UNIQUE ATTRIBUTES OF PROGRAM

This rigorous four-semester program primarily aims to prepare educators for educational leadership roles by enhancing their theoretical and practical knowledge base and enabling them to contribute to school leadership literature with their research. Designed to improve every participant's educational leadership qualities in alignment with IB philosophy, the program welcomes educators from different subject areas and backgrounds in education. The courses broaden educational leaders' understanding of the IB programs, allowing them to support the IB mission in their own institutions.

Participants develop their educational leadership skills with one-on-one guidance from their instructors.



REQUIRED COURSES

Semester I

- Research Methods (7.5 credits)
- Governance in Education (7.5 credits)
- International Organizations and Programs in Education (7.5 credits)
- System Thinking in Education (7.5 credits)

Semester II

- Educational Statistics and Assessment (7.5 credits)
- Intercultural Awareness in Education (7.5 credits)
- New Approaches in Teaching and Learning (7.5 credits)
- Leadership in Education (7.5 credits)
- Thesis Seminar (7.5 credits)

Semester III & IV

- Thesis (60 credits)

A total of 127.5 credits per the European Credit Transfer and Accumulation System (ECTS), equal to 24 credits in the Turkish system, for the fulfillment of Turkish Higher Education Council (YÖK) standards.

ENTRY REQUIREMENTS

- CGPA of 2.00/4.00
- The following scores
 - For Turkish citizens only: ALES (equally weighted) 55
 - TOEFL (IBT) 66, (CBT) 187, (PBT) 517, or YDS / YÖKDİL 55
 - Maltepe University Proficiency Exam 60
 - For those whose first language is not Turkish: Turkish Proficiency Exam (TPE) score of B1

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

English and Turkish

MINIMUM TIME TO COMPLETE PROGRAM

Two years

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

<https://www.maltepe.edu.tr/enstitu/en/graduate-education-applications->



ADDRESS Inonu mah
Kayisdagi Cad 26 Agustos Yerlesimi
34755 Atasehir/Istanbul
Turkey

PHONE (+90) 216 578 16 51

EMAIL yeditepesem@yeditepe.edu.tr

WEBSITE <http://egitim.yeditepe.edu.tr/en/global-teaching-certificate-program>

Yeditepe University was founded in 1996 by the Istanbul Education and Culture Foundation (ISTEK). With the contribution of a pioneering and distinguished academic and administrative staff, Yeditepe aims to educate students who are inquisitive, innovative, well-equipped with technological skills, well-versed in world culture, have a solid identity and who are equipped with all the qualifications required by the business world. With its up-to-date academic programs, Yeditepe offers an education compatible with the expectations of the information age.



IB EDUCATOR CERTIFICATES

IB certificate teaching and learning DP
Global Teaching Certificate Program (GTCP)
Bachelor of Arts in Mathematics Education
Bachelor of Arts in English Education

IB certificate teaching and learning DP

Global Teaching Certificate Program (GTCP)

UNIQUE ATTRIBUTES OF PROGRAM

These programs are designed to develop and improve candidate DP teachers' theoretical and practical knowledge on the application of pedagogical principles underpinning teaching, learning and assessment in the IBDP. Teachers and teacher candidates will have the opportunity to observe and do practice-teaching in ISTEK and IELEV schools and to conduct action research in an IB World School. The rigorous one-semester (14 weeks) GTCP at Yeditepe University's Faculty of Education leads to an IB certificate in teaching and learning, which strengthens teachers' abilities to teach DP subjects in IB World Schools. At present, the Faculty of Education accepts teachers in four subject areas: Turkish language and literature, English, mathematics, psychology and business management.

REQUIRED COURSES

Students are required to take 12 credit units and one non-credit elective course. Upon completion of seven courses including the non-credit course, candidate teachers will be eligible for the IB certificate in teaching and learning.

First seven-week period

- GTCP 501 Curriculum in International Context (2 credits)
- GTCP 502 Teaching, Learning, and Assessment in IB (2 credits)
- GTCP 503 Professional Development and Study Skills (2 credits)

Second seven-week period

- GTCP 514-584 Teaching and Assessment (2 credits)
- GTCP 515-585 Curriculum Studies (2 credits)
- GTCP 506-507 Elective Course (2 credits)
- GTCP 500 Research Project (non-credit)

List of elective courses (students choose one):

- GTCP 506 Inquiry-based Learning (Focus on TOK)
- GTCP 507 Creativity in Education

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

14 weeks

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

An undergraduate degree from any university's faculty of education in the following programs:

- Teaching English language
- Teaching Turkish language and literature
- Teaching mathematics
- Teaching biology
- Psychological counselling and guidance
- Business management

OR

A relevant undergraduate degree with a teaching certificate recognized by the Ministry of National Education
AND

- A minimum CGPA 2.5 and/or official teaching certificate
- A valid language proficiency exam score in English: TOEFL (IBT) 66, YDS 70, YOKDIL 75, or Yeditepe University Proficiency Exam 70
**TOEFL (IBT) 66, YDS/YOKDIL 60, or Yeditepe University Proficiency Exam 60 (only for Turkish Language and Literature teachers)
- CV (in English)
- Two recommendation letters (in English)
- Intention letter (350 words in English)

HOW TO APPLY

Contact Dr. Öykü Dulun at oyku.dulun@yeditepe.edu.tr for your questions regarding the application process. All documents must be electronically submitted via email to yeditepesem@yeditepe.edu.tr. Visit egitim.yeditepe.edu.tr/en/global-teaching-certificate-program for more information on the application process.

IB certificate teaching and learning DP

Bachelor of Arts in Mathematics Education

Bachelor of Arts in English Education

UNIQUE ATTRIBUTES OF PROGRAM

These programs are designed to develop and improve candidate DP teachers' theoretical and practical knowledge on the application of pedagogical principles underpinning teaching, learning and assessment in the IBDP. Teachers and teacher candidates will have the opportunity to observe and do practice-teaching in ISTEK and IELEV schools and to conduct action research in an IB World School.

REQUIRED COURSES

Undergraduate students enrolled in these four-year programs are required to take the 13 credit units listed below and a non-credit elective course. Upon completion of seven courses including the non-credit course, candidate teachers will be eligible for the IB certificate in teaching and learning.

The IB track courses of the program will be as follows:

Year 3: 5th semester

- IBED 311 Curriculum in International Context (2 credits)
- IBED 312 Teaching, Learning and Assessment in IB (2 credits)

Year 3: 6th semester

- IBED 321 Professional Development and Study Skills (2 credits)
- IBED 322 Inquiry-based Learning (TOK Focus) (2 credits)

Year 4: 7th semester

- IBED 400 Seminar (Professional Development and Study Skills) (1 credits)
- IBED 411-412 Curriculum Studies in (English B / Mathematics) (2 credits)

Year 4: 8th semester

- IBED 421-422 Teaching and Assessment in (English B / Mathematics) (2 credits)

MODE OF DELIVERY

Online, In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Four years

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

Participants must be registered students at Yeditepe University's Faculty of Education.

At the end of Year 2, participants must have at least a 2.50/4.00 GPA to continue with IB focused courses.

- IBED 311 is a prerequisite for IBED 411-412.
- IBED 312 is a prerequisite for IBED 421-422.
- IBED 311 and IBED 312 will be scheduled before area-specific courses IBED 411-412 and IBED 421-422, respectively. Thus, participants will learn about common characteristics of IB curriculum, teaching, learning and assessment processes first, then discuss area-specific issues.
- IBED 400 is a 1-credit course.

HOW TO APPLY

Contact Dr. Öykü Dulun at oyku.dulun@yeditepe.edu.tr for your questions regarding the application process.

Visit egitim.yeditepe.edu.tr/en/global-teaching-certificate-program for more information on the application process.



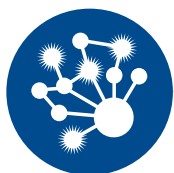
ADDRESS The Avenue, Claverton Down
Bath
BA2 7AY
England, United Kingdom

PHONE (+44) 1225 385115

EMAIL pgtadmissions@bath.ac.uk

WEBSITE www.bath.ac.uk/education

The University of Bath is one of the top universities in the UK with a reputation for research and teaching excellence. Our undergraduate programs are complemented by a diverse range of full-time, part-time and distance learning programs and pathways at master's and doctorate level. Our campus-based amenities include a 24-hour library and learning center, as well as outstanding sports facilities. We are proud that our research informs our teaching so we can ensure our students receive the highest quality teaching, support and experience.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning   

Postgraduate Certificate in Educational Studies

IB advanced certificate in teaching and learning research

Master of Arts in Education

UNIQUE ATTRIBUTES OF PROGRAM

The University of Bath has an excellent reputation for research and teaching in international education. Our part-time MA Education students are located around the globe and interact at Bath with some of the world's leading educational experts in an exciting and challenging learning community. The flexible program offers different modes of study including the June/July Summer School (in the beautiful city of Bath), regional study centers (such as Bangkok and Mumbai) and online distance learning. It also allows students to develop their specific areas of interest and carry out research in the context of their own school.



REQUIRED COURSES

For the **IB certificate in teaching and learning**, students must take four 12-credit units, all of which require 200 hours of study:

- Assessment (12 credits)
- Curriculum Studies (12 credits)
- Education in an International Context (12 credits)
- Understanding Learners and Learning (12 credits)

For the **IB advanced certificate in teaching and learning research** students must take the same four units listed above together with:

- Research Methods in Education (12 units, 200 hours of study)
- 30 credit Dissertation of 15,000 words

MODE OF DELIVERY

In-person, online, or blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Two to five years

PRIOR IB EXPERIENCE REQUIREMENTS

Current or recent IB teaching experience

ENTRY REQUIREMENTS

To qualify for entry, applicants must meet the normal entry requirements for the MA Education. In addition, applicants must have current or recent IB teaching experience and either hold a national teaching qualification/license or have a minimum of three years full-time professional teaching experience in a government-approved/ registered school in the subject or age domain in which they intend to register for the certificate. This experience can be within an independent or private school provided the school is registered by the relevant national education authority.

Please note that only students who complete the requirements of the **IB educator certificate in teaching and learning** from the University of Bath will be able to study and be eligible for the **IB advanced certificate in teaching and learning research**.

More information can be found on our **website**.

HOW TO APPLY

Interested students should apply in the same way you would apply for the part-time MA Education:

www.bath.ac.uk/education



ADDRESS Nethergate
Dundee
DD1 4HN
Scotland, United Kingdom

PHONE (+44) 1382 381400

EMAIL shsl-eds-apply@dundee.ac.uk

WEBSITE <https://www.dundee.ac.uk/postgraduate/courses>

At the University of Dundee our core mission is to transform lives, locally and globally, through the creation, sharing and application of knowledge. We nurture a vibrant, dynamic, international and interdisciplinary community. We are one of the UK's Top 20 Universities (Guardian University Guide 2021), we are Top in Scotland and 3rd in the UK for student satisfaction on our Teacher Training courses (National Student Survey 2020), and our Education courses are ranked within the Top 10 in the UK (The Complete University Guide 2022).



IB EDUCATOR CERTIFICATES

IB advanced certificate in teaching and learning research

Master of Education in Leading Learning and Teaching



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

Postgraduate Certificate

IB advanced certificate in leadership research

Master of Education in Leading Learning and Teaching

IB advanced certificate in teaching and learning research

Master of Education in Leading Learning and Teaching

UNIQUE ATTRIBUTES OF PROGRAM

The Master of Education (MEd) Course is open to educators with experience of working in relevant settings who wish to enhance their professional learning and improve their career progression prospects.

The MEd is the first in Scotland to be accredited by the International Baccalaureate and, upon successful completion, participants can register for the IB advanced certificate in teaching and learning research (minimum 3 years IB teaching experience required).

In addition to an IB educator certificate, professionals will exit with an MEd in Leading Learning and Teaching. Alternatively, dependent on what combination of modules are taken, professionals could exit with one of the following named awards.

Master of Education in:

- Inclusive Education
- International Education
- Nursery/Early Education
- Educational Leadership.

There are both workplace based and non-workplace based routes through the course.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Three years on a part-time basis

PRIOR IB EXPERIENCE REQUIREMENTS

None for entry into the program, but three years of IB teaching experience to qualify for the advanced certificate in teaching and learning research.

REQUIRED COURSES

Please follow this link to find out more about the required modules for this program of study:

www.dundee.ac.uk/postgraduate/education-leading-learning-teaching-part-time

ENTRY REQUIREMENTS

A degree and relevant work experience is required. Students must be able to undertake work related to a course specialism in their workplace setting or other appropriate agency. An IELTS score of 6.5 (or equivalent) is also required, if the applicant's first language is not English.

HOW TO APPLY

www.dundee.ac.uk/postgraduate/education-leading-learning-teaching-part-time/how-to-apply

IB certificate in leadership practice

Postgraduate Certificate

IB advanced certificate in leadership research

Master of Education in Leading Learning and Teaching

UNIQUE ATTRIBUTES OF PROGRAM

The Masters of Education (MEd) program of study is open to educators with experience of working in relevant settings who wish to enhance their professional learning and improve their career progression prospects.

The MEd is the first in Scotland to be accredited by the International Baccalaureate Organization and, upon successful completion, participants can register for one of the following certificates:

- IB certificate in leadership practice
- IB advanced certificate in leadership research

Professionals completing the IB certificate in leadership practice can exit their studies at Postgraduate Certificate level.

Professionals working towards the IB advanced certificate in leadership research will exit with an MEd in Leading Learning and Teaching in addition to their IB certification.

Alternatively, dependent on what combination of modules are taken, professionals could exit with one of the following named awards.

Master of Education in:

- Inclusive Education
- International Education
- Nursery/Early Education
- Educational Leadership.

There are both workplace based and non-workplace based routes through the course.

REQUIRED COURSES

Please follow this link to find out more about the required modules for this program of study:

www.dundee.ac.uk/postgraduate/education-leading-learning-teaching-part-time

ENTRY REQUIREMENTS

A degree and relevant work experience is required. Students must be able to undertake work related to a course specialism in their workplace setting or other appropriate agency. An IELTS score of 6.5 (or equivalent) is also required, if the applicant's first language is not English.

HOW TO APPLY

www.dundee.ac.uk/postgraduate/education-leading-learning-teaching-part-time/how-to-apply

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

IB certificate in leadership practice: One year on a part-time basis

IB advanced certificate in leadership research: Three years on a part-time basis

PRIOR IB EXPERIENCE REQUIREMENTS

None

Durham University

International School of Geneva – Ecolint
School of Education



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Durham
DH1 1TA
England, United Kingdom

PHONE (+44) 191 334 1000
(+44) 191 334 8195

EMAIL study@durham.ac.uk

WEBSITE www.durham.ac.uk
www.ecolint.ch
www.dur.ac.uk/education/contact

We are very proud to be one of the leading education departments in the UK, as we regularly feature in the top rankings in national university league tables, such as 12th in Good University Guide 2021 by The Times and The Sunday Times. Durham University also rates highly worldwide, ranking 92nd in the QS World University Rankings 2023. As a department, we lead the way in high quality research, currently being first for research outputs in the field of education nationally and joint first in the UK for world-leading research impact in the Research Excellence Framework results. Together with our OFSTED (Office for Standards in Education) outstanding-rated Initial Teacher Education provision, we are a major contributor in the field of education. You can be assured of high-quality teaching as we have been awarded the highest possible accolade, Gold, in the Teaching Excellence and Student Outcomes Framework (TEF).



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning   
Postgraduate Certificate in Education (*International*)

UNIQUE ATTRIBUTES OF PROGRAM

The PGCE (*International*) is a postgraduate level, initial teacher training course offered through a collaborative partnership by Durham University UK and the International School of Geneva. The IB certificate in teaching and learning is an integral part of this one-year, full-time, in-person course which is held in Geneva, Switzerland.

Durham University and the International School of Geneva offer places to up to 16 applicants who wish to train to teach primary or secondary students in an international context. The program runs for one academic year from September to June and is composed of three modules: a professional module and two academic modules at the master's level. Academic input is accessible through high quality lectures and seminars led by tutors from Durham University at a live online conference hosted by the university. The professional module is run in Geneva, where a series of lectures and workshops are offered on professional issues; included are periods of time spent on placement in local international schools and on school experience.



REQUIRED COURSES

For the PGCE and IB certificate in teaching and learning, students must complete the following three compulsory modules:

- EDUC40030: Generic Issues in School-based education (30 credits)
- EDUC40120: Subject Issues in School-based Education (30 credits)
- EDUC30230 Professional Issues in School-based Education (30 credits)

ENTRY REQUIREMENTS

Students must have a good honors degree or equivalent plus appropriate qualifications in mathematics, English and science.

HOW TO APPLY

Interested applicants with appropriate qualifications are invited to apply online to Durham University. Applicants are also asked to send a personal statement and their reasons for wanting to enter the teaching profession, along with a curriculum vitae to pgce.fdn@ecolint.ch.

MODE OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One year

PRIOR IB EXPERIENCE REQUIREMENTS

None



ADDRESS 20 Bedford Way
London
WC1B 0AL
England, United Kingdom

PHONE (+44) 20 7331 5146

EMAIL ioe.ma.ael@ucl.ac.uk

WEBSITE <https://www.ucl.ac.uk/prospective-students/graduate/taught-degrees/applied-educational-leadership-ma>

The UCL Institute of Education is committed to academic leadership in the integration of research and education to address global challenges. It has been ranked number one for education worldwide in the QS World University Rankings for the last nine years. It was awarded the Queen's Anniversary Prize in 2016. In 2014, the IOE secured "outstanding" grades from the Office of Standards in Education on every criterion for its initial teacher training across primary, secondary and further education programs. In the most recent Research Excellence Framework assessment of university research, the IOE was top for "research power" in education. Founded in 1902, the Institute currently has more than 8,000 students and 800 staff. Read more here: www.ucl.ac.uk/ioe



IB LEADERSHIP CERTIFICATES

IB advanced certificate in leadership research

Master of Arts in Applied Educational Leadership

IB advanced certificate in leadership research

Master of Arts in Applied Educational Leadership

UNIQUE ATTRIBUTES OF PROGRAM

The Applied Educational Leadership (AEL) MA is a world-class, fully online distance-learning program for middle or senior leaders in schools, colleges, universities, charities, edu-businesses and government. It is a powerful boost to personal development, employability and promotion. Students bring change to their professional contexts through personal study and research, enabled by high-quality dialogue with their tutors and global network of peers.

AEL attracts dedicated professionals from around the world in a range of educational institutions and roles, and they engage through the Moodle learning environment with the support of expert teachers and researchers in the field.

As an applied program, AEL will improve a student's understanding of educational leadership theory, enable them to apply it to their own working environment and to undertake research in their settings. It will foster students' continuing professional development, allowing them to consider issues related to the policy context of education. It will also give them the chance to think through, apply and evaluate strategies for leading change.

REQUIRED COURSES

To complete the full MA degree and be eligible for the IB certificate, students must complete two core modules (30 credits each), two out of four optional modules (30 credits each) and a dissertation (60 credits).

Normally, the core, optional and dissertation sections take a year each. There are two terms per year, starting in October and February. Students can defer any module if they need a break in their studies within a maximum five-year registration period. On average, students study around 10 hours a week over 4-month terms.

Core Modules

- Leading and Managing Educational Change and Improvement
- Leadership for the Learning Community

Optional Modules

- Developing Personal Leadership Skills
- Exploring Educational and Social Policy
- Finance and Resource Management
- Values, Vision and Moral Purpose.

ENTRY REQUIREMENTS

- A 2:2 honours degree from a UK university or its equivalent
- Several years of professional experience in education
- A current educational leadership role

Applicants who do not fully meet all requirements can make the case for their acceptance through a personal statement. We welcome applicants from non-traditional backgrounds.

HOW TO APPLY

You can apply via the **program's webpage**.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

Three to five years (flexible study)

PRIOR IB EXPERIENCE REQUIREMENTS

None



ADDRESS 3900 Bethel Drive
St. Paul, Minnesota
55112
United States

PHONE (+1) 651 635 8000
(+1) 800 255 8706 ext. 8000

EMAIL Gs-education@bethel.edu

WEBSITE www.bethel.edu

Boldly informed and motivated by the Christian faith, Bethel University educates and energizes women and men for excellence in leadership, scholarship and service. Bethel is committed to being a world-class Christian university preparing women and men to serve in strategic capacities to renew minds, live out biblical truth, transform culture and advance the gospel.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning   
Certificate in International Baccalaureate Education

UNIQUE ATTRIBUTES OF PROGRAM

This IB-recognized program of study is designed to develop practical understanding of curriculum, pedagogy and assessment issues related to the implementation of an IB program. Learners will develop a sound practical understanding of one IB program (Primary Years Program, Middle Years Program or Diploma Program) and its implementation and will understand the continuum of IB programs at a basic level. The courses are specifically designed for the IB program, incorporating major IB themes. Bethel's IB certificate will help you mobilize students to become independent learners, critical thinkers and global citizens in IB schools.

All faculty teaching in the program possess extensive IB experience. The program can be completed as a stand-alone program or credits can be applied toward Bethel University's Master of Arts in Education K-12.

REQUIRED COURSES

- EDUC771: Curriculum Processes (3 units)
- EDUC772: Assessment and Learning (3 units)
- EDUC773: Teaching and Learning (3 units)
- EDUC774: Capstone (1 unit)

ENTRY REQUIREMENTS

- Earned GPA of 3.0 or higher on a 4.0 scale
- Have earned a baccalaureate degree from a regionally accredited (or internationally recognized as equivalent) institution
- Professional teaching license or 3 years teaching experience

HOW TO APPLY

Apply online at www.bethel.edu/admissions/apply or contact admissions at (+1) 651 635 8012 or (+1) 800 255 8706 ext. 8012

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

20 weeks

PRIOR IB EXPERIENCE REQUIREMENTS

None



ADDRESS 2247 North Halsted
Chicago, Illinois
60614
United States

PHONE (+1) 773 325 2898

EMAIL IB@depaul.edu

WEBSITE go.depaul.edu/ibec

DePaul University is the largest Catholic university in the nation. Named after St. Vincent DePaul and in his tradition, DePaul provides quality education to students from a broad range of backgrounds, with particular attention to first-generation students, resulting in one of the nation's most diverse student bodies. The College of Education prepares educators with knowledge of leading practices in education and offers field-based experience opportunities within Chicago Public Schools, Catholic schools and the community.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning
Teaching and Learning in a Global Context



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice
Global Educational Leadership

IB certificate in teaching and learning

Teaching and Learning in a Global Context

UNIQUE ATTRIBUTES OF PROGRAM

The **Teaching and Learning in a Global Context** is a postgraduate level training course resulting in qualifying for the IB certificate in teaching and learning in the PYP programme.

The course is offered on a **rolling admission basis** throughout the year and is **self-paced**, meaning the learner can advance at their own pace and schedule. The program typically takes learners 11 to 22 weeks to complete.

The online and collaborative design of DePaul's IBEC program enrich students' experiences with learning flexibility and meaningful engagement with IB educators. Academic content for each of the four courses that comprise the program was created through a collaboration of DePaul University faculty and International Baccalaureate educators and is therefore practical in nature and applicable immediately in the classroom. The learning activities connect learners with IB educators across the globe to provide personal and relevant information and insights about teaching IB in the PYP. Current IB teachers are among the faculty of the program and provide collaboration and expertise to guide student learning.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Self-paced, approximately 11-22 weeks

PRIOR IB EXPERIENCE REQUIREMENTS

None

REQUIRED COURSES

Four fully online courses include:

- Curriculum Processes in the International Baccalaureate (PYP)
- Assessment and Learning in the International Baccalaureate (PYP)
- Teaching and Learning in the International Baccalaureate School (PYP)
- Professional Learning in a Global Context (PYP)

The courses do not receive academic credit but rather certificates of completion.

ENTRY REQUIREMENTS

Bachelor's degree in any discipline

HOW TO APPLY

For application and scholarship information, please contact Dr. Donna Kiel: IB@depaul.edu

IB certificate in teaching and learning MYP

Teaching and Learning in a Global Context

UNIQUE ATTRIBUTES OF PROGRAM

The **Teaching and Learning in a Global Context** is a postgraduate level training course resulting in qualifying for the IB certificate in teaching and learning in the MYP program.

The course is offered on a **rolling admission basis** throughout the year and is **self-paced**, meaning the learner can advance at their own pace and schedule. The program typically takes learners 11 to 22 weeks to complete.

The online and collaborative design of DePaul's IBEC program enrich students' experiences with learning flexibility and meaningful engagement with IB educators. Academic content for each of the four courses that comprise the program was created through a collaboration of DePaul University faculty and International Baccalaureate educators and is therefore practical in nature and applicable immediately in the classroom. The learning activities connect learners with IB educators across the globe to provide personal and relevant information and insights about teaching IB in the MYP. Current IB teachers are among the faculty of the program and provide collaboration and expertise to guide student learning.



REQUIRED COURSES

Four fully online courses include:

- Curriculum Processes in the International Baccalaureate (MYP)
- Assessment and Learning in the International Baccalaureate (MYP)
- Teaching and Learning in the International Baccalaureate School (MYP)
- Professional Learning in a Global Context (MYP)

The courses do not receive academic credit but rather certificates of completion. Students enrolled in DePaul's undergraduate or graduate program in teacher preparation DO earn undergraduate credit for the courses as part of the larger curriculum.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Self-paced, approximately 11-22 weeks

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

Bachelor's degree in any field

HOW TO APPLY

For application and scholarship information, please contact Dr. Donna Kiel: IB@depaul.edu

IB certificate in teaching and learning

Teaching and Learning in a Global Context

UNIQUE ATTRIBUTES OF PROGRAM

The **Teaching and Learning in a Global Context** is a postgraduate level training course resulting in qualifying for the IB certificate in teaching and learning in the DP programme.

The course is offered on a **rolling admission basis** throughout the year and is **self-paced**, meaning the learner can advance at their own pace and schedule. The program typically takes learners 11 to 22 weeks to complete.

The online and collaborative design of DePaul's IBEC program enrich students' experiences with learning flexibility and meaningful engagement with IB educators. Academic content for each of the four courses that comprise the program was created through a collaboration of DePaul University faculty and International Baccalaureate educators and is therefore practical in nature and applicable immediately in the classroom. The learning activities connect learners with IB educators across the globe to provide personal and relevant information and insights about teaching IB in the DP. Current IB teachers are among the faculty of the program and provide collaboration and expertise to guide student learning..

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Self-paced, approximately 11-22 weeks

PRIOR IB EXPERIENCE REQUIREMENTS

None

REQUIRED COURSES

Four fully online courses include:

- Curriculum Processes in the International Baccalaureate (DP)
- Assessment and Learning in the International Baccalaureate (DP)
- Teaching and Learning in the International Baccalaureate School (DP)
- Professional Learning in a Global Context (DP)

The courses do not receive academic credit but rather certificates of completion. Students enrolled in DePaul's undergraduate or graduate program in teacher preparation DO earn undergraduate credit for the courses as part of the larger curriculum.

ENTRY REQUIREMENTS

Bachelor's degree

HOW TO APPLY

For application and scholarship information, please contact Dr. Donna Kiel: IB@depaul.edu

IB certificate in leadership practice

Global Educational Leadership

UNIQUE ATTRIBUTES OF PROGRAM

This program provides candidates with expertise needed to be effective leaders within schools. The design and structure of the program aligns with DePaul University's educational leadership scope and sequence of courses, offering participants the most relevant and research-driven best practices of IB leadership. The progression of course content aligns with the IB Framework for Course Design and Delivery and extends the depth of learning. Throughout the course, participants are taught to shape and inform policy, collaborate with stakeholders, build consensus, coordinate institutional services and be accountable for strategic outcomes within an IB school. Participants address each domain of learning within the context of examining the human, organizational, political, social and technical systems of IB schools.

This program offers candidates two options, which are called Pathways. Option 1 or Pathway I is for the candidate to complete the program as a part of gaining a PhD in Global Educational Leadership. The second option, Pathway II is a shorter program that is not part of a degree. This option is an online certificate program for non-enrolled students and does not result in any course credit. Both options provide participants learning that is focused on socially just leadership and the transformation of education at the local, regional and national levels.

REQUIRED COURSES

Option 1 - Pathway I: PhD in Global Educational Leadership (students receive 16 graduate credits with 4 credits for each course). Fully online program for enrolled students.

- Course 1: A&S 804 International Baccalaureate Leadership Theory and Practice (4 credits)
- Course 2: CS 785 Curriculum and Program Design in International Baccalaureate (4 credits)
- Course 3: A&S 572/672 IB Leadership in Schools (4 credits)
- Course 4: A&S 673 The History, Philosophy of International Baccalaureate Education (4 credits)

Option 2 - Pathway II: IB certificate in leadership practice.

Fully online certificate program for non-enrolled students

(Pathway II does not receive credit as the modules do not contain the academic coursework added to the modules).

- Course 1: IB Leadership Theory and Practices
- Course 2: IB Leadership in Schools
- Course 3: Curriculum and Program Design in the International Baccalaureate
- Course 4: Philosophy of the International Baccalaureate—Leading within the Broader IB Community

ENTRY REQUIREMENTS

Bachelor's degree in any discipline

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Pathway I: 44 weeks offered as an online asynchronous program with an 11 week per course schedule.

Pathway II: This fully online program is offered asynchronously and student paced with no completion time restrictions

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

For application and scholarship information, please contact Dr. Donna Kiel: IB@depaul.edu



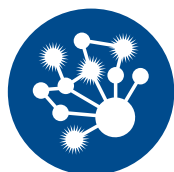
ADDRESS 4400 University Drive, MS 1E8
Fairfax, Virginia
22030
United States

PHONE (+1) 703 993 2794

EMAIL aptdie@gmu.edu

WEBSITE education.gmu.edu/ib

George Mason University has a long commitment to research, academics and service. Students learn from leading scholars and practitioners in their chosen fields. Our graduates leave Mason ready to make a unique and valuable contribution in their communities and beyond.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning PYP MYP DP

International Baccalaureate (IB) in Teaching and Learning
Graduate Certificate

Master of Education in Curriculum and Instruction with Concentration
in International Baccalaureate (IB) Education

IB certificate in teaching and learning PYP

Master of Education in Curriculum and Instruction with Concentration
in International Elementary Education (PK-6 Licensure)

IB advanced certificate in teaching and learning research

Master of Education in Curriculum and Instruction with Concentration
in Advanced International Baccalaureate Research



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

Education Leadership with Concentration in International School
Leadership Practice Graduate Certificate

IB advanced certificate in leadership research

Master of Education in Educational Leadership with Concentration in
International School Leadership Research

IB certificate in teaching and learning

International Baccalaureate (IB) in Teaching and Learning Graduate Certificate

Master of Education in Curriculum and Instruction with Concentration in International Baccalaureate (IB) Education

UNIQUE ATTRIBUTES OF PROGRAM

Wherever you are in your IB teaching journey, George Mason University has a certificate and master's degree program that will help you achieve your goals.

REQUIRED COURSES

International Baccalaureate (IB) in Teaching and Learning Graduate Certificate – Certificate in teaching and learning PYP, MYP, DP:

- EDUC 621: Teaching and Learning in the International Baccalaureate Program (3 Credits)
- EDUC 622: Curriculum Development across IB Programs (3 Credits)
- EDUC 623: Models and Strategies for Teaching and Learning in IB Schools (3 Credits)
- EDUC 624: Assessment and Learning in IB Schools (3 Credits)
- EDUC 626: Inquiry into Action: IB Teachers, Learners, and Schools (3 Credits)

Master of Education in Curriculum and Instruction with Concentration in International Baccalaureate (IB) Education – Certificate in teaching and learning PYP, MYP, DP:

- EDUC 511: Child and Adolescent Development in Global Contexts (3 Credits)
- EDRD 515: Language and Literacy in Global Contexts (3 Credits)
- EDUC 537: Introduction to Culturally and Linguistically Diverse Learners (3 Credits)
- EDUC 621: Teaching and Learning in the International Baccalaureate Programs (3 Credits)
- EDUC 622: Curriculum Development across IB Programs (3 Credits)
- EDUC 623: Models and Strategies for Teaching and Learning in IB Schools (3 Credits)
- EDUC 624: Assessment and Learning in IB Schools (3 Credits)
- EDUC 626: Inquiry into Action: IB Teachers, Learners, and Schools (3 Credits)
- EDCI 776: Consultation and Collaboration in Diverse K-12 Settings (3 Credits)
- EDCI 777: Research to Practice (3 Credits)

ENTRY REQUIREMENTS

Must meet George Mason University admissions requirements.

HOW TO APPLY

www.gmu.edu/admissions-aid

MODES OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

Graduate Certificate: Ten months

MEd: Two years

PRIOR IB EXPERIENCE REQUIREMENTS

None

IB certificate in teaching and learning PYP

Master of Education in Curriculum and Instruction with Concentration in International Elementary Education (PK-6 Licensure)

UNIQUE ATTRIBUTES OF PROGRAM

Wherever you are in your IB teaching journey, George Mason University has a certificate and master's degree program that will help you achieve your goals.

REQUIRED COURSES

- EDUC 511: Child and Adolescent Development in Global Contexts (3 Credits)
- EDUC 512: Teaching Elementary Social Studies in International Schools (3 Credits)
- EDUC 513: Teaching Elementary Math in International Schools (3 Credits)
- EDUC 514: Teaching Elementary Science in International Schools (3 Credits)
- EDRD 515: Language and Literacy in Global Contexts (3 Credits)
- EDUC 516: Language Across the Elementary International School Curriculum (3 Credits)
- EDUC 520: Elementary Curriculum, Instruction, and Assessment in International Schools (3 Credits)
- EDUC 537: Introduction to Culturally and Linguistically Diverse Learners (3 Credits)
- EDCI 776: Consultation and Collaboration in Diverse K-12 Settings (3 Credits)
- EDCI 777: Research to Practice (3 Credits)
- EDCI 792: Internship in International Elementary Education (6 credits)

MODES OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

Two years

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

Must meet George Mason University admissions requirements.

HOW TO APPLY

www.gmu.edu/admissions-aid

IB advanced certificate in teaching and learning research

Master of Education in Curriculum and Instruction with Concentration in Advanced International Baccalaureate Research

UNIQUE ATTRIBUTES OF PROGRAM

Wherever you are in your IB teaching journey, George Mason University has a certificate and master's degree program that will help you achieve your goals.

REQUIRED COURSES

- EDUC 606: Education and Culture (3 Credits)
- EDUC 612: Inquiry into Practice (2 Credits)
- EDUC 613: How Students Learn (3 Credits)
- EDUC 614: Designing and Assessing Teaching and Learning (2 Credits)
- EDUC 615: Educational Change (2 Credits)
- EDUC 621: Teaching and Learning in the International Baccalaureate Program (3 Credits)
- EDUC 622: Curriculum Development across IB Programs (3 Credits)
- EDUC 623: Models and Strategies for Teaching and Learning in IB Schools (3 Credits)
- EDUC 624: Assessment and Learning in IB Schools (3 Credits)
- EDUC 626: Inquiry into Action: IB Teachers, Learners, and Schools (3 Credits)
- EDUC 627: Contemporary Issues and Trends in IB (3 Credits)

MODES OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

Two years

PRIOR IB EXPERIENCE REQUIREMENTS

None for entry into the program, but three years of IB teaching experience to qualify for the advanced certificate in teaching and learning research

ENTRY REQUIREMENTS

Must meet George Mason University admissions requirements. More information can be found on our [website](#).

HOW TO APPLY

www.gmu.edu/admissions-aid

IB certificate in leadership practice

Education Leadership with Concentration in International School Leadership Practice Graduate Certificate

IB advanced certificate in leadership research

Master of Education in Educational Leadership with Concentration in International School Leadership Research

UNIQUE ATTRIBUTES OF PROGRAM

Wherever you are in your IB teaching journey, George Mason University has a certificate and master's degree program that will help you achieve your goals.

REQUIRED COURSES

Education Leadership with Concentration in International School Leadership Practice Graduate Certificate – Certificate in leadership practice

- EDLE 610: Leading Schools and Communities (3 Credits)
- EDLE 615: Managing Financial and Human Resources for Independent Schools (3 Credits)
- EDLE 616: Curriculum Development and Evaluation (3 Credits)
- EDLE 620: Organizational Theory and Leadership (3 Credits)
- EDUC 628: Curriculum for IB Leadership (3 Credits)

Master of Education in Educational Leadership with Concentration in International School Leadership Research – Advanced certificate in leadership research

- EDUC 606: Education and Culture (3 Credits)
- EDLE 610: Leading Schools and Communities (3 Credits)
- EDLE 615: Managing Financial and Human Resources for Independent Schools (3 Credits)
- EDLE 616: Curriculum Development and Evaluation (3 Credits)
- EDLE 618: Supervision and Evaluation of Instruction (3 Credits)
- EDLE 620: Organizational Theory and Leadership (3 Credits)
- EDUC 628: Curriculum for IB Leadership (3 Credits)
- EDLE 636: Adult Motivation and Conflict Management in Education Settings: A Case Study Approach (3 Credits)
- EDLE 690: Using Research to Lead School Improvement (3 Credits)
- EDLE 792: Internship in Independent School Leadership (3 Credits)

ENTRY REQUIREMENTS

Must meet George Mason University admissions requirements.

MODES OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE COURSE

Graduate Certificate: 18 months

MEd: Two years

PRIOR IB EXPERIENCE REQUIREMENTS

Currently working in an IB school or prior experience working in an IB school; if a candidate does not have IB current or prior experience, a candidate must have access to IB schools for fieldwork opportunity.

HOW TO APPLY

www.gmu.edu/admissions-aid



ADDRESS 150 Terrace Drive
Kent, Ohio
44242
United States

PHONE (+1) 330 672 2202

EMAIL ehhsdean@kent.edu

WEBSITE www.kent.edu/ehhs

Kent State University's eight-campus system, among the largest regional systems in the country, serves both the development of a true living/learning approach at the Kent Campus and the regional needs on seven other campuses throughout Northeast Ohio. Kent State has become an engine for economic, cultural and workforce development locally and internationally as one of the premiere Ohio universities and boasts over 235,000 alumni.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning

Bachelor of Science in Early Childhood Education

Master of Arts in Early Childhood Education

Master of Education in Early Childhood Education

IB certificate in teaching and learning

Bachelor of Science in Early Childhood Education

UNIQUE ATTRIBUTES OF PROGRAM

Kent State University offers the IB certificate in teaching and learning (PYP) as part of the curriculum, allowing the undergraduates to earn this certificate while earning their bachelor's degree and Ohio teaching license.

The focus on the program is to learn about and implement instruction rooted in inquiry modes of delivery. Students will have the opportunity to have multiple field experiences in IB World Schools domestically and globally. This can include the KSU Child Development Center, an inquiry-based preschool currently in the candidate phase to become an IB World School, serving 130 children for over 40 years.

Learn more about our IB-friendly university with a distinguished history of education at kent.edu/ehhs.

MODES OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Four years

PRIOR IB EXPERIENCE REQUIREMENTS

None

REQUIRED COURSES

- ECED 20101: Understanding Young Children's Development (3 credit hours)
- ECED 30205: Culturally/Linguistically Relevant Pedagogy (3 credit hours)
- ECED 40203: Critical Inquiry: The IB Framework (3 credit hours)
- ECED 40125: Inquiry into Professional Practice (3 credit hours)

ENTRY REQUIREMENTS

Students must be accepted as Kent State University undergraduate students. For more information visit: <https://www.kent.edu/admissions>

HOW TO APPLY

www.kent.edu/earlychildhood

IB certificate in teaching and learning

Master of Arts in Early Childhood Education

Master of Education in Early Childhood Education

UNIQUE ATTRIBUTES OF PROGRAM

Kent State University offers the IB certificate in teaching and learning (PYP) as part of the curriculum, allowing the graduate students to earn this certificate while earning their Master of Arts and Teaching degree or as part of their Master of Education degree. Additionally, Master of Arts and Teaching degree candidate can receive their Ohio teaching license.

Learn more about our IB-friendly university with a distinguished history of education at kent.edu/ehhs.

MODES OF DELIVERY

In-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Two years

PRIOR IB EXPERIENCE REQUIREMENTS

None

REQUIRED COURSES

- ECED 60152: Application of Select Theoretical Perspectives to the Development of Young Children (3 credit hours)
- ECED 60113: Preschool Education (3 credit hours)
- ECED 50123: Critical Inquiry into Integrated Curriculum in the Primary Years (3 credit hours)
- C & I 67005: Intercultural Dimensions in Teaching and Learning (3 credit hours)

ENTRY REQUIREMENTS

Students must be accepted as Kent State University graduate students.

HOW TO APPLY

www.kent.edu/earlychildhood

Loyola University Chicago

School of Education



Preparing people to lead extraordinary lives

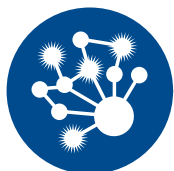


ADDRESS 820 North Michigan Avenue
Chicago, Illinois
60611
United States

PHONE (+1) 312 915 6800

WEBSITE [www.luc.edu/education/studentexperience/
resources/internationalbaccalaureate/](http://www.luc.edu/education/studentexperience/resources/internationalbaccalaureate/)

Loyola University Chicago is a Jesuit, Catholic university. Our university community embraces diversity, aspires to excellence and engages our world as global citizens. The School of Education provides high-quality programs that develop education professionals' skills and knowledge for diverse environments. Taking advantage of its superior location, Loyola's School of Education maintains strong partnerships with area schools, including the Chicago Public Schools, to provide an intensive field-based teacher preparation program featuring expert instructors with professional experience.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning



Bachelor of Science in Education

UNIQUE ATTRIBUTES OF PROGRAM

Located in Chicago and designed in partnership with local IB schools, both public and independent, our program is grounded in practical expertise. The IB certificate is integrated into our BSED field-based teacher preparation program to ensure deep knowledge of IB content, principles and practices. We offer in-depth experiences with the IB at strategic points in the curriculum, as well as integrate IB principles throughout. Students work with both university faculty and IB educators in school sites.

REQUIRED COURSES

Students must complete the whole program to obtain the IB educator certificate. With the program, the following are the targeted courses:

- TLSC 110: The Profession and Our Program
(1 semester hour)
- TLSC 150: Developing Constructive Learning Environments *(1 semester hour)*
- TLSC 160: Analyzing Culturally-Responsive Classroom Instruction *(1 semester hour)*
- TLSC 210 Educational Policy for Diverse Students *(2 semester hours)*
- TLSC 220 Individualized Assessment & Instruction for Diverse Students *(4 semester hours)*
- TLSC 340 Teaching and Learning in an Area of Specialization *(2 semester hours)*
- TLSC 350 Teaching and Learning with a Global Framework *(4 semester hours)*

MODE OF DELIVERY

Online, in-person

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Four years

ENTRY REQUIREMENTS

Meet university admission requirements.

HOW TO APPLY

www.luc.edu/education/studentexperience/resources/internationalbaccalaureate/



ADDRESS 610 East University Avenue
Ann Arbor, Michigan
48109
United States

PHONE (+1) 734 764 9470

EMAIL mariajc@umich.edu

WEBSITE soe.umich.edu

The University of Michigan is a top-ranked public research university located in Ann Arbor, Michigan. The School of Education is one of the university's 19 schools and colleges. Since the School's founding in 1921, Education faculty and students have been at the forefront of educational change through their research contributions, instructional activities, community engagement and collaborative involvement with the education profession.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning  
Undergraduate Teacher Education Program
Secondary Master of Arts with Teacher Certification

UNIQUE ATTRIBUTES OF PROGRAM

The IB certificate in teaching and learning is offered to our undergraduate and master's students enrolled in our secondary teacher education programs. Being mindful of the intense courses and practical load that our students take, we have designed our IB certificate coursework around a set of three modules. These online modules complement the coursework and fieldwork that our students do and allow them to dig deeply into the principles and practices of IB teaching and learning. The U-M School of Education is professionalizing the next generation of teachers through immersive, practice-based approaches informed by research. The option for students to elect the IB certificate in teaching and learning further empowers us to prepare teachers with knowledge and practices for their classrooms, and it strongly supports our diversity, inclusion, justice and equity initiatives within secondary teacher education.

REQUIRED COURSES

IB certificate in teaching and learning, MYP

Course components:

- EDUC 391/392, Education in a Multicultural Society, undergraduates only
- EDUC 606, Education in a Multicultural Society, graduate students only
- EDUC 402, Reading and Writing in the Content Areas
- EDUC 4XX, Methods in the Content Areas (*multiple course numbers depending on content area*)
- EDUC 445, Teaching Students with Exceptionalities
- EDUC 307I/650, Education Practicum, 307I Winter term undergraduates, 650 summer term graduate students
- EDUC 307II/650, Education Practicum, 307II Fall term undergraduates, 650 Fall term graduate students
- EDUC 304/654: Student Teaching Seminar
- EDUC 302/652: Directed Teaching
- IB Module I, Introduction to the IB for MYP and DP; IB Module II, IB Curriculum and Planning in the MYP; and Module III, IB Assessment and Student Learning in the MYP

IB certificate in teaching and learning, DP

Course components:

- EDUC 391/392, Education in a Multicultural Society, undergraduates only
- EDUC 606, Education in a Multicultural Society, graduate students only
- EDUC 402, Reading and Writing in the Content Areas
- EDUC 4XX, Methods in the Content Areas (*multiple course numbers depending on content area*)
- EDUC 445, Teaching Students with Exceptionalities
- EDUC 307I/650, Education Practicum, 307I Winter term undergraduates, 650 summer term graduate students
- EDUC 307II/650, Education Practicum, 307II Fall term undergraduates, 650 Fall term graduate students
- EDUC 304/654: Student Teaching Seminar
- EDUC 302/652: Directed Teaching
- IB Module I, Introduction to the IB for MYP and DP; IB Module II, IB Curriculum and Planning in the DP; and Module III, IB Assessment and Student Learning in the DP

MODE OF DELIVERY

Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Students complete the IB certificate requirements during their program coursework.

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

Students must be enrolled in either the undergraduate or the graduate secondary teacher education program.

HOW TO APPLY

Write to Dr. Maria J Coolican (mariajc@umich.edu) to begin the application process.



ADDRESS 303 Townsend Hall
Columbia, Missouri
65211
United States

PHONE (+1) 573 884 2163

EMAIL globalELPA@missouri.edu

WEBSITE <https://online.missouri.edu/degrees-programs/mu/education/global-education-and-leadership/grad-cert>
and
<https://education.missouri.edu/degrees-programs/certificates-minors/global-education-and-leadership/>

The University of Missouri College of Education & Human Development (CEHD) prepares and supports professionals in education, information, lifespan and intervention sciences. The college takes a comprehensive, collaborative approach across a wide range of disciplines and professions, including educator preparation, leadership, counseling, early childhood, special education, higher education, public policy, family and lifespan development, information sciences and technology. A leader in offering fully online degree programs, there are more than 50,000 CEHD alumni—with both online and in-person degrees—living around the world.



IB LEADERSHIP CERTIFICATES

IB certificate in leadership practice

Graduate Certificate in Global Education and Leadership

UNIQUE ATTRIBUTES OF PROGRAM

This accessible online program encompasses four courses leading to the IB certificate in leadership practice.

Well-structured and rigorous, the University of Missouri's leadership development program focuses on cultivating sound theoretical and practical understanding of the process of leadership in an IB context.

Examining global and local contexts, courses provide the theories, tools and resources for aspiring principals, curriculum leaders and other educators to lead colleagues and students to be critical, reflective and inquiring global stewards with refined intercultural skills.

Collaboration and idea-sharing with leaders in different cities and countries leads to the development of a global educator network, providing diverse and timely perspectives in education leadership and practice.

The program was created in alignment with the IB's standards of practice and intentionally designed as a global offering by faculty with extensive international, intercultural and educational leadership experience.



REQUIRED COURSES

- ED_LPA 7151 Leading Educational Organizations in Global Contexts
- ED_LPA 7152 Leadership for Student Learning in a Global Context
- ED_LPA 7153 Leading Professional Development in Global Contexts
- ED_LPA 7154 Leadership for School-Community Partnerships in a Global Context

ENTRY REQUIREMENTS

- A completed bachelor's degree from a regionally accredited institution
- Grade point average (GPA) of 3.0 or better in the last 60 hours of baccalaureate coursework (for applicants with less than a master's degree)
- For applicants who do not use English as their native language: TOEFL score of at least 80 (internet-based test), IELTS score of at least 6.5, Pearson Test of English (PTE) score of at least 59 or Cambridge C1 Advanced score of at least 180
- GRE scores are not required.

MODE OF DELIVERY

Online

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One year

PRIOR IB EXPERIENCE REQUIREMENTS

None

HOW TO APPLY

Connect to application on the program website: <https://education.missouri.edu/degrees-programs/certificates-minors/global-education-and-leadership/>

University of Nevada Las Vegas (UNLV)

UNLV College of Education

UNLV



ADDRESS UNLV College of Education, Carlson
Education Building
4505 S Maryland Parkway
Las Vegas, Nevada
89154
United States

PHONE (+1) 702 895 3375

EMAIL education@unlv.edu

WEBSITE <https://www.unlv.edu/education>

As part of a culturally diverse community and within the fifth largest school district in the United States, the College of Education at the University of Nevada, Las Vegas offers a unique learning environment with direct preparation in PK-16 settings. Steeped in cutting-edge research that shapes the next generation of pedagogy and practice, students enrolled in UNLV programs have unmatched access to world-class faculty, resources and knowledge to prepare them for success in educational settings across the globe.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning
Certificate in Global Teaching

PYP

UNIQUE ATTRIBUTES OF PROGRAM

UNLV's IB certificate program equips students to achieve the highest standards in PYP teaching. The program brings the student into IB schools anywhere in the world to experience IB education—UNLV's International Student Teaching program can arrange for field experiences in IB World Schools near you. Three undergraduate programs offer pathways that lead to an IB certificate. The UNLV IB certificate program is offered online, in-person and in blended formats.

Students and teachers can enrol in the IB certificate program part-time or full-time and complete all coursework and field experiences in IB World Schools in their current location or on campus.



REQUIRED COURSES

As a component of the Elementary BA/BS or Certificate Only Program

1. EDEL 301: Elementary Curriculum and Foundations for Global Teaching (3 units)
2. EDEL 324: Elementary Methods and Assessment for Global Teaching (3 units)
3. EDEL 482: Capstone Course: Elementary Supervised Student Teaching Seminar (In an IB World School) (2 units)
4. EDEL 313: Elementary Practicum 2 (In an IB World School) (3 units)
5. EDEL 481: Elementary Student Teaching (In an IB World School) (10 units)

MODE OF DELIVERY

Online, in-person, blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

One semester

PRIOR IB EXPERIENCE REQUIREMENTS

None

ENTRY REQUIREMENTS

Meet all IB requirements and UNLV enrolment requirements.

HOW TO APPLY

Interested applicants with appropriate qualifications are invited to apply online to UNLV at [UNLV.edu](https://unlv.edu).

Southeastern Louisiana University



College of Education: Department of Teaching and Learning



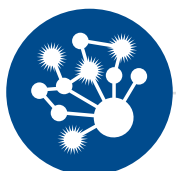
ADDRESS International Baccalaureate Education
SLU 10749
Hammond, Louisiana
70402
United States

PHONE (+1) 985 549 5248

EMAIL Cherissa.vitter@selu.edu

WEBSITE <http://www.southeastern.edu/>
and
http://www.southeastern.edu/acad_research/depts/teach_lrn/ib/index.html

The Department of Teaching and Learning offers undergraduate and graduate degrees, alternative certifications and add-on certifications. We provide innovative curricula aligned with a conceptual framework, which provides direction for the development of effective professionals. Collaborative partnerships with more than 300 schools/districts and agencies present teacher candidates with diverse learning opportunities, and the teacher preparation program provides a range of professional learning opportunities to encourage life-long learning and respect for diverse backgrounds.



IB EDUCATOR CERTIFICATES

IB certificate in teaching and learning DP

Certificate of International Education

Master of Education in Curriculum and Instruction

IB certificate in teaching and learning PYP

Bachelor of Elementary Education

Certificate of International Education

Master of Education in Curriculum and Instruction

UNIQUE ATTRIBUTES OF PROGRAM

The International Education Program is an experiential online program designed to expose teachers to advanced academic techniques through the lens of lifelong learning and international-mindedness. By engaging differentiated models, candidates are able to pursue individualized goals while meeting the course requirements. Graduate candidates may continue with an additional 24 hours for the Master of Education in Curriculum and Instruction (MEd) with an IB focus. Transfer credits are considered on an individual basis. Undergraduate candidates will complete residency at an IB World School.



REQUIRED COURSES

Certificate of International Education: DP (12 Credit Hours)

- IB 600 Global Curriculum Design: Diploma Program
- IB 610 International Teaching and Learning: Diploma Program
- IB 620 Global Assessment: Diploma Program
- IB 630 Professional Learning: Diploma Program

Certificate of International Education: PYP (12 Credit Hours)

- IB 605 Global Curriculum Design: Primary Years Program
- IB 615 International Teaching and Learning: Primary Years Program
- IB 625 Global Assessment: Primary Years Program
- IB 635 Professional Learning: Primary Years Program

The Certificate of International Education DP and PYP through Southeastern is 100% online, and the practicum may take place at the candidate's current school. Credit is given for prior IB training.

Master of Education in Curriculum and Instruction, concentration in IB: DP (36 Credit Hours)

- IB 600 Global Curriculum Design: Diploma Program
- IB 610 International Teaching and Learning: Diploma Program
- IB 620 Global Assessment: Diploma Program
- IB 630 Professional Learning: Diploma Program
- * 24 Credit hours in Secondary Education Courses

MODE OF DELIVERY

Certificate: Online
MEd: Online
BEd: Blended

LANGUAGE OF INSTRUCTION

English

MINIMUM TIME TO COMPLETE PROGRAM

Certificate: Two semesters
MEd: Five semesters
BEd: Eight semesters

PRIOR IB EXPERIENCE REQUIREMENTS

None

Master of Education in Curriculum and Instruction, concentration in IB: PYP (36 Credit Hours)

- IB 605 Global Curriculum Design: Primary Years Program
 - IB 615 International Teaching and Learning: Primary Years Program
 - IB 625 Global Assessment: Primary Years Program
 - IB 635 Professional Learning: Primary Years Program
- * 24 Credit hours in Elementary Education Courses

Bachelor of Elementary Education, concentration in IB: PYP (132 Credit Hours)

- IB 405 Global Curriculum Design: Primary Years Program
 - IB 415 International Teaching and Learning: Primary Years Program
 - IB 425 Global Assessment: Primary Years Program
 - IB 435 Professional Learning: Primary Years Program
- * 120 Credit hours in Elementary Education

ENTRY REQUIREMENTS

Certificate: Bachelor's degree from an accredited university

MEd: Bachelor's degree from an accredited university and a valid teaching certificate

BEd: SELU acceptance criteria

HOW TO APPLY

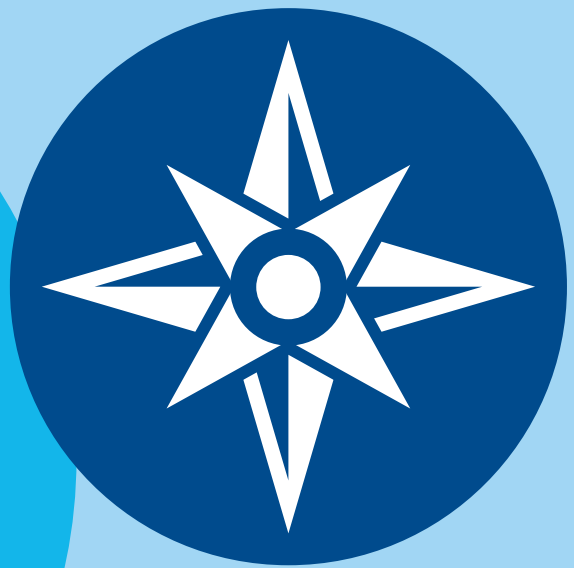
<http://www.southeastern.edu/apply/graduate/>

IB LEADERSHIP CERTIFICATES

Empowering leaders in international education

Embark on an innovative and rich journey into what it means to lead schools in an IB context

- Experience learning in new and different contexts
- Explore innovative approaches to leadership that transcend boundaries
- Create the narrative for an international model of school leadership
- Build strong and inspiring learning communities



Explore our network of universities:
ibo.org/leadership-certificates/

Discover a new path on your IB journey

Abat Oliba CEU University • Aga Khan Academy—Hyderabad • Aga Khan Academy—Mombasa • University of Alberta • University of Bath • Bethel University • Bilkent University • University of British Columbia • Universidad Camilo José Cela • CHRIST (Deemed to be University) • Curtin University • Daegu National University of Education • Deakin University • DePaul University • University of Dundee • Durham University • East China Normal University • University College Fairview International • Flinders University • George Mason University • Handong Global University • Hasan Kalyoncu University • The Education University of Hong Kong • The University of Hong Kong • Inha University •

International Christian University • Kent

State University • Kwansai Gakuin University • University College London • Loyola University • Maltepe University • The University of Melbourne • University of Michigan • University of Missouri—Columbia • Murdoch University • Namseoul University • National Taiwan Normal University • University of Navarra • University of Nevada Las Vegas • University of New Brunswick • University of Notre Dame Australia • Okayama University of Science • Royal Roads University • Seirei Christopher University • Southeastern Louisiana University • Tamagawa University • Tokyo Gakugei University • University of Toronto • Tsuru University • University of Tsukuba • Vytautas Magnus University • Western University • University of Windsor • Yeditepe University



**IB EDUCATOR
CERTIFICATES**



**IB LEADERSHIP
CERTIFICATES**

Explore our network of universities:
ibo.org/professional-certificates